

PLANIT Subtraction Concepts for 3-Digit Numbers Assessment

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 30 minutes	Total Marks: 50
Topics Covered:	Subtraction Concepts for 3-Digit NumbersRegrouping in SubtractionReal-World Applications

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use a pencil to fill in your answers.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 5

Question 1		[2 marks
What is the result of subtracting 147 fr	om 257?	
A) 100	B) 110	
C) 120	D) 130	
Question 2		[2 marks
If Sally has 245 pencils and gives 117 t	o her friend, how many pencils does Sall	y have left?
A) 128	B) 138	
C) 148	D) 158	
Question 3		[2 marks
A bookshelf has 357 books. If 197 boo	ks are removed, how many books are lef	t on the bookshelf?
A) 160	B) 170	
C) 180	D) 190	
		To 1
Question 4		[2 marks
Question 4 What is the result of Subtracting 249 ff	ភ្លាក់ទីវម៌្មទីjgit Numbers Assessment	[2 marks
	B) 110	[2 marks

If a toy car track is 275 cm long and a section of 127 cm is removed, how long is the remaining track?

[2 marks]

A) 148	B) 158
C) 168	D) 178

Section B: Short Answer Questions [20 marks]

Question 6	[4 marks]
Subtract 247 from 357 and show your work.	
Question 7	[4 marks]
If a water tank can hold 375 liters of water and 21 added to the tank? Show your work.	7 liters are already filled, how much more water can be
Question 8	[4 marks]
A bakery has 297 cupcakes and sells 147 cupcake	es. How many cupcakes are left? Show your work.
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Section C: Interactive Drag-and-Drop Activity [10 marks]

Question 9 [2 marks]

Drag the correct answers to the corresponding boxes:

985 - 472 = ?

Answer Key

Section A: Multiple Choice Questions

- 1. 1. B) 110
- 2. 2. A) 128
- 3. 3. B) 160
- 4. 4. C) 100
- 5. 5. C) 148

Section B: Short Answer Questions

- 1. 6. 110
- 2. 7. 158
- 3. 8. 150

Section C: Interactive Drag-and-Drop Activity

- 1. 457 279 = 178
- 2. 945 378 = 567
- 3. 753 219 = 534
- 4. 624 397 = 227
- 5. 985 472 = 513

Marking Guide Section A: 1 mark for each correct answer Section B: 2 marks for each correct answer (1 mark for correct calculation and 1 mark for correct answer) Section C: 2 marks for each correct answer (1 mark for correct calculation and 1 mark for answer correct)

Differentiation Options

Provide extra time for students who need it

Offer one-on-one support for students who require additional help

Use visual aids and manipulatives to support students with learning difficulties

Provide extra challenges for students who finish the assessment quickly

Use technology to provide audio or video support for students with special needs

Congratulations on completing this assessment! Remember to review your work and ask your teacher if you have any questions. This assessment is designed to help you understand subtraction concepts for 3-digit numbers and apply them to real-world examples. Keep practicing and you will become a master of subtraction!