

# **Introduction to Algebra Diagnostic Assessment**

Student Name:	Class:
Student ID:	Date:

### **Assessment Details**

<b>Duration:</b> 45 minutes	Total Marks: 100
Topics Covered:	<ul><li> Variables and Constants</li><li> Linear Equations</li><li> Graphing</li><li> Algebraic Expressions</li></ul>

#### **Instructions to Students:**

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Calculator use is permitted except where stated otherwise.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

### Section 1: Variables and Constants [20 marks]

Question 1	[2 marks]
What is the value of x in the equation $2x + 5 = 11$ ?	
A) x = 2	B) x = 3
C) x = 4	D) x = 5
Question 2	[2 marks]
Which of the following is an example of a constant?	
A) x	B) 5
C) 2x	D) x + 2
Question 3	[4 marks]
Define the term "variable" and provide an example.	
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Question 4	[4 marks]
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Explain the concept of a constant in algebra.	



## Section 2: Linear Equations [30 marks]

Question 5		[2 marks]
Solve for x: x - 3 = 7		
A) x = 4	B) x =	5
C) x = 10	D) x =	12
Question 6		[3 marks]
Solve the equation 2x + 5 = 11 a	and explain your steps.	
Question 7		[3 marks
<b>Question 7</b> Write an equation to represent t	he statement: "5 more than 3 t	[3 marks] imes a number is equal to 20".
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## Section 3: Graphing [20 marks]

Question 8	[3 marks
Graph the equation y = 2x - 3 on a coordinate plane.	
Question 9	[2 marks
Plot the points (2, 3), (4, 5), and (6, 7) on a coordinate plane	e.
Question 10	[2 marks
dentify the x-intercept of the graph of the equation $y = x - 2$	2.

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# Section 4: Algebraic Expressions [30 marks]

Question 11		[2 marks
Which of the following is an example	of an algebraic expression?	
A) 2x + 3	B) 5	
C) x - 2	D) 2x - 3	
Question 12		[4 marks
Simplify the expression: 2x + 3 + 4x -	2	
Question 13		[4 marks
	esent the phrase: "the sum of 2 times a numl	
	esent the phrase: "the sum of 2 times a numl	<b>[4 marks</b> ber and 5".
	esent the phrase: "the sum of 2 times a numl	

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