

Teaching Script: Understanding Family Diversity (Ages 5-6)

Topic: Family Diversity & Early Phonics

Grade Level: Kindergarten (Ages 5-6)

Duration: 30 minutes

Phonics Focus: Letters A, B, C and vowel sounds

Social Focus: Family structures, cultural awareness

Learning Objectives:

- Recognize and produce sounds for letters A, B, C
- Identify different family structures
- Develop cultural awareness and acceptance
- Practice active listening and participation

✓ "Global Gary" puppet

✓ World Map Display

✓ Family picture cards

✓ Letter cards (A,B,C)

✓ Vowel sound cards

✓ Cultural dress-up items

✓ Art supplies

✓ Music player

Room Organization:

- Arrange carpet spots in a circle, ensuring each child has clear view of teacher
- Set up 4 distinct learning stations:
 - Station 1: Letter recognition area with A,B,C materials
 - Station 2: Family photo display and discussion area
 - Station 3: Cultural dress-up corner
 - Station 4: Art table for family drawings
- Position world map at child eye-level
- Create cozy reading corner with family-themed books

Common Learning Challenges:

- Difficulty distinguishing between 'b' and 'd' sounds
- Limited understanding of family structures different from their own
- Shyness in sharing personal family information
- Short attention spans during circle time

0:00-1:00

"Good morning, friends! Let's all find our special spots on the carpet. Can everyone show me their listening ears? Wonderful!"

[Use welcoming, energetic tone while helping children settle]

1:00-2:30

"I have someone very special to meet you today. This is Global Gary! He loves to travel around the world and meet different families. Can you say 'Hello' to Global Gary?"

[Use puppet to wave and demonstrate different greetings]

2:30-4:00

"Global Gary wants to teach us a special sound today. Listen carefully: 'F-f-f-family!' What sound does 'family' start with?"

[Expected: Children echo 'F' sound]

4:00-5:00

"Let's all stand up and make our bodies into the letter F! Stretch up tall, arm out to the side, another arm out below. Perfect F's everyone!"

Engagement Strategies:

- Use varied voice tones to maintain interest
- Incorporate movement to help with letter formation
- Provide immediate positive reinforcement
- Use puppet to redirect attention when needed

5:00-6:00

"Global Gary has brought a special book to share. It's called 'Families Around the World.' As we read, let's listen for words that start with A, B, and C."

6:00-7:30

"On this page, we see a family from Australia. Listen: 'Baby Ben bounces the ball.' What sounds do you hear?"

[Point to words while emphasizing initial sounds]

7:30-9:00

"Let's play a sound game. When you hear a word that starts with 'B', bounce like baby Ben. Ready?"

[Read: "Baby Ben bounces the blue ball by the big bush."]

9:00-10:00

Phonics Focus Points:

- Emphasize initial 'B' sound
- Connect sound to physical movement
- Reinforce with multiple examples

Support Strategies:

- Visual learners: Point to pictures while reading
- Kinesthetic learners: Include movement with sounds
- ELL students: Use picture cues and gestures
- Struggling learners: Provide additional sound practice

10:00-12:00

"Now Global Gary wants to show us pictures of different families. Remember, families can be big or small, and they're all special!"

Family Picture Sort Activity:

- Display 6-8 diverse family photos
- Include: single-parent, extended, multicultural, same-sex parents, adoptive families
- Ask children to identify similarities and differences
- Practice counting family members

12:00-15:00

"Let's play 'Family Sound Detective.' When I show a picture, tell me what sound you hear at the start of each family member's name."

Teacher: "In this picture, we see Mom, Maria, and Mike." Students: "They all start with /m/!" Teacher: "Here's Dad and David." Students: "They start with /d/!"

15:00-20:00

Learning Station Activities:

- Station 1: Letter matching with family words
- Station 2: Family puppet creation
- Station 3: Cultural greeting practice
- Station 4: Family portrait drawing

Observation Checklist:

- Letter sound recognition accuracy
- Participations in discussions
- Understanding of family diversity
- Fine motor skills in activities

Movement Break (Minutes 20-23)

20:00-23:00

"Let's stand up and sing our 'Family Dance' song!"

♪ Families come in all sizes (stretch arms wide) Some are small, some are tall (show with hands) Different faces, different places (point to face, then around) Love makes a family, that's all! (hug self) ♪

Action Sequence:

1. March in place (8 counts)
2. Spin in circle (4 counts)
3. Jump for joy (4 counts)
4. Wave to friends (4 counts)

23:00-25:00

"Global Gary loves hearing your family stories! Let's create our own class family book."

Story Prompts:

- "My family likes to..."
- "In my family, we celebrate..."
- "My family is special because..."

25:00-27:00

Sharing Circle Rules:

- Use "speaking voice"
- Listen with "owl eyes"
- Wait for turn with "patient hands"
- Respond with "kind words"

Inclusive Practice Tips:

- Validate all family structures
- Use inclusive language
- Acknowledge cultural differences
- Support emotional responses

Closing Activities (Minutes 27-30)

27:00-28:30

"Global Gary has loved learning about our families today! Let's review what we learned."

Key Learning Review:

- Letter sounds: F, B, M
- Family vocabulary
- Diversity appreciation
- Respectful listening

28:30-30:00

Farewell Routine:

1. Pass Global Gary for goodbye hugs
2. Sing goodbye song
3. Practice gratitude phrase
4. Clean-up procedures

Additional Learning Opportunities:

- Family Tree Art Project
- Cultural Food Sharing Day
- Family Photo Album Creation
- Family Interview Practice

Family Engagement Ideas:

- Send home family discussion cards
- Create family tradition sharing schedule
- Organize family culture celebration day
- Develop family story recording project

Learning Outcomes Assessment:

Skill Area	Beginning	Developing	Proficient
Letter Sound Recognition	Identifies 1-2 sounds	Identifies 3-4 sounds	Identifies 5+ sounds
Family Awareness	Limited understanding	Basic understanding	Complex understanding
Social Interaction	Minimal participation	Regular participation	Active engagement

Lesson Conclusion

"Wonderful work today, everyone! Let's remember that families come in all shapes and sizes, just like our letters have different shapes and sounds. Global Gary is so proud of how well you listened and participated!"

Assessment Checkpoints:

- Letter recognition (A, B, C)
- Sound production accuracy
- Participation level
- Understanding of family diversity

Follow-up Activities:

- Family photo sharing wall
- Letter-sound matching games
- Cultural celebration planning
- Take-home family tree activity