



**PLANIT**  
TEACHERS

# Teacher Preparation Lesson Plan: The Role of Religion and Cultural Practices in Shaping Ancient Egyptian Society

**Subject Area:** History  
**Unit Title:** Ancient Egyptian Society  
**Grade Level:** 11-14  
**Lesson Number:** 1 of 7

**Duration:** 60 minutes  
**Date:** [Insert Date]  
**Teacher:** [Insert Teacher Name]  
**Room:** [Insert Room Number]

## Curriculum Standards Alignment

### Content Standards:

- Understand the role of religion in shaping Ancient Egyptian society
- Analyze the significance of cultural practices in Ancient Egyptian daily life

### Skills Standards:

- Critical thinking and analysis
- Effective communication and presentation

### Cross-Curricular Links:

- History
- Religious Education
- Social Studies

## Essential Questions & Big Ideas

### Essential Questions:

- How did religion influence daily life in Ancient Egyptian society?
- What were the significance and impact of cultural practices in Ancient Egypt?

### Enduring Understandings:

- Religion played a central role in shaping Ancient Egyptian society and culture
- Cultural practices reflected and reinforced social hierarchy and values in Ancient Egypt

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Introduction to Polytheism

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**Foundation:** Introduce the concept of polytheism and the main gods and goddesses in Ancient Egyptian religion, such as Isis, Osiris, and Anubis. Use simple diagrams and stories to engage students. **Core:** Discuss the significance of the pharaoh's divine right and how it legitimized their power. Analyze the role of the pharaoh in maintaining ma'at (balance and order) in society. **Extension:** Explore the theological implications of polytheism on Ancient Egyptian society and compare it with other ancient civilizations.

## Main Gods and Goddesses

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**Isis:** Goddess of motherhood, magic, and fertility **Osiris:** God of the afterlife, resurrection, and fertility  
**Anubis:** God of mummification, embalming, and the afterlife

### Mummification and Burial Rituals

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**Foundation:** Engage students with hands-on activities, such as making model mummies or designing tombs, to introduce cultural practices like mummification and burial rituals. **Core:** Research and present on different aspects of these practices, such as the process of mummification and the significance of tomb construction. **Extension:** Critically evaluate the social and economic implications of these practices on Ancient Egyptian society.

### Daily Life in Ancient Egypt

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**Social Hierarchy:** Pharaoh, nobles, priests, artisans, farmers, and slaves **Family Life:** Extended families, marriage, and children **Food and Drink:** Bread, onions, garlic, beer, and wine

## The Pharaoh as a Divine Ruler

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**Foundation:** Use stories and images to introduce the pharaoh's role as a divine ruler and their responsibilities. **Core:** Analyze case studies of specific pharaohs and their policies, such as Ramses II or Hatshepsut. **Extension:** Compare the divine right of Ancient Egyptian pharaohs with other historical or contemporary leaders.

## The Pharaoh's Responsibilities

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**Maintaining Ma'at:** Ensuring balance and order in society **Conducting Rituals:** Performing ceremonies and sacrifices to the gods **Leading the Military:** Protecting Egypt from external threats

### Comparing Ancient Egyptian Religion with Other Civilizations

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**Foundation:** Introduce simple comparisons between Ancient Egyptian religion and cultural practices with those of other ancient civilizations, such as the Greeks or Romans. **Core:** Research and present on specific aspects of these comparisons, such as the role of gods and goddesses or the significance of rituals and practices. **Extension:** Analyze the historical and cultural contexts that shaped these practices and compare them with Ancient Egyptian society.

### Similarities and Differences

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**Similarities:** Polytheism, ritual practices, and divine rulers **Differences:** Gods and goddesses, mythologies, and cultural practices

### Reflection on Learning

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**Foundation:** Reflect on what has been learned and how it has changed their perspective on Ancient Egyptian society. **Core:** Analyze the significance of the pharaoh's role and the impact of cultural practices on daily life. **Extension:** Evaluate the relevance of Ancient Egyptian religious and cultural practices to contemporary issues and discuss the importance of preserving cultural heritage.

### Future Directions

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**Further Research:** Explore other aspects of Ancient Egyptian society, such as architecture or art  
**Comparative Studies:** Compare Ancient Egyptian society with other ancient civilizations  
**Cultural Exchange:** Discuss the impact of cultural exchange on Ancient Egyptian society

### Assessment Strategies

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**Foundation:** Complete a simple quiz to assess understanding of key concepts. **Core:** Write a short essay on the significance of the pharaoh's role in Ancient Egyptian society. **Extension:** Complete a comparative analysis of Ancient Egyptian religion and cultural practices with those of another ancient civilization.

### Evaluation Criteria

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**Knowledge and Understanding:** Demonstrate understanding of key concepts and ideas **Analysis and Evaluation:** Analyze and evaluate the significance of the pharaoh's role and cultural practices  
**Communication and Presentation:** Effectively communicate and present findings