

Introduction

This assessment is designed to evaluate the understanding of 13-14 year old students in the English as an Additional Language/Dialect (EAL/D) subject area, specifically focusing on country and city places.

The assessment aims to identify and describe basic features of country and city environments, recognize and use vocabulary related to places around town, and demonstrate an understanding of basic differences between country and city lifestyles.

Section 1: Multiple Choice Questions

Choose the correct answer for each question:

1. What is a common feature of a city environment?

- A) Farms and livestock
- B) Skyscrapers and traffic
- C) Beaches and parks
- D) Mountains and forests

2. What is a typical activity people do in the country?

- A) Shopping
- B) Hiking
- C) Working in an office
- D) Visiting a museum

3. What is a common feature of a country environment?

- A) High-rise buildings
- B) Busy streets
- C) Farms and livestock
- D) Beaches and parks

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4. What is a typical place you might find in a city?

- A) A farm
- B) A park
- C) A shopping mall
- D) A mountain

5. What is a common mode of transportation in a city?

- A) Horseback riding
- B) Walking
- C) Driving a car
- D) Taking a bus

Section 1: Multiple Choice Questions (continued)

Choose the correct answer for each question:

6. What is a typical activity people do in a city?

- A) Hiking
- B) Shopping
- C) Working in an office
- D) Visiting a museum

7. What is a common feature of a town environment?

- A) High-rise buildings
- B) Busy streets
- C) Farms and livestock
- D) A mix of shops and houses

8. What is a typical place you might find in a country town?

- A) A shopping mall
- B) A farm
- C) A park
- D) A restaurant

9. What is a common mode of transportation in a country town?

- A) Taking a bus
- B) Driving a car
- C) Walking
- D) Horseback riding

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10. What is a typical activity people do in a country town?

- A) Shopping
- B) Hiking
- C) Working in an office
- D) Visiting a museum

Section 2: Short Answer Questions

Answer each question in complete sentences:

1. Describe a place you might find in a city. What are some common features of this place?

2. What is the difference between a park and a garden?

3. Describe a typical day in a city. What activities might people do?

4. What are some common features of a country environment?

5. Describe a typical day in a country town. What activities might people do?

Section 3: Matching Activity

Match the following words with their definitions:

Word	Definition
City	A large human settlement
Country	A rural area with few people
Town	A medium-sized human settlement
Village	A small human settlement

Section 4: Labeling Activity

Label the following diagram of a city or country environment with vocabulary related to places around town:

[Diagram of a city or country environment]

Label the following features:

Buildings

Roads

Parks

Shops

Restaurants

Conclusion

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Answer Key

Section 1: Multiple Choice Questions

1. 1. B) Skyscrapers and traffic
2. 2. B) Hiking
3. 3. C) Farms and livestock
4. 4. C) A shopping mall
5. 5. D) Taking a bus
6. 6. B) Shopping
7. 7. D) A mix of shops and houses
8. 8. B) A farm
9. 9. B) Driving a car
10. 10. B) Hiking

Section 2: Short Answer Questions

Answers will vary, but should include common features of a city place, such as buildings, roads, and shops.

Answers will vary, but should include differences between a park and a garden, such as size and purpose.

Answers will vary, but should include typical activities people do in a city, such as shopping and working.

Answers will vary, but should include common features of a country environment, such as farms and livestock.

Answers will vary, but should include typical activities people do in a country town, such as hiking and farming.

Section 3: Matching Activity

City: A large human settlement

Country: A rural area with few people

Town: A medium-sized human settlement

Village: A small human settlement

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Section 4: Labeling Activity

Answers will vary, but should include correct labels for the diagram, such as buildings, roads, parks, shops, and restaurants.

Reflection and Conclusion

Individual Reflection:

1. What was the most challenging part of this assessment for you?

2. What did you learn about country and city places that you didn't know before?

3. How will this learning change your actions in the future?

Teacher Notes and Guidance

This assessment is designed to evaluate the understanding of 13-14 year old students in the English as an Additional Language/Dialect (EAL/D) subject area, specifically focusing on country and city places.

Teachers should provide guidance and support to students as needed, and encourage them to use vocabulary related to places around town.

Teachers should also provide feedback to students on their answers, and encourage them to reflect on their learning.

