



**PLANIT**  
TEACHERS

# Mastering Relative Clauses: Enhancing Grammar Skills for 16-Year-Old Form Four Students

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## Introduction

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Welcome to the lesson on relative clauses, a crucial aspect of the English language. This lesson plan is designed to cater to the needs of 16-year-old Form Four students who are weak and unmotivated, providing them with a comprehensive understanding of relative clauses. By the end of this lesson, students will be able to recognize the importance of relative clauses in enhancing their writing and speaking skills.

## Lesson Overview

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**Subject Area:** English Language Arts  
**Unit Title:** Mastering Relative Clauses  
**Grade Level:** Form Four  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** [Insert Date]  
**Teacher:** [Insert Teacher Name]  
**Room:** [Insert Room Number]



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## Lesson Objectives

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The learning objectives for this lesson are:

1. **Knowledge/Remembering:** Students will be able to define and identify relative clauses, including their function and structure, with 80% accuracy.
2. **Comprehension/Understanding:** Students will be able to explain the difference between restrictive and non-restrictive relative clauses, using examples to illustrate their understanding, with 85% accuracy.
3. **Application/Applying:** Students will be able to use relative clauses to describe people, places, and things, demonstrating an understanding of their practical application, with 80% accuracy.
4. **Analysis/Analyzing:** Students will be able to analyze sentences containing relative clauses, identifying the main clause, relative clause, and pronoun, with 85% accuracy.



## Introduction to Relative Clauses

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Relative clauses are a type of subordinate clause that provides additional information about a noun or pronoun in a sentence. They are introduced by a relative pronoun, such as "who," "which," or "that," and contain a verb and an object. Relative clauses can be used to describe people, places, and things, and can provide more information about the noun or pronoun they modify.

## Examples of Relative Clauses

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- The book, which is on the table, is mine.
- The student who is standing in the front row is the class president.
- The city that we visited last summer is very beautiful.



## Types of Relative Clauses

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There are two main types of relative clauses: restrictive and non-restrictive. Restrictive relative clauses provide essential information about the noun or pronoun they modify, and are not set off by commas. Non-restrictive relative clauses provide non-essential information about the noun or pronoun they modify, and are set off by commas.

## Examples of Restrictive and Non-Restrictive Relative Clauses

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- Restrictive: The book that is on the table is mine. (The relative clause "that is on the table" provides essential information about the noun "book".)
- Non-Restrictive: The book, which is on the table, is mine. (The relative clause "which is on the table" provides non-essential information about the noun "book".)



## Guided Practice

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The guided practice section of the lesson will provide students with a supportive and interactive learning environment. The teacher will lead the students through a series of activities that will help them to develop their understanding of relative clauses and build their confidence in using them.

## Activities

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- **Relative Clause Sorting:** Students will be provided with a set of sentences containing relative clauses and asked to sort them into categories, such as "who," "which," and "that."
- **Relative Clause Building:** Students will be provided with a set of words and asked to construct their own relative clauses.
- **Relative Clause Identification:** Students will be provided with a passage containing relative clauses and asked to identify and highlight them.
- **Relative Clause Writing:** Students will be asked to write their own paragraph using relative clauses to describe a person, place, or thing.



## Independent Practice

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The independent practice section of the lesson will provide students with opportunities to apply their knowledge and skills in a more autonomous way. The teacher will provide students with a range of activities that cater to different learning styles and abilities, and allow them to work at their own pace.

## Activities

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- **Relative Clause Worksheet:** Students will complete a worksheet that contains exercises on identifying and constructing relative clauses.
- **Relative Clause Paragraph Writing:** Students will write a paragraph using relative clauses to describe a person, place, or thing.
- **Relative Clause Essay Writing:** Students will write a short essay using relative clauses to discuss a topic or issue.



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## Conclusion

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In conclusion, teaching relative clauses to 16-year-old Form Four students who are weak and unmotivated requires a comprehensive and structured approach. The lesson plan should include a clear introduction, direct instruction, guided practice, and independent practice, with opportunities for feedback and review. By following this lesson plan, the teacher can help students to develop their skills and confidence in using relative clauses, and to improve their overall proficiency in the English language.



## Appendix A: Relative Clause Examples

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- The book, which is on the table, is mine.
- The student who is standing in the front row is the class president.
- The city that we visited last summer is very beautiful.



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## Appendix B: Relative Clause Exercises

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- Identify the relative clause in the following sentence: "The book, which is on the table, is mine."
- Construct a relative clause using the words "who," "which," and "that."
- Write a paragraph using relative clauses to describe a person, place, or thing.



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## Appendix C: Relative Clause Quiz

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- What is the function of a relative clause in a sentence?
- What is the difference between a restrictive and non-restrictive relative clause?
- How do you construct a relative clause using the words "who," "which," and "that"?



## **Appendix D: Relative Clause Answer Key**

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- 1. The function of a relative clause is to provide additional information about a noun or pronoun in a sentence.
- 2. A restrictive relative clause provides essential information about the noun or pronoun, while a non-restrictive relative clause provides non-essential information.
- 3. To construct a relative clause using the words "who," "which," and "that," you need to use the correct pronoun to introduce the clause and provide the necessary information about the noun or pronoun.