



## Introduction (5 minutes)

Welcome to this worksheet on creating a digital narrative of self and cultural heritage inspired by Pico Iyer's TED Talk, "Where is Home." This worksheet is designed to help you explore your personal and cultural identities through digital storytelling.

## Activity 1: Reflecting on Identity and Cultural Heritage (15 minutes)

Consider your personal experiences, cultural background, and social environment. Write a short reflection (approx. 100-150 words) on what shapes your sense of identity.

How does your cultural heritage influence your sense of self? Provide examples of how your cultural traditions, values, and beliefs shape your identity.

## Activity 2: Analyzing Pico Iyer's Narrative Techniques (20 minutes)

Watch Pico Iyer's TED Talk, "Where is Home." Identify and analyze the narrative techniques he uses to convey his sense of identity and cultural heritage.

- Use of personal anecdotes
- Cultural references
- Imagery and description

How can you apply these narrative techniques to your own digital narrative? Provide examples of how you can use storytelling to convey your personal and cultural identities.

## Activity 3: Creating a Digital Narrative (30 minutes)

Choose a multimedia tool (e.g., video, audio, or interactive website) to create your digital narrative. Consider the following:

- What story do you want to tell about your personal and cultural identities?
- How can you use multimedia elements (e.g., images, videos, music) to enhance your narrative?

Create a storyboard or script for your digital narrative. Include the following elements:

- Introduction
- Development
- Conclusion

#### Activity 4: Peer Feedback and Revision (20 minutes)

Share your digital narrative with a peer or in a small group. Ask for feedback on the following:

- Content
- Organization and structure
- Technical skills
- Creativity and originality

Revise and refine your digital narrative based on the feedback you receive.

#### Activity 5: Reflecting on Learning (10 minutes)

##### Individual Reflection:

1. What was the most surprising thing you learned today?

2. How did you apply Pico Iyer's narrative techniques to your own story?

3. What did you learn about your personal and cultural identities through this process?

## Assessment Rubric

*The following criteria will be used to assess your digital narrative:*

- Content (40%): Does the digital narrative effectively explore the student's sense of self and cultural heritage?
- Organization and structure (30%): Is the narrative well-organized and easy to follow?
- Technical skills (20%): Are the technical aspects of the digital narrative proficiently executed?
- Creativity and originality (10%): Does the narrative demonstrate creativity and originality in its approach to exploring the student's sense of self and cultural heritage?

## Extension Activity

*Create a digital museum exhibit that showcases your cultural heritage and personal identities. Use multimedia elements (e.g., images, videos, audio) to create an interactive exhibit that explores your cultural traditions, values, and beliefs.*

## Glossary

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*The following terms are used throughout this worksheet:*

- Digital narrative: A story or account that is told using digital media (e.g., video, audio, interactive website).
- Cultural heritage: The traditions, customs, and values that are passed down from one generation to the next within a particular culture or community.
- Identity: A person's sense of self, including their values, beliefs, and experiences.
- Multimedia: The use of multiple forms of media (e.g., text, images, audio, video) to convey a message or tell a story.

