



Subject Area: History
Unit Title: Ancient Egyptian Civilization
Grade Level: 6-8
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- Understand the social hierarchy of Ancient Egyptian society
- Analyze the daily life and occupations of Ancient Egyptians
- Examine the family structures and cultural practices of Ancient Egyptians

Skills Standards:

- Critical thinking and problem-solving
- Communication and collaboration
- Cultural awareness and understanding

Cross-Curricular Links:

- Language Arts: reading and writing about Ancient Egyptian history and culture
- Math: calculating the area and volume of Ancient Egyptian architecture
- Science: understanding the geography and climate of Ancient Egypt

Essential Questions & Big Ideas

Essential Questions:

- What were the social classes of Ancient Egyptian society?
- How did Ancient Egyptians live and work?
- What were the cultural practices and traditions of Ancient Egyptians?

Enduring Understandings:

- Ancient Egyptian society was divided into social classes with distinct roles and responsibilities
- Ancient Egyptians lived and worked in a variety of occupations, including farming, trade, and artisanal activities
- Ancient Egyptian culture was characterized by a strong sense of family, community, and tradition

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



Differentiation Strategies

Foundation:

- Provide additional support for students who need it, including visual aids, simplified texts, and one-to-one assistance

Core:

- Offer challenging activities and resources for students who are on track, including interactive quizzes, multimedia integration, and group discussions

Extension:

- Provide extra challenges and opportunities for students who excel, including research projects, presentations, and debates

Lesson Plan Overview

Introduction:

- Introduce the topic of Ancient Egyptian Civilization and ask students to share what they already know

Activity 1:

- Create a diagram of the Ancient Egyptian social hierarchy and have students work in groups to match the different social classes with their corresponding occupations and responsibilities

Activity 2:

- Show a video on daily life in Ancient Egypt and have students create a timeline of a typical day in the life of an Ancient Egyptian

Activity 3:

- Discuss the importance of family in Ancient Egyptian society and have students create a family tree of an Ancient Egyptian family

Activity 4:

- Create an interactive quiz using multimedia resources and have students work in pairs to complete the quiz



Introduction to Ancient Egyptian Civilization: Exploring Daily Life and Cultural Achievements

Introduction Activity (10 minutes)

Introduction:

- Introduce the topic of Ancient Egyptian Civilization and ask students to share what they already know
- Show a video on Ancient Egyptian history and culture to spark interest and engagement
- Provide a handout with key terms and concepts related to Ancient Egyptian society

Differentiation:

- Foundation: Provide a simplified handout with key terms and concepts
- Core: Ask students to share their prior knowledge and experiences related to Ancient Egyptian Civilization
- Extension: Ask students to research and present on a specific aspect of Ancient Egyptian Civilization

Activity 1: Social Hierarchy (20 minutes)

Activity 1:

- Create a diagram of the Ancient Egyptian social hierarchy, including pharaohs, nobles, priests, and peasants
- Use images and 3D models to illustrate the different roles and responsibilities of each group
- Have students work in groups to match the different social classes with their corresponding occupations and responsibilities

Differentiation:

- Foundation: Provide a simplified diagram and one-to-one assistance
- Core: Ask students to create their own diagram of the social hierarchy
- Extension: Ask students to research and present on a specific social class or occupation



Introduction to Ancient Egyptian Civilization: Exploring Daily Life and Cultural Achievements

Activity 2: Daily Life and Occupations (25 minutes)

Activity 2:

- Show a video on daily life in Ancient Egypt, including farming, trade, and artisanal activities
- Provide primary sources, such as images and texts, to illustrate the different occupations and daily life of Ancient Egyptians
- Have students create a timeline of a typical day in the life of an Ancient Egyptian, including their occupations, family responsibilities, and cultural practices

Differentiation:

- Foundation: Provide a simplified timeline and one-to-one assistance
- Core: Ask students to create their own timeline and present it to the class
- Extension: Ask students to research and present on a specific occupation or daily life activity

Activity 3: Family Structures and Cultural Practices (25 minutes)

Activity 3:

- Discuss the importance of family in Ancient Egyptian society, including the role of women, children, and extended family members
- Examine cultural practices, such as mummification, burial rituals, and festivals, and their significance in Ancient Egyptian society
- Have students create a family tree of an Ancient Egyptian family, including their relationships and cultural practices

Differentiation:

