

o B) Random Forest

C) Convolutional Neural Networks (CNNs)D) Support Vector Machines (SVMs)

# **Introduction to Artificial Intelligence Assessment**

ntroduction to Artificial Intelligence	
Read the following introduction to Artificial Intelligence and answer the questions that follow:	
artificial Intelligence (AI) refers to the development of computer systems that can perform tasks that ypically require human intelligence, such as visual perception, speech recognition, decision-making, anguage translation. AI systems use algorithms and data to make predictions, classify objects, and benerate insights.	, and
1. What is the primary goal of Artificial Intelligence?	
2. How do AI systems use algorithms and data?	
3. What are some examples of tasks that AI systems can perform?	
Machine Learning Fundamentals	
nswer the following multiple-choice questions:	
1. What is the primary difference between supervised and unsupervised learning?  A) Supervised learning uses labeled data, while unsupervised learning uses unlabeled da  B) Supervised learning uses unlabeled data, while unsupervised learning uses labeled da  C) Supervised learning is used for classification  Supervised learning is used for classification, while unsupervised learning is used for	
regression	
Which type of machine learning algorithm is used for image recognition?	

Applying AI Concepts
Answer the following short-answer questions:
1. Explain the concept of overfitting in machine learning and provide an example.
Describe a scenario where AI can be used to improve healthcare outcomes.
3. What are the ethical implications of using AI in autonomous vehicles?
Designing a Basic Al Model
Develop a simple chatbot that can respond to basic user queries using NLP techniques. The chatbot should be able to:
<ul> <li>Understand basic user queries</li> <li>Respond with relevant information</li> <li>Learn from user interactions</li> </ul>
[Space for project development]
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### **Project-Based Task**

Submit your project files and written report electronically.

Ensure that your project meets the requirements outlined in the project brief and that your written report includes:

- An introduction to the project and its objectives
- A description of the methodology used to develop the chatbot
- An evaluation of the chatbot's performance and limitations
- A conclusion and recommendations for future improvements

[Space for	written	report]
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### Marking Guide

The assessment will be marked based on the following criteria:

- Multiple Choice Questions: 1 point for each correct answer
- Short Answer Questions: 5 points for each question, based on accuracy, clarity, relevance, and use of examples
- Project-Based Task: 50 points, based on correctness, code quality, effectiveness, and creativity

Differentiation Options	
The following differentiation options are available:	
<ul> <li>Extra time for students with disabilities or language barriers</li> <li>Alternative formats for students with visual or hearing impairments</li> <li>Assistive technology for students with disabilities</li> <li>Modified tasks for students with learning difficulties</li> </ul>	

## Bloom's Taxonomy Alignment

The assessment aligns with the following levels of Bloom's Taxonomy:

- Remembering: Multiple-choice questionsUnderstanding: Short-answer questions

- Applying: Project-based taskAnalyzing: Short-answer questions
- Creating: Project-based task

Multiple intelligence Approaches	
The assessment incorporates the following multiple intelligence approaches:	
<ul> <li>Linguistic intelligence: Multiple-choice and short-answer questions</li> <li>Logical-mathematical intelligence: Project-based task</li> <li>Spatial intelligence: Project-based task</li> <li>Interpersonal intelligence: Collaboration and communication in project development</li> </ul>	

### Clear Success Criteria

The following success criteria will be used to evaluate student performance:

- Learning objectives: Understand machine learning fundamentals, apply AI concepts, and evaluate ethical implications
- Task requirements: Complete all sections of the assessment
- Marking criteria: Detailed marking guide provided

Evidence Collec	tion Methods			
The following evid	lence collection methods w	vill be used:		
Short-answer	oice questions: Electronic ser questions: Electronic su ed task: Electronic submis	bmission	ritten report	

## **Feedback Opportunities**

The following feedback opportunities will be provided:

- Formative feedback: During the assessment
- Summative feedback: Final grade and feedback with suggestions for improvement

#### Conclusion

This assessment is designed to evaluate students' understanding and application of AI concepts. It includes multiple-choice questions, short-answer questions, and a project-based task to provide a comprehensive evaluation of students' skills and knowledge.

The assessment aligns with Bloom's Taxonomy and incorporates multiple intelligence approaches to accommodate diverse learners. The success criteria and marking guide are provided to ensure transparency and fairness in the evaluation process.