

Subject Area: History
Unit Title: Introduction to America 1920–1973:
Racial Tension and Its Impact on Society
Grade Level: 9-10
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- Analyze the historical context of racial tension in America from 1920 to 1973
- Evaluate the social implications of racial tension on American society during this period

Skills Standards:

- Critical thinking and problem-solving
- Effective communication and collaboration

Cross-Curricular Links:

- English Language Arts: reading and writing skills
- Social Studies: understanding of historical context and social implications

Essential Questions & Big Ideas

Essential Questions:

- What were the main causes and effects of racial tension in America from 1920 to 1973?
- How did the Civil Rights Movement impact American society during this period?

Enduring Understandings:

- Racial tension has been a persistent issue in American history, with significant social and economic implications
- The Civil Rights Movement was a pivotal moment in American history, leading to significant social and political change

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group work and discussion
- Ensure all necessary technology is working and accessible

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Handouts with guided notes and activities
- Primary sources (images, speeches, letters)

Safety Considerations:

- Ensure a safe and respectful learning environment
- Be prepared to address any sensitive or controversial topics

Detailed Lesson Flow

Introduction (10 minutes)

- Introduce the topic of racial tension in America from 1920 to 1973
- Set the stage with a brief overview of the historical context

Exploration (30 minutes)

- Direct Instruction: Present key events, figures, and social implications of the era
- Guided Practice: Have students work in groups to analyze primary sources

Engagement Strategies:

- Use videos and images to make the history more tangible and engaging
- Incorporate group work and discussions to encourage participation and teamwork

Activity (30 minutes)

Page 0 of 10

- Independent Practice: Students participate in a quiz to test their knowledge
- Group Discussion: Facilitate a class discussion on the impact of the Civil Rights Movement

Conclusion (10 minutes)

- Reflective Practice: Ask students to reflect on what they learned and how it has impacted their understanding
- Assessment Opportunity: Distribute a short quiz to assess understanding and retention

Differentiation & Support Strategies

For Struggling Learners:

- Provide simplified texts and visual aids
- Offer one-on-one support during activities

For Advanced Learners:

- Offer additional reading materials and ask them to research and present on specific aspects
- Provide opportunities for extension and enrichment

ELL Support Strategies:

- Provide visual aids and graphic organizers to support language development
- Offer one-on-one support during activities

Social-Emotional Learning Integration:

- Incorporate activities that promote empathy and self-awareness
- Encourage respectful dialogue and open communication

Assessment & Feedback Plan

Formative Assessment Strategies:

- Quizzes to test knowledge of key events and figures
- Essay questions to assess understanding of the historical context and social implications

Success Criteria:

- Demonstrate an understanding of the historical context and social implications of racial tension in America from 1920 to 1973
- Analyze the impact of the Civil Rights Movement on American society

Feedback Methods:

- Verbal feedback during group work and discussions
- Written feedback on assignments and quizzes

Homework & Extension Activities

Homework Assignment:

Ask students to research and create a multimedia presentation about a specific aspect of the Civil Rights Movement

Extension Activities:

- Invite a guest speaker to talk to the class about their experiences with racial tension and the Civil Rights Movement

- Have students create a reflective journal or portfolio to document their learning and thoughts throughout the lesson

Parent/Guardian Connection:

Encourage parents/guardians to engage in conversations with their child about the lesson and its relevance to contemporary society

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?



Introduction to America 1920–1973: Racial Tension and Its Impact on Society

Introduction

The period between 1920 and 1973 in America was marked by significant racial tension, which had profound implications on the social fabric of the nation. This era saw the rise of the Civil Rights Movement, a pivotal moment in American history that sought to address the deep-seated issues of racism and inequality.

Learning Objectives

- Analyze the historical context of racial tension in America from 1920 to 1973
- Evaluate the social implications of racial tension on American society during this period
- Identify key figures and events of the Civil Rights Movement
- Understand the impact of racial tension on different communities and the role of activism in bringing about change

Background Information

The years between 1920 and 1973 were transformative for America, with the country experiencing significant social, economic, and political changes. The Great Migration of African Americans from the rural South to urban centers in the North and West, the Great Depression, and World War II all played roles in shaping the racial landscape of America.

Differentiation Strategies

- For students with learning difficulties: Provide simplified texts and visual aids, and offer one-on-one support during activities
- For advanced learners: Offer additional reading materials and ask them to research and present on specific aspects of the Civil Rights Movement

Assessment Opportunities

- Quizzes to test knowledge of key events and figures
- Essay questions to assess understanding of the historical context and social implications
- Group discussions and presentations to evaluate critical thinking and communication skills

Time Management Considerations

- Allocate sufficient time for each activity, ensuring that students have ample opportunity to engage with the material
- Use multimedia resources efficiently, integrating them into the lesson to enhance understanding without overwhelming students

Introduction (10 minutes)

- Introduce the topic of racial tension in America from 1920 to 1973
- Set the stage with a brief overview of the historical context

Exploration (30 minutes)

- Direct Instruction: Present key events, figures, and social implications of the era
- Guided Practice: Have students work in groups to analyze primary sources

Activity (30 minutes)

- Independent Practice: Students participate in a quiz to test their knowledge
- Group Discussion: Facilitate a class discussion on the impact of the Civil Rights Movement

Prepare Multimedia Resources

- Gather videos, images, and interactive quizzes that align with the lesson objectives

Differentiate Instruction

- Prepare additional resources for students who may need extra support or challenges

Set Up Technology

- Ensure that all necessary technology is working and accessible for the multimedia integration

Teaching Sensitive Topics

When teaching about racial tension and the Civil Rights Movement, it's crucial to approach the topic with sensitivity and respect. Encourage open and respectful dialogue, and be prepared to address any misconceptions or biases that may arise.

Using Primary Sources

The use of primary sources can greatly enhance the learning experience, making history more accessible and engaging for students. Ensure that primary sources are accurate and reliable, and provide context for students to understand their significance.

Resources

Resource	Description	Time Allocation
Video Introduction	Overview of the Civil Rights Movement	5 minutes
Interactive Timeline	Visualizing key events	15 minutes
Primary Source Analysis	Group work analyzing speeches, letters, etc.	20 minutes
Quiz	Assessing knowledge of key events and figures	15 minutes
Group Discussion	Reflecting on the impact of the Civil Rights Movement	20 minutes

Conclusion

By following this lesson plan, educators can provide 15-year-old students with a comprehensive understanding of the historical context and social implications of racial tension in America from 1920 to 1973, utilizing quizzes and multimedia integration to facilitate an engaging and informative learning experience.

Assessment and Evaluation

The assessment and evaluation of student learning will be based on participation in class discussions and group work, performance on quizzes and assignments, quality of written work and presentations, and demonstration of understanding and critical thinking skills.