- Foundation: Provide a simplified family tree and one-to-one assistance
- Core: Ask students to create their own family tree and present it to the class
- Extension: Ask students to research and present on a specific cultural practice or family structure



Introduction to Ancient Egyptian Civilization: Exploring Daily Life and Cultural Achievements

Activity 4: Interactive Quiz (20 minutes)

Activity 4:

- Create an interactive quiz using multimedia resources, including images, videos, and 3D models
- Have students work in pairs to complete the quiz, which will assess their understanding of Ancient Egyptian social hierarchy, daily life, and cultural practices

Differentiation:

- Foundation: Provide a simplified quiz and one-to-one assistance
- Core: Ask students to create their own quiz questions and answers
- Extension: Ask students to research and present on a specific topic related to the quiz

Conclusion

Conclusion:

- This lesson plan is designed to meet the learning objectives of analyzing the social hierarchy and daily life of Ancient Egyptians, including their occupations, family structures, and cultural practices
- By incorporating interactive quizzes, multimedia integration, and hands-on activities, students will be engaged and motivated to learn about this fascinating topic



Introduction to Ancient Egyptian Civilization: Exploring e and Daily LifCultural Achievements

Assessment and Evaluation

Formative Assessment:

- Observe student participation and engagement during activities
- Provide feedback on their understanding

Summative Assessment:

- Evaluate student understanding through the interactive quiz and written assignments, such as the timeline and family tree

Additional Resources

Resources:

- Video: Ancient Egyptian History and Culture
- Handout: Key Terms and Concepts
- Diagram: Ancient Egyptian Social Hierarchy
- Images: Ancient Egyptian Daily Life
- 3D Models: Ancient Egyptian Architecture
- Primary Sources: Ancient Egyptian Texts and Images
- Interactive Quiz: Ancient Egyptian Social Hierarchy and Daily Life



Implementation Steps

Introduction:

- Introduce the topic of Ancient Egyptian Civilization and ask students to share what they already know

Activity 1:

- Create a diagram of the Ancient Egyptian social hierarchy and have students work in groups to match the different social classes with their corresponding occupations and responsibilities

Activity 2:

- Show a video on daily life in Ancient Egypt and have students create a timeline of a typical day in the life of an Ancient Egyptian

Activity 3:

- Discuss the importance of family in Ancient Egyptian society and have students create a family tree of an Ancient Egyptian family

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- Create an interactive quiz using multimedia resources and have students work in pairs to complete the quiz

Time Management Considerations

Time Management:

- Introduction: 10 minutes
- Activity 1: 20 minutes
- Activity 2: 25 minutes
- Activity 3: 25 minutes
- Activity 4: 20 minutes
- Conclusion: 10 minutes



Introduction to Ancient Egyptian Civilization: Exploring Daily Life and Cultural Achievements

Student Engagement Factors

Engagement Factors:

- Multimedia integration: Use images, videos, and 3D models to engage students and facilitate a deeper understanding of Ancient Egyptian architecture, art, and historical events
- Interactive quizzes: Use interactive quizzes to assess student understanding and provide feedback
- Group work: Encourage group work and collaboration to promote social learning and peer-to-peer support
- Hands-on activities: Provide hands-on activities, such as creating a timeline and family tree, to engage students and promote active learning

Conclusion and Evaluation

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Additional Resources

Resources:

Resource	Description
Video: Ancient Egyptian History and Culture	A video introducing the topic of Ancient Egyptian Civilization
Handout: Key Terms and Concepts	A handout with key terms and concepts related to Ancient Egyptian society
Diagram: Ancient Egyptian Social Hierarchy	A diagram illustrating the social hierarchy of Ancient Egyptian society
Images: Ancient Egyptian Daily Life	Images illustrating daily life in Ancient Egypt
3D Models: Ancient Egyptian Architecture	3D models of Ancient Egyptian architecture and art
Primary Sources: Ancient Egyptian Texts and Images	Primary sources, including texts and images, related to Ancient Egyptian daily life and occupations
Interactive Quiz: Ancient Egyptian Social Hierarchy and Daily Life	An interactive quiz assessing student understanding of Ancient Egyptian social hierarchy and daily life



Conclusion and Evaluation

Conclusion:

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Evaluation:

- Formative assessment: Observe student participation and engagement during activities, and provide feedback on their understanding
- Summative assessment: Evaluate student understanding through the interactive quiz and written assignments, such as the timeline and family tree