Student Name:		
Class:		
Due Date:		

### Introduction

Welcome to our cultural heritage journey! In this worksheet, we will explore the different cultures within our classroom and learn about each other's traditions and customs. We will have fun activities, games, and questions to help us understand and appreciate our diverse cultural backgrounds.

## What is Cultural Heritage?

Cultural heritage refers to the customs, traditions, language, and values that are passed down from one generation to the next. It is what makes us who we are and helps us connect with our families and communities.

Asticitude December Distance		
Activity 1: Draw a Picture		
Draw a picture of something that repr	esents your cultural heritage.	
Activity 2: Write a Sentence		
Write a short sentence about what cu	Itural heritage means to you.	

# My Cultural Heritage

Activity 1: Share Your Background
What is your cultural background?
What are some traditions or customs that are important to your family?
Activity 2: Draw a Traditional Dress
Draw a picture of a traditional dress or costume from your culture.

# **Cultural Sharing**

Share something about your cultural heritage with a partner or in a small group. Listen to what others have to say and ask questions.

ctivity 1: Share a	nd Listen				
rite down somet	hing new you l	earned about	someone else'	's culture.	

# **Cultural Artifact Sorting**

Sort the following cultural artifacts into categories (e.g. clothing, music, food)
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- Kimono
- Sari
- Haka
- Dumplings
- Salsa music
- Traditional Maori carving

Activity 1: Sort the	e Artifacts			

## **Cultural Research**

Choose a culture or tradition that you are ir	nterested in learning	more about. I	Research and	write a s	hort
paragraph about it.					

Activity 1: Research and Write

# **Cultural Celebration**

Imagine you are planning a cultural celebration. What would you include? (e.g. food, music, decorations)

Activity 1: Plan a Celebration			
Draw a picture of your celebration.			
Write a short paragraph about what you	would do to make	it special.	

# Cultural Heritage Timeline

Create a timeline of	your family's cultural	history. Include imp	portant events, tradit	ions, and customs.

Activity 1: Create a Timeline		

## Cultural Heritage Museum

Create a museum exhibit about your cu	ultural heritage. Inc	clude artifacts, pictures,	and descriptions.

Activity 1: Create an Exhibit	it		

#### Conclusion

What did you learn about cultural heritage during this journey? What was your favorite activity? Write a short reflection about what you learned and what you would like to learn more about in the future.

Activity 1: Reflect and Write		

#### Assessment Criteria:

- · Participation in class discussions and activities
- Completion of worksheet activities
- · Quality of research and writing
- · Creativity and effort in cultural heritage project

#### **Extension Activities:**

- Create a traditional craft or artifact from your culture.
- · Cook a traditional meal or dessert from your culture.
- · Research and present on a cultural festival or celebration.

### Support for Low-Ability SEN Students:

- One-to-one assistance with activities
- Adapted materials and resources (e.g. pre-made templates, visual aids)
- · Extra time to complete tasks
- · Simplified language and instructions

#### Support for English Language Learners:

- Bilingual resources and visual aids
- · Simplified language and instructions
- · Extra support with reading and writing activities
- Opportunities for language practice and reinforcement