

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}**Assessment Details**

Duration: 5 hours	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Reading Comprehension• Writing Skills• Critical Thinking

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Introduction to the Assessment

Welcome to this assessment designed for ESL adult learners aged 20. The objective of this assessment is to evaluate your reading comprehension, writing skills, and critical thinking abilities. You will be reading a short story in English and writing a five-paragraph essay about it.

The short story selected for this assessment is under 1,000 words and is tailored to the interests and reading level of adult ESL learners. The story is designed to be engaging, relatable, and thought-provoking, allowing you to demonstrate your understanding of the plot, characters, and themes.

Question 1

[10 marks]

What is the main theme of the short story?

A) Love and relationships

B) Friendship and loyalty

C) Self-discovery and growth

D) Social justice and equality

Question 2

[10 marks]

Who is the protagonist of the story?

A) A young woman

B) A middle-aged man

C) A teenager

D) An elderly person

Question 3

[10 marks]

What is the setting of the story?

A) A small town in the United States

B) A big city in Europe

C) A rural area in Asia

D) A coastal town in South America

Question 4

[10 marks]

Describe the protagonist's motivations and goals.



Question 5

[60 marks]

Analyze the theme of self-discovery in the short story. How does the protagonist's journey relate to your own experiences or observations? Use evidence from the text to support your arguments.

Graphic Organizer [10 marks]

Main Idea	Supporting Details	Themes

Marking Guide

Reading Comprehension Section: 40 marks

Writing Section: 60 marks

Graphic Organizer: 10 marks

Total: 100 marks

Implementation Guidelines

Time allocation: 2 hours for the reading comprehension section and 3 hours for the writing section

Administration tips: Provide a quiet and comfortable environment for students to complete the assessment. Ensure that students have access to the short story and any necessary materials.

Differentiation Options

For students with learning difficulties: Provide a graphic organizer with sentence stems and vocabulary support.

For English language learners: Provide a glossary of key vocabulary and phrases.

For gifted students: Provide an additional challenge, such as writing a creative piece inspired by the short story.

Clear Success Criteria

Students will be able to identify the main theme, protagonist, and setting of the short story.

Students will be able to analyze the theme of self-discovery and relate it to their own experiences or observations.

Students will be able to write a clear and well-organized five-paragraph essay.

Evidence Collection Methods

Reading comprehension section

Writing section

Graphic organizer

Peer review and discussion

Reflection and self-assessment

Feedback Opportunities

Immediate feedback on multiple-choice questions and short-answer questions

Feedback on graphic organizer and writing section within one week

Peer review and discussion

Reflection and self-assessment