

Subject: English Language
Topic: Pronunciation for Chinese Speakers
Grade Level: Year 8 (Age 14)

Duration: 25 Minutes
Student Level: Intermediate
Required Resources: Mirrors, Recording Devices

Lesson Overview

This specialized lesson focuses on addressing common pronunciation challenges faced by Chinese-speaking students learning English. The lesson is structured in 2-minute intervals to accommodate different learning paces and ensure thorough concept mastery.

Primary Learning Objectives:

- Master key English phonemes absent in Chinese language
- Develop natural rhythm and intonation patterns
- Build confidence in English pronunciation
- Practice real-world communication scenarios

Required Teacher Background Knowledge

- English phonetic system (44 phonemes)
- Mandarin Chinese phonetic system
- Contrastive analysis of English-Chinese pronunciation
- Common interference patterns from L1 to L2

Detailed Lesson Breakdown

Minutes 0-2: Introduction Phase

Teacher Background Required:

- Understanding of student prior knowledge assessment
- Knowledge of English phonetic alphabet
- Awareness of Chinese phonological system

Activities:

- Quick review of previous lesson concepts
- Introduction of today's learning objectives
- Initial pronunciation warm-up

Minutes 2-4: Problematic Sounds Focus

Teacher Background Required:

- Detailed knowledge of articulatory phonetics
- Understanding of mouth position diagrams
- Familiarity with common Chinese-English interference patterns

Activities:

- Mirror practice for visual feedback
- Demonstration of correct mouth positions
- Group repetition exercises

Minutes 4-6: New Sound Patterns

Teacher Background Required:

- Advanced knowledge of English phonology
- Understanding of sound pattern recognition
- Ability to model correct pronunciation

Activities:

- Introduction of target sound patterns
- Demonstration of correct pronunciation
- Individual practice opportunities

Lesson Continuation

Minutes 6-12: Practice and Application

Teacher Background Required:

- Classroom management techniques
- Understanding of peer assessment strategies
- Knowledge of recording technology use in classroom

Activities:

- Pair work exercises with specific focus sounds
- Recording of student attempts
- Structured feedback sessions

Minutes 12-18: Interactive Learning

Teacher Background Required:

- Digital tool integration expertise
- Understanding of educational games
- Knowledge of role-play facilitation

Activities:

- Pronunciation games focusing on target sounds
- Real-world application exercises
- Technology-enhanced practice sessions

Assessment and Closure

Minutes 18-25: Review and Homework

Teacher Background Required:

- Assessment design principles
- Progress tracking methodologies
- Homework assignment creation skills

Activities:

- Review of key concepts
- Progress assessment
- Homework assignment explanation

Common Pronunciation Challenges

Key Sound Distinctions

English Sound	Common Error	Correction Strategy
/θ/ (th)	Substituting with /s/	Mirror practice, tongue position awareness
/ð/ (th)	Substituting with /d/	Voiced-unvoiced distinction exercises
/r/	Using Chinese /r/	Lip rounding, tongue position practice

Stress and Intonation Patterns

- Word stress placement
- Sentence rhythm
- Question intonation
- Emotional expression through tone

Teaching Materials and Resources

Physical Resources:

- Hand mirrors for individual practice
- Pronunciation charts
- Tongue twisters cards
- Recording devices

Digital Resources:

- Pronunciation apps
- Online phonetics tools
- Audio recording software
- Interactive phoneme games

Assessment Strategies

Formative Assessment

- Real-time correction during practice
- Peer feedback sessions
- Recording analysis
- Progress tracking charts

Summative Assessment

- End-of-unit pronunciation tests
- Recorded presentations
- Role-play evaluations
- Pronunciation portfolios

Success Criteria

- Accurate production of target sounds
- Natural rhythm in connected speech
- Appropriate stress placement
- Clear communication in real-world scenarios

Extension Activities

Additional Practice Options:

- Pronunciation video diaries
- English conversation clubs
- Online pronunciation forums
- Cross-cultural pronunciation exchange