



## Introduction

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Welcome to our language learning adventure! In this lesson, we will explore the different rooms in a house and learn how to describe their locations using the sentence structure "Where is...? It's in the...". This lesson is designed for 5-year-old L2 learners of English and aims to introduce them to basic vocabulary and sentence structures related to rooms in a house.

## Lesson Objectives

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By the end of this lesson, students will be able to:

- Identify and recall the names of different rooms in a house (bathroom, bedroom, kitchen, living room)
- Use the sentence structure "Where is...? It's in the..." to describe locations
- Apply their knowledge of rooms and objects to give and follow directions



## Vocabulary Introduction

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**Bathroom:** a room where people wash, bathe, and use the toilet

**Bedroom:** a room where people sleep

**Kitchen:** a room where food is prepared and cooked

**Living Room:** a room where people relax, watch TV, and spend time together

## Objects in the Rooms

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**Bed:** a piece of furniture where people sleep

**Cupboard:** a piece of furniture used for storing dishes, food, or other household items

**Shower:** a device that produces a stream of water for washing the body

**TV:** a device used for watching movies, shows, and other programs



## Sentence Structure Practice

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Now that we have learned the vocabulary, let's practice the sentence structure "Where is...? It's in the...". We will use examples and role-plays to help students understand how to use this structure to describe locations.

- Where is the bed? It's in the bedroom.
- Where is the TV? It's in the living room.
- Where is the shower? It's in the bathroom.

## Guided Practice

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Let's practice using the sentence structure in a more interactive way. We will use a picture of a house and point to different rooms, asking students to identify them using the vocabulary they have learned.

- What room is this? (pointing to the kitchen)
- It's the kitchen.
- Where is the kitchen? It's in the house.



## Independent Practice

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Now it's time for students to practice on their own. We will provide a worksheet with sentences using the structure "Where is...? It's in the..." and ask students to complete them.

- Where is the \_\_\_\_\_? It's in the kitchen. (answer: cupboard)
- Where is the \_\_\_\_\_? It's in the bedroom. (answer: bed)

## Game Time

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Let's make learning fun! We will play a game of "I Spy" using the vocabulary related to rooms in a house.

- I spy the TV. Where is it? (answer: It's in the living room.)



## Conclusion

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Congratulations! We have completed our language learning adventure. Let's review what we have learned.

- Can you identify and recall the names of different rooms in a house?
- Can you use the sentence structure "Where is...? It's in the..." to describe locations?

## Assessment

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Let's assess what we have learned. We will use a combination of quizzes, games, and role-plays to evaluate student understanding.

- Quiz: Identify the rooms in a house and use the sentence structure to describe locations.
- Game: Play a game of "I Spy" using the vocabulary related to rooms in a house.
- Role-play: Practice giving and following directions using the vocabulary and sentence structure learned.



## Extension Activities

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Let's take our learning to the next level! We will introduce new vocabulary related to objects found in each room and practice more complex sentence structures.

- New vocabulary: table, wardrobe, sink
- Sentence structures: What is in the...? Can you find the... in the...?

## Reflection and Next Steps

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Let's reflect on what we have learned and plan our next steps.

- What did we learn in this lesson?
- What would you like to learn next?
- How can we apply what we have learned to real-life situations?



## Parent Engagement

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Let's engage parents in the learning process! We will provide them with ideas and materials for at-home learning activities that reinforce the classroom learning.

- Room scavenger hunt: Create a list of objects and have your child find them in your home.
- Draw and describe: Ask your child to draw a picture of their favorite room and label the objects.
- Role-play: Practice giving and following directions using the vocabulary and sentence structure learned.

## Safety Considerations

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Let's ensure a safe and healthy learning environment! We will take necessary precautions to prevent accidents and promote good hygiene practices.

- Classroom arrangement: Ensure that the classroom is arranged to prevent tripping hazards and that all materials and equipment are securely stored.
- Emergency procedures: Establish clear procedures for evacuating the classroom in case of a fire or other emergency.
- Hygiene practices: Promote good hygiene practices, such as washing hands regularly and covering mouths when coughing.



## Teaching Tips

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Let's share some teaching tips! We will provide strategies for using visual aids, role-plays, and real-life examples to enhance the learning experience.

- Use visual aids: Pictures, flashcards, and diagrams can help students learn vocabulary related to rooms in a house.
- Role-plays: Practice giving and following directions using the vocabulary and sentence structure learned.
- Real-life examples: Use real-life scenarios to illustrate the practical application of the vocabulary and sentence structure.

## Key Takeaways

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Let's summarize the key takeaways from this lesson!

- Students can identify and recall the names of different rooms in a house.
- Students can use the sentence structure "Where is...? It's in the..." to describe locations.
- Students can apply their knowledge of rooms and objects to give and follow directions.





