

## Welcome to Our Learning Journey!

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This welcome pack is designed to introduce 4-year-old students to the fundamental concepts of alphabet and phonics, laying the groundwork for future reading and writing skills.

Our lesson plan is structured to cater to the learning needs of young students, incorporating play-based learning, visual aids, and hands-on activities to promote student engagement and participation.

## Lesson Overview

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Our lesson plan is divided into several sections, each designed to introduce a new concept or skill.

- Introduction to Alphabet
- Phonics Basics
- Alphabet Sequencing
- Word Building
- Phonics Patterns
- Review and Assessment
- Conclusion and Next Steps

## Introduction to Alphabet

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In this section, we will introduce the concept of alphabet and its importance in reading and writing.

We will use visual aids such as alphabet charts and flashcards to help students recognize and identify uppercase and lowercase letters.

## Activity 1: Alphabet Scavenger Hunt

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Objective: Recognize and identify uppercase and lowercase letters in the environment.

Instructions: Create a list of 5-6 uppercase and lowercase letters and ask students to find objects in the classroom or school that start with those letters.

## Activity 2: Alphabet Song and Dance

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Objective: Recognize and identify uppercase and lowercase letters through music and movement.

Instructions: Sing the alphabet song with students and use hand gestures or dance moves to reinforce letter recognition.

## Phonics Basics

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In this section, we will introduce the concept of phonics and its relationship to reading and writing.

We will use visual aids such as phonics charts and picture cards to help students recognize and identify basic phonetic sounds.

### Activity 1: Phonics Matching Game

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Objective: Recognize and identify basic phonetic sounds and match letters to sounds.

Instructions: Create a set of picture cards with words that start with distinct sounds and ask students to match the words to the corresponding letter.

### Activity 2: Sound Sorting

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Objective: Recognize and identify individual sounds and sort words into categories.

Instructions: Create a set of word cards with words that start with different sounds and ask students to sort the words into categories based on their starting sound.

## Alphabet Sequencing

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In this section, we will introduce the concept of alphabet sequencing and its importance in reading and writing.

We will use visual aids such as alphabet charts and sequencing games to help students recognize and identify the order of letters.

### Activity 1: Alphabet Sequencing Game

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Objective: Recognize and identify the order of letters in the alphabet.

Instructions: Create a set of alphabet cards and ask students to sequence the letters in order.

### Activity 2: Alphabet Puzzle

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Objective: Recognize and identify the order of letters in the alphabet through problem-solving.

Instructions: Create an alphabet puzzle and ask students to solve it by sequencing the letters in order.

## Word Building

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In this section, we will introduce the concept of word building and its importance in reading and writing.

We will use visual aids such as word-building blocks and phonics charts to help students recognize and identify words.

## Activity 1: Word Building Game

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Objective: Recognize and identify words through sound and letter combination.

Instructions: Create a set of word-building blocks and ask students to build simple words by combining sounds and letters.

## Activity 2: Word Families

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Objective: Recognize and identify word families and their patterns.

Instructions: Create a set of word cards with words that belong to the same family (e.g. -at, -an, -in) and ask students to identify the pattern and read the words.

## Phonics Patterns

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In this section, we will introduce the concept of phonics patterns and their importance in reading and writing.

We will use visual aids such as phonics charts and pattern blocks to help students recognize and identify phonics patterns.

## Activity 1: Phonics Pattern Game

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Objective: Recognize and identify phonics patterns and read words that fit the pattern.

Instructions: Create a set of phonics pattern blocks and ask students to read words that fit the pattern.

## Activity 2: Rhyming Game

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Objective: Recognize and identify rhyming words and their patterns.

Instructions: Create a set of word cards with rhyming words and ask students to identify the pattern and read the words.

## Review and Assessment

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In this section, we will review the concepts and skills learned throughout the lesson and assess student understanding.

### Activity 1: Review Game

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Objective: Review and reinforce concepts and skills learned throughout the lesson.

Instructions: Create a review game that incorporates all the concepts and skills learned throughout the lesson.

### Activity 2: Assessment

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Objective: Assess student understanding of concepts and skills learned throughout the lesson.

Instructions: Create an assessment that evaluates student understanding of alphabet, phonics, and word-building skills.

## Conclusion and Next Steps

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In this section, we will conclude the lesson and provide next steps for further learning.

## Activity 1: Conclusion

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Objective: Summarize and reinforce concepts and skills learned throughout the lesson.

Instructions: Summarize the key concepts and skills learned throughout the lesson and provide feedback to students.

## Activity 2: Next Steps

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Objective: Provide next steps for further learning and encourage students to continue practicing and reinforcing their skills.

Instructions: Provide next steps for further learning and encourage students to continue practicing and reinforcing their skills.



## Appendix

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Glossary: A list of key terms and definitions used throughout the lesson.

Resources: A list of resources used throughout the lesson, including visual aids, games, and activities.

Assessment Rubric: A rubric used to assess student understanding of concepts and skills learned throughout the lesson.

