



Introduction (5 minutes)

Read the introduction and answer the questions:

This worksheet is designed for 15-year-old students to practice identifying and using common time expressions in context. The activities and questions are tailored to cater to mixed-ability groups, ensuring that all students can engage with the material at their own level.

1. What is the purpose of this worksheet?

2. What age group is this worksheet designed for?

Understanding Time Expressions (15 minutes)

Complete the exercises:

1. What does "at the moment" mean?

2. Choose the correct time expression to complete the sentence: "I usually eat breakfast _____."

- a) in the morning
- b) at night
- c) in the afternoon

3. What is the difference between "in the morning" and "at morning"?

Matching Time Expressions (15 minutes)

Match the time expressions with their meanings:

1. in the morning
2. at noon
3. in the evening
4. yesterday
5. tomorrow

- A) The time between midnight and noon
- B) The time between noon and midnight
- C) The day before today
- D) The day after today
- E) The middle of the day

Time Expression	Meaning

Sentence Completion (15 minutes)

Complete the sentences with the correct time expression:

1. I wake up _____ at 7:00 AM.

2. The movie starts _____ at 8:00 PM.

3. I usually do my homework _____.

Role-Play (20 minutes)

Group Task:

Work in pairs to practice using time expressions in context. Take turns asking and answering questions about your daily routines, using time expressions to describe when you do things.

Error Analysis (15 minutes)

Identify and correct the errors in the following sentences:

1. I will meet you on 5 o'clock.

2. I have been studying English since three years.

3. I will finish my homework by tomorrow.

Time Expression Charades (20 minutes)

Act out a time expression without speaking, and have your partner guess the correct expression.

Creating a Schedule (25 minutes)

Create a weekly schedule that includes your school activities, homework time, and any extracurricular activities you participate in. Use time expressions to describe your schedule.

Day	Time	Activity

Reflection (10 minutes)

Individual Reflection:

1. What did you learn about time expressions today?

2. How can you apply this knowledge in your daily life?

3. What questions do you still have about time expressions?

Quiz (15 minutes)

Choose the correct answer for each question:

1. What does "on time" mean?
 - a) Arriving late
 - b) Arriving at the scheduled time
 - c) Leaving early
2. Which time expression is used to describe a specific time?
 - a) in the morning
 - b) at noon
 - c) yesterday

Conclusion (5 minutes)

Congratulations on completing the worksheet! Review what you have learned and practice using time expressions in context to improve your language skills.

