



Student Name: _____

Class: _____

Student ID: _____

Date: {{DATE}}

Assessment Details

Duration: 20 minutes	Total Marks: 25
Topics Covered:	<ul style="list-style-type: none">• Basic Concepts of Feeling and Movement• Identification and Explanation of Different Senses• Fine Motor Skills Development through Play

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Complete all activities to the best of your ability.
4. Ask for help if you need it.
5. Have fun and be creative!

Section 1: Multiple Choice Questions [3 marks]

Question 1

[1 mark]

Which sense do we use to smell things?

A) Sight

B) Hearing

C) Smell

D) Taste

Question 2

[1 mark]

What do we call the act of moving from one place to another?

A) Running

B) Jumping

C) Locomotion

D) Balance

Question 3

[1 mark]

Which part of our body helps us balance?

A) Eyes

B) Ears

C) Nose

D) Inner Ear

Section 2: Short Answer Questions [6 marks]

Question 4

[3 marks]

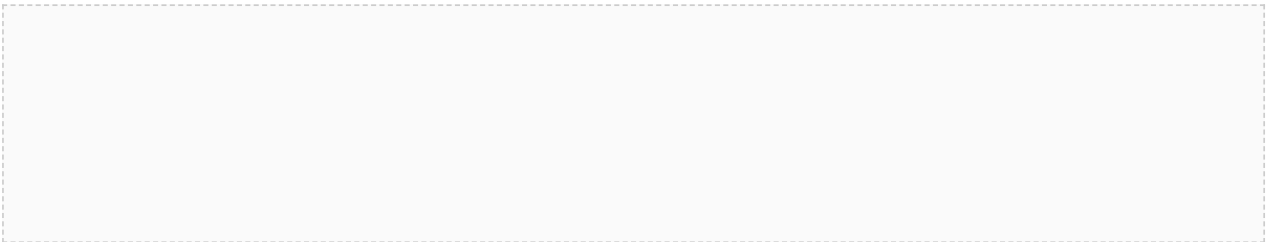
Draw a picture of your favorite activity that helps improve your fine motor skills and write a short sentence explaining why you chose it.



Question 5

[3 marks]

What are your favorite textures to touch and why do you like them?



Question 6

[5 marks]

Find objects in the classroom or playground that relate to each of the senses (e.g., something to smell, something to listen to, etc.).



Question 7

[5 marks]

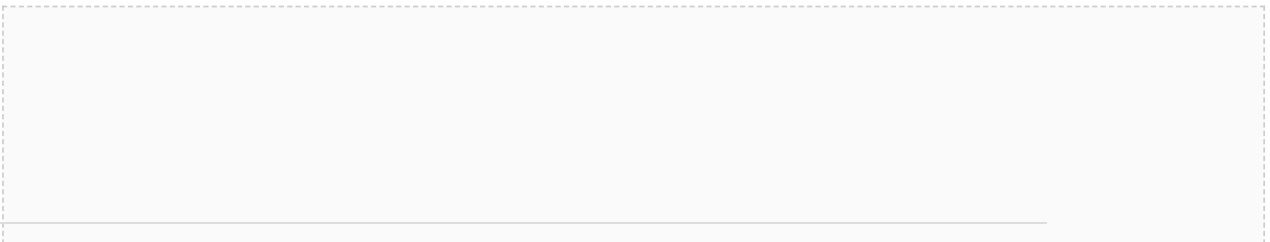
Complete a simple obstacle course that requires balance, running, and jumping.



Question 8

[6 marks]

Demonstrate exceptional balance, speed, or agility during the obstacle course.



Conclusion

Thank you for completing this diagnostic assessment! Your teacher will review your work and provide feedback to help you improve your physical education, sensory integration, and motor skills development.