## Reflection Questions

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Let's reflect on the lesson! We will consider the following questions:

- How effectively did the students engage with the new vocabulary and sentence structure?
- Were the learning objectives clearly met?
- What adjustments could be made to the lesson plan to better cater to the diverse learning needs and styles of the students?

## Next Steps

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Let's plan our next steps! We will introduce new vocabulary and sentence structures, and provide opportunities for students to practice and apply their knowledge in real-life situations.

- New vocabulary: Introduce new objects found in each room.
- Sentence structures: Practice more complex sentence structures, such as "What is in the...?" and "Can you find the... in the...?"
- Real-life applications: Provide opportunities for students to apply their knowledge in real-life situations, such as giving and following directions.

## Advanced Concepts

As students progress in their language learning journey, it's essential to introduce more advanced concepts to challenge and engage them. In this section, we will explore the use of prepositions to describe locations and movements within a house. Students will learn to use words like "in," "on," "under," and "above" to provide more detailed descriptions of where objects are located.

### Example

For instance, students can describe the location of a book by saying "The book is on the table" or "The book is under the bed." This will help them develop their spatial awareness and ability to provide precise instructions.

**Teaching Tip:** To make learning more engaging, use real-life scenarios and visual aids to demonstrate the use of prepositions. For example, you can show students a picture of a room and ask them to describe the location of different objects using prepositions.

## Real-Life Applications

To make language learning more meaningful and relevant, it's crucial to provide students with opportunities to apply their knowledge in real-life situations. In this section, we will explore how students can use their knowledge of rooms and objects to give and follow directions, describe their daily routines, and engage in conversations about their homes and families.

### Case Study

For example, students can practice giving directions to a friend's house by using vocabulary related to rooms and objects. They can say "Go straight down the hallway, turn left into the living room, and my friend's house is the second door on the right." This will help them develop their communication skills and ability to provide clear instructions.

**Strategy**

To encourage students to use their language skills in real-life situations, provide them with opportunities to engage in role-plays, conversations, and writing activities that reflect their everyday experiences. This will help them develop their critical thinking, problem-solving, and communication skills.

## Assessment and Evaluation

To ensure that students are meeting the learning objectives, it's essential to assess and evaluate their progress regularly. In this section, we will explore different assessment strategies, including quizzes, games, and project-based evaluations, to measure students' knowledge and skills.

**Assessment Tip:** Use a combination of formative and summative assessments to monitor student progress and understanding. Formative assessments, such as quizzes and class discussions, can help identify areas where students need additional support, while summative assessments, such as project-based evaluations, can provide a comprehensive picture of student learning.

**Reflection**

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Reflecting on student progress and understanding is crucial to inform instruction and make data-driven decisions. Take time to review student work, provide feedback, and adjust instruction to meet the diverse needs of your students.

## Technology Integration

In today's digital age, it's essential to integrate technology into language learning to engage students and provide them with authentic learning experiences. In this section, we will explore different digital tools and resources, such as language learning apps, videos, and online games, to support student learning.

## Resource

For example, students can use language learning apps like Duolingo to practice vocabulary and grammar skills. They can also watch videos on YouTube to learn about different cultures and practices related to rooms and objects.

## Tip

When integrating technology into your instruction, make sure to provide students with clear guidelines and expectations. Encourage them to use technology responsibly and respectfully, and provide opportunities for them to reflect on their learning and provide feedback.

## Differentiation and Support

To meet the diverse needs of students, it's essential to provide differentiation and support. In this section, we will explore different strategies, such as learning centers, graphic organizers, and visual aids, to support students with varying learning styles and abilities.

### Support

For example, students who are visual learners can use graphic organizers to organize their thoughts and ideas. Students who are kinesthetic learners can participate in hands-on activities, such as role-plays and simulations, to practice their language skills.

### Accommodation

To accommodate students with special needs, provide them with additional support and resources, such as text-to-speech software, audio descriptions, and closed captions. This will help ensure that all students have equal access to learning and can participate fully in class activities.

## Conclusion

In conclusion, teaching students about rooms and objects in a house can be a fun and engaging experience. By using a variety of instructional strategies, including visual aids, role-plays, and real-life applications, teachers can help students develop their language skills and knowledge. Remember to provide differentiation and support, integrate technology, and assess student progress regularly to ensure that all students meet the learning objectives.

### Final Thoughts

As you implement this lesson plan, remember to be flexible and adapt to the needs of your students. Encourage them to take risks, ask questions, and explore their creativity. By working together, you can create a supportive and inclusive learning environment that fosters language development and cultural awareness.



**PLANIT**  
TEACHERS

## Exploring Rooms in a House: A Language Learning Adventure for 5-Year-Old L2 Learners of English

### Introduction

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