



Introduction

Developing reading comprehension skills is essential for academic success and lifelong learning. This 9-week reading plan is designed to help 14-year-old students improve their reading comprehension, vocabulary, and critical thinking skills. The plan incorporates school journals, connected series, and junior journals to cater to diverse reading interests and abilities.

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Lesson Plan Overview

The 9-week reading plan consists of three phases:

1. Introduction to Reading Comprehension (Weeks 1-3)
2. Vocabulary Building and Comprehension (Weeks 4-6)
3. Critical Thinking and Analysis (Weeks 7-9)

Each phase includes a range of activities, including reading assignments, comprehension questions, vocabulary building exercises, and critical thinking tasks.

Learning Objectives

- Improve reading comprehension skills
- Develop vocabulary and critical thinking skills
- Apply reading skills to real-life situations



Week 1-3: Introduction to Reading Comprehension

Week 1: Introduction to the reading plan and setting reading goals

- Reading assignment: Introduction to the school journal
- Comprehension questions: Identifying main ideas and supporting details
- Vocabulary building: Introduction to new vocabulary words

Week 2: Reading workshop and introduction to literary devices

- Reading assignment: Selected text from the connected series
- Comprehension questions: Identifying literary devices and techniques
- Vocabulary building: Word association and context clues

Week 3: Reading conference and reflection

- Reading assignment: Selected text from the junior journal
- Comprehension questions: Identifying main ideas and supporting details
- Vocabulary building: Root word analysis and prefix/suffix identification



Week 4-6: Vocabulary Building and Comprehension

Week 4: Vocabulary building and comprehension

- Reading assignment: Selected text from the school journal
- Comprehension questions: Identifying main ideas and supporting details
- Vocabulary building: Word sorts and vocabulary games

Week 5: Reading workshop and literary device analysis

- Reading assignment: Selected text from the connected series
- Comprehension questions: Identifying literary devices and techniques
- Vocabulary building: Context clues and word meanings

Week 6: Reading conference and reflection

- Reading assignment: Selected text from the junior journal
- Comprehension questions: Identifying main ideas and supporting details
- Vocabulary building: Vocabulary quizzes and games



Week 7-9: Critical Thinking and Analysis

Week 7: Critical thinking and analysis

- Reading assignment: Selected text from the school journal
- Comprehension questions: Identifying main ideas and supporting details
- Critical thinking: Identifying biases and evaluating information

Week 8: Reading workshop and theme analysis

- Reading assignment: Selected text from the connected series
- Comprehension questions: Identifying themes and motifs
- Critical thinking: Analyzing and evaluating themes

Week 9: Reading conference and reflection

- Reading assignment: Selected text from the junior journal
- Comprehension questions: Identifying main ideas and supporting details
- Critical thinking: Evaluating and reflecting on the reading plan



Assessment and Evaluation

Formative assessments: Quizzes, class discussions, and reading logs

Summative assessments: Written comprehension tests, reading projects, and vocabulary quizzes

Evaluation criteria: Understanding of main ideas and supporting details, vocabulary building, and critical thinking skills

Assessment Tools

- Reading comprehension quizzes
- Vocabulary quizzes
- Reading projects
- Class discussions and participation



Conclusion and Next Steps

The 9-week reading plan is designed to provide students with a comprehensive and structured approach to reading comprehension, vocabulary building, and critical thinking. By following this plan, teachers can help students develop the skills and knowledge needed to succeed in all areas of academic study.

The next steps include:

- Lesson 10: Analyzing themes and motifs
- Lesson 11: Writing workshop
- Lesson 12: Book club

Teacher Reflection Space

What challenges do I anticipate in implementing this reading plan?

Which students might need extra support?

What backup plans should I have ready?

