



**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Date:** {{DATE}}

## Assessment Details

<b>Duration:</b> 45 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Job Descriptions and Work Environments</li><li>• Grammar Structures for Talking about Likes and Dislikes using Gerunds</li><li>• Effective Communication Skills</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use correct grammar structures, vocabulary, and pronunciation.
4. Demonstrate effective communication skills, including eye contact, body language, and tone of voice.
5. Write your answers in the spaces provided.
6. If you need more space, use the additional pages at the end.
7. Time management is crucial - allocate approximately 1 minute per mark.

**Question 1**

**[10 marks]**

What are your favorite hobbies and why do you enjoy them? Use gerunds to describe your activities.

**Question 2**

**[10 marks]**

What is your dream job and why do you want to pursue it? Use vocabulary related to job descriptions and work environments.

**Question 3**

**[10 marks]**

What are some common challenges people face in their jobs and how can they be overcome? Use correct grammar structures to express your opinions.

**Question 4**

**[40 marks]**

Imagine you are in your dream job. Describe your work environment, job responsibilities, and why you are well-suited for the role. Use vocabulary related to job descriptions and work environments, and express your opinions and preferences using correct grammar structures.



**Question 5**

**[30 marks]**

Create a short presentation (2-3 minutes) about your dream job. Use visual aids and vocabulary related to job descriptions and work environments to describe your job responsibilities and work environment. Express your opinions and preferences using correct grammar structures and demonstrate effective communication skills.



## Marking Guide and Rubric

Criteria	Excellent (90-100%)	Good (80-89%)	Fair (70-79%)	Needs Improvement (Below 70%)
Content	Demonstrates a thorough understanding of the topic and uses relevant vocabulary and grammar structures.	Demonstrates a good understanding of the topic and uses some relevant vocabulary and grammar structures.	Demonstrates a fair understanding of the topic and uses limited vocabulary and grammar structures.	Fails to demonstrate an understanding of the topic and uses little or no relevant vocabulary and grammar structures.
Organization and Coherence	Response is well-organized and easy to follow.	Response is generally well-organized but may lack some coherence.	Response is somewhat disorganized and lacks coherence.	Response is poorly organized and lacks coherence.
Language Use	Uses correct grammar, vocabulary, and pronunciation.	Uses mostly correct grammar, vocabulary, and pronunciation with some minor errors.	Uses some correct grammar, vocabulary, and pronunciation with noticeable errors.	Uses little or no correct grammar, vocabulary, and pronunciation.
Communication Skills	Demonstrates effective communication skills, including eye contact, body language, and tone of voice.	Demonstrates some effective communication skills, including eye contact, body language, and tone of voice.	Demonstrates limited effective communication skills, including eye contact, body language, and tone of voice.	Fails to demonstrate effective communication skills, including eye contact, body language, and tone of voice.

## Conclusion and Additional Resources

This assessment is designed to evaluate your speaking and conversation skills in the English Language Arts subject area. Remember to use correct grammar structures, vocabulary, and pronunciation, and to demonstrate effective communication skills.

For additional resources and support, please visit our website or consult with your teacher.