

Land Transportation Assessment

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 30 minutes	Total Marks: 50
Topics Covered:	Land TransportationVehicle IdentificationTransportation Vocabulary

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1		[2 marks
What is the name of the vehicle the	nat carries many people?	
A) Car	B) Bus	
C) Train	D) Bike	
Question 2		[2 marks
	stances?	[2 marks
Question 2 Which vehicle is used for short di A) Car	stances? B) Bus	[2 marks

Section B: Short Answer Questions [20 marks]

Question 3	[5 marks]
What is the name of the vehicle that is used to carry goods and suppli	es?
Question 4	[5 marks]
Question 4 What is the name of the vehicle that is used by police officers?	[5 marks
	[5 marks
	[5 marks]
	[5 marks

Section C: Picture Match [10 marks]

Car	Bus	Train	Bike

Section D: Picture Match with Sentence Completion [10 marks]

Car	I use a to go to school.
Bus	The takes me to the park.
Train	My family likes to ride the on vacation.
Bike	I like to ride my in the park.

Page 0 | Land Transportation Assessment

Section E: Marking Guide

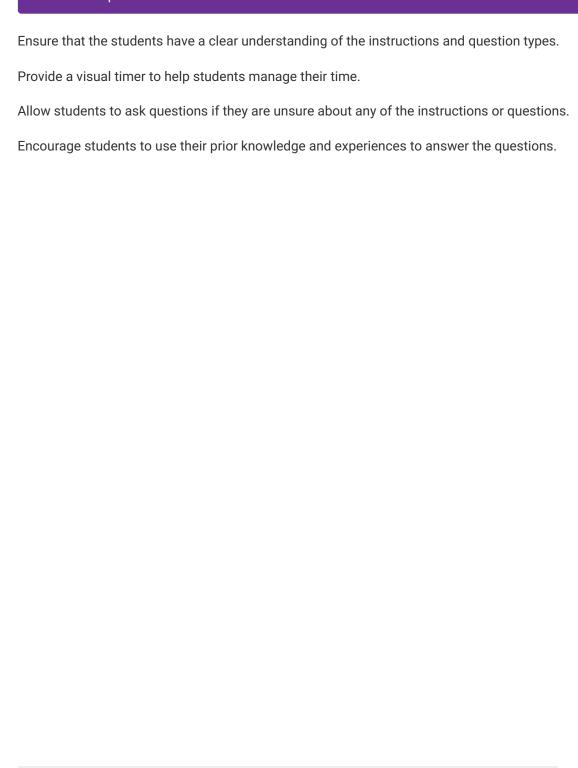
Multiple Choice Questions: 1 point for each correct answer, 0 points for each incorrect answer

Short Answer Questions: 2 points for each correct answer, 1 point for each partially correct answer, 0 points for each incorrect answer

Picture Match: 1 point for each correct match, 0 points for each incorrect match

Picture Match with Sentence Completion: 2 points for each correct match and sentence completion, 1 point for each correct match with partial sentence completion, 0 points for each incorrect match

Section F: Implementation Guidelines



Section G: Differentiation Options

Page 0 Land Transportation Assessment	
For students with physical disabilities, provide adaptive tools such as a keyboard or mouse.	
For English language learners, provide a bilingual version of the assessment or allow the use of	f a dictionary
For students with hearing impairments, provide a sign language interpreter or written instruction	ons.
For students with visual impairments, provide large print or braille versions of the assessment.	

Section H: Conclusion

This assessment is designed to provide a comprehensive understanding of students' knowledge and understanding of land transportation. The results of this assessment can be used to inform instruction and provide targeted support to meet the diverse needs of students.

