

Introduction (Page 1 of 10)

Read the introduction and answer the questions that follow:

The concept of representation is a crucial aspect of understanding how young Australians are portrayed in various texts. As a Year 7 English student, it is essential to develop an understanding of how representation can shape our perceptions and attitudes towards different groups of people.

1. What is representation, and why is it important in understanding how young Australians are portrayed in texts?

2. How can representation shape our perceptions and attitudes towards different groups of people?

Understanding Representation (Page 2 of 10)

Read the text and answer the questions that follow:

Representation refers to the way in which people, groups, or ideas are portrayed in media, literature, or other forms of communication. It can be through words, images, or actions, and can have a significant impact on how we perceive and understand the world around us.

- 1. What is representation, and how can it impact our understanding of the world?
- 2. Provide an example of how representation can shape our perceptions and attitudes towards different groups of people.

Key Vocabulary (Page 3 of 10)

Match the vocabulary words with their definitions:

Vocabulary Word	Definition	
Representation	The act of portraying or depicting someone or something	
Stereotype	A fixed, oversimplified image or idea of a person or group	
Diversity	The state of being diverse, or different	
Inclusivity	The practice of including all people, regardless of their differences	

tch the vocabulary word	s with their definitio	ns:		
1. Representation				
2. Stereotype				
3. Diversity				
4. Inclusivity				

- 2. B) A fixed, oversimplified image or idea of a person or group
 3. C) The state of being diverse, or different
 4. D) The practice of including all people, regardless of their differences

Activity 2: Short Answer Questions (Page 5 of 10)				
Answer the following questions in complete sentences:				
1. What is representation, and how can it impact our understanding of the world?				
2. What is a stereotype, and how can it be harmful?				
3. What is diversity, and why is it important in Australian society?				
4. What is inclusivity, and how can it be promoted in our community?				

Activity 3: Representation Charades (Page 6 of 10)

Divide the class into two teams and have them take turns acting out different representations of young Australians (e.g., a surfer, a student, an athlete). The team that guesses the most representations correctly wins.

Team 1:
1. Act out a representation of a young Australian
2. Guess the representation acted out by Team 2
Team 2:
1. Act out a representation of a young Australian
2. Quese the representation solid out by Team 1
2. Guess the representation acted out by Team 1

Activity 4: Stereotype Sorting Game (Page 7 of 10)

Create a set of cards with different stereotypes written on them (e.g., "all young Australians are lazy," "all young Australians love sports"). Have students sort the cards into categories (e.g., true, false, partially true). Encourage discussion and debate about the accuracy of each stereotype.

Stereotype	Category
All young Australians are lazy	
All young Australians love sports	

Activity 5: Diversity Mural (Page 8 of 10)

Have students work in groups to create a mural that represents the diversity of young Australians. Encourage them to include images and symbols that reflect different cultures, ages, and abilities.

[Space for mural]

Activity 6: Reflective Essay (Page 9 of 10)

Write a reflective essay on the importance of representation and how it impacts your understanding of young Australians. Be sure to include examples from media, literature, or personal experiences.

Reflective Essay:

Activity 7: Multimedia Analysis (Page 10 of 10)

Analyze a video clip or image that portrays young Australians in a particular way. Discuss the representation and its accuracy, and how it may impact our understanding of young Australians.