

**Subject Area:** Science  
**Unit Title:** Creating a Model Ecosystem  
**Grade Level:** 6-8  
**Lesson Number:** 1 of 4

**Duration:** 45 minutes  
**Date:** [Insert Date]  
**Teacher:** [Insert Teacher Name]  
**Room:** [Insert Room Number]

## Curriculum Standards Alignment

### Content Standards:

- Understand the process of photosynthesis and its importance in the ecosystem
- Explain the role of photosynthesis in supporting food chains and regulating the Earth's climate

### Skills Standards:

- Analyze the impact of human activities on photosynthesis and the ecosystem
- Design and create a model ecosystem to demonstrate the importance of photosynthesis

### Cross-Curricular Links:

- Mathematics: measuring and calculating the rate of photosynthesis
- English: writing and presenting about the importance of photosynthesis

## Essential Questions & Big Ideas

### Essential Questions:

- What is photosynthesis and why is it important?
- How does photosynthesis support food chains and regulate the Earth's climate?

### Enduring Understandings:

- Photosynthesis is the process by which plants, algae, and some bacteria convert light energy from the sun into chemical energy in the form of organic compounds
- Photosynthesis is essential for life on Earth, as it provides the energy and organic compounds needed to support food chains and regulate the Earth's climate

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate group work and discussion
- Set up a demonstration area for the teacher to model the process of photosynthesis

### Technology Needs:

- Computer or tablet with internet access for research and presentation
- Whiteboard and markers for note-taking and diagramming

### Materials Preparation:

- Terrariums or plastic containers for students to create their own ecosystems
- Soil, plants, and small animals for students to use in their ecosystems

### Safety Considerations:

- Handle plants and materials with care to avoid damage and injury
- Wear gloves when handling soil and other materials to prevent skin irritation

## Detailed Lesson Flow

### Introduction and Hook (5 minutes)

- Introduce the concept of photosynthesis and ask students if they have heard of it before
- Write the word "photosynthesis" on the board and ask students to share what they know about it

### Direct Instruction (10 minutes)

- Provide a brief overview of the process of photosynthesis, using simple language and diagrams to illustrate the concept
- Explain the importance of photosynthesis in the ecosystem, including its role in supporting food chains and regulating the Earth's climate

### Engagement Strategies:

- Use visual aids, such as pictures or videos, to help students understand the concept
- Ask students to work in pairs to match the different components of the ecosystem, including producers, consumers, and decomposers, with their respective roles

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### Guided Practice (5 minutes)

- Distribute a diagram of a plant cell and ask students to identify the different components, including the chloroplasts, where photosynthesis takes place
- Have students work in pairs to create a model ecosystem, using a terrarium or a plastic container, to demonstrate the importance of photosynthesis

### Scaffolding Strategies:

- Provide students with pre-set diagrams of plant cells to label
- Offer one-on-one support to students who need extra help

### **Independent Practice (5 minutes)**

- Have students create a model ecosystem, using a terrarium or a plastic container, to demonstrate the importance of photosynthesis
- Provide students with materials, such as soil, plants, and small animals, and ask them to create a self-sustaining ecosystem

### **Closure and Assessment (5 minutes)**

- Have students present their model ecosystems to the class and ask them to explain the importance of photosynthesis in their ecosystem
- Assess student understanding by asking questions and providing feedback

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide extra support and scaffolding during the guided and independent practice activities
- Offer one-on-one support to students who need extra help

### For Advanced Learners:

- Provide additional challenges and extensions, such as designing and creating a model of a specific ecosystem, such as a rainforest or coral reef
- Ask students to research and present on the different types of photosynthesis

### ELL Support Strategies:

- Provide visual aids, such as pictures or diagrams, to help students understand the concept
- Use simple language and provide extra support and scaffolding during the guided and independent practice activities

### Social-Emotional Learning Integration:

- Encourage students to work in pairs and groups to promote teamwork and collaboration
- Ask students to reflect on their learning and provide feedback to their peers

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observe student participation and engagement during the guided and independent practice activities
- Review student work and provide feedback

### Success Criteria:

- Students can describe the process of photosynthesis and its importance in the ecosystem
- Students can explain the role of photosynthesis in supporting food chains and regulating the Earth's climate

### Feedback Methods:

- Verbal feedback during the guided and independent practice activities
- Written feedback on student work

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## Homework & Extension Activities

### Homework Assignment:

Ask students to research and write about the importance of photosynthesis in their daily lives

### Extension Activities:

- Design and create a model of a specific ecosystem, such as a rainforest or coral reef

- Conduct an investigation into the factors that affect photosynthesis, such as light intensity or temperature

**Parent/Guardian Connection:**

Ask parents/guardians to support their child's learning by encouraging them to ask questions and seek help when needed

## Teacher Reflection Space

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**Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

**Post-Lesson Reflection:**

- What went well?
- What would I change?
- Next steps for instruction?

## What is Photosynthesis?

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Photosynthesis is the process by which plants, algae, and some bacteria convert light energy from the sun into chemical energy in the form of organic compounds

Photosynthesis is essential for life on Earth, as it provides the energy and organic compounds needed to support food chains and regulate the Earth's climate

## The Process of Photosynthesis

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Photosynthesis occurs in specialized organelles called chloroplasts, which are found in plant cells

The process of photosynthesis involves the conversion of light energy into chemical energy, which is stored in the form of glucose

## Importance of Photosynthesis

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Photosynthesis is essential for life on Earth, as it provides the energy and organic compounds needed to support food chains and regulate the Earth's climate

Photosynthesis also helps to remove carbon dioxide from the atmosphere, which helps to reduce the effects of climate change

## Materials Needed

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- Terrarium or plastic container
- Soil
- Plants
- Small animals

## Instructions

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1. Choose a terrarium or plastic container to create your ecosystem
2. Add a layer of soil to the container
3. Plant your chosen plants in the soil
4. Add small animals, such as insects or small reptiles, to the ecosystem

## Tips and Variations

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- Use a variety of plants and animals to create a diverse ecosystem
- Experiment with different types of soil and containers to see how they affect the ecosystem
- Observe and record the changes in your ecosystem over time



## Formative Assessment

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Observe student participation and engagement during the guided and independent practice activities  
Review student work and provide feedback

## Summative Assessment

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Have students present their model ecosystems to the class and ask them to explain the importance of photosynthesis in their ecosystem  
Assess student understanding by asking questions and providing feedback

## Evaluation

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Evaluate student understanding and participation throughout the lesson  
Use the assessment data to inform future instruction and make adjustments to the lesson as needed

### Conclusion

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In conclusion, photosynthesis is an essential process that supports life on Earth

By creating a model ecosystem, students can learn about the importance of photosynthesis and how it affects their daily lives

### Next Steps

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Have students reflect on their learning and think about how they can apply what they learned about photosynthesis in their daily lives

Provide opportunities for students to share their model ecosystems with the class and discuss the importance of photosynthesis

### Extension Activities

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- Design and create a model of a specific ecosystem, such as a rainforest or coral reef
- Conduct an investigation into the factors that affect photosynthesis, such as light intensity or temperature

