Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 60 minutes	Total Marks: 100
Topics Covered:	 Deism Theism Cosmological Argument Teleological Argument Ontological Argument Moral Argument

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Answer all questions in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1	[2 marks]
Who is the philosopher that argued that the univers cause?	e had a beginning and therefore must have had a
A) Plato	B) Aristotle
C) Immanuel Kant	D) Thomas Aquinas
Question 2	[2 marks]
What is the term for the idea that God is a personal	, all-powerful, and all-knowing being?
A) Deism	B) Theism
C) Pantheism	D) Atheism
Question 3	[2 marks]
Question 3 Which argument for the existence of God is based and purpose?	[2 marks] on the idea that the universe shows evidence of design
Which argument for the existence of God is based	
Which argument for the existence of God is based of and purpose?	on the idea that the universe shows evidence of design
Which argument for the existence of God is based of and purpose? A) Cosmological argument	bon the idea that the universe shows evidence of design B) Teleological argument D) Moral argument
Which argument for the existence of God is based of and purpose? A) Cosmological argument C) Ontological argument Page 0 Pre-20th Century Religious Language	bon the idea that the universe shows evidence of design B) Teleological argument D) Moral argument
Which argument for the existence of God is based of and purpose? A) Cosmological argument C) Ontological argument Question 4 Page 0 Pre-20th Century Religious Language Who is the philosopher that argued that morality is	bon the idea that the universe shows evidence of design B) Teleological argument D) Moral argument Assessment Handout [2 marks]

Question 5	[2 marks]
What is the term for the idea that faith and reason a	are separate and distinct ways of knowing?
A) Fideism	B) Rationalism
C) Empiricism	D) Existentialism

Section B: Short Answer Questions [40 marks]

Question 6	[8 marks]
Describe the main differences between deism and theism. How do these differences impact of understanding of God and the world?	our
Question 7	[8 marks]
Analyze the strengths and weaknesses of the cosmological argument for the existence of God this argument relate to the concept of causality?	d. How does
Question 8	[8 marks]
Discuss the role of reason in religious language and thought. How do philosophers such as Im Kant and John Locke contribute to our understanding of this topic?	nmanuel
Page 0 Pre-20th Century Religious Language Assessment Handout	

Section C: Essay Question [40 marks]

Evaluate the strengths and weaknesses of the teleological argument for the existence of God. How does this argument relate to the concept of design and purpose in the universe?	Question 9	[40 marks]

Glossary

Deism: the belief in a God who created the universe but does not intervene in its workings

Theism: the belief in a personal, all-powerful, and all-knowing God

Cosmological argument: the argument for the existence of God based on the idea that the universe had a beginning and therefore must have had a cause

Teleological argument: the argument for the existence of God based on the idea that the universe shows evidence of design and purpose

Assessment Criteria

Knowledge and understanding of key concepts in pre-20th century religious language: 40%		
Analysis and evaluation of the strengths and weaknesses of different arguments: 30%		
Application and critical thinking in relation to real-world scenarios: 30%		
Page 0 Pre-20th Century Religious Language Assessment Handout		

