

Subject Area: Character Education
Unit Title: Discovering Character Traits
Grade Level: 1
Lesson Number: 1 of 10

Duration: 60 minutes
Date: 2024-02-20
Teacher: Ms. Johnson
Room: 101

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.RL.1.1
- CCSS.ELA-Literacy.RL.1.2

Skills Standards:

- CCSS.ELA-Literacy.SL.1.1
- CCSS.ELA-Literacy.SL.1.2

Cross-Curricular Links:

- Social-Emotional Learning
- Character Education

Essential Questions & Big Ideas

Essential Questions:

- What are character traits?
- Why are character traits important?

Enduring Understandings:

- Character traits are the qualities that make up a person's personality.
- Character traits are important because they help us understand and appreciate the people around us.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a circle for discussion
- Prepare visual aids and materials

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Character Traits Poster
- Storybooks
- Visual Project Materials

Safety Considerations:

- Ensure students are seated safely during discussions
- Supervise students during independent practice

Detailed Lesson Flow

Introduction (10 minutes)

- Introduce the concept of character traits
- Ask students to share their favorite storybook characters and what makes them unique

Direct Instruction (15 minutes)

- Introduce the first character trait, kindness
- Use a visual aid and a story to illustrate its meaning

Engagement Strategies:

- Storytelling
- Role-playing

Guided Practice (20 minutes)

- Divide the class into small groups and assign each group a character trait to research and present to the class
- Provide students with a handout containing different character traits and their definitions

Scaffolding Strategies:

- Provide guidance and support during group work
- Encourage students to ask questions and seek clarification

Independent Practice (20 minutes)

- Provide students with a variety of materials to create a visual project that illustrates a character trait
- Ask students to write a short story or poem that illustrates a specific character trait

Closure (10 minutes)

- Review the key learning objectives
- Ask students to reflect on what they have learned

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support and guidance during group work
- Offer one-on-one instruction and feedback

For Advanced Learners:

- Provide additional challenges and extensions
- Encourage students to create their own character trait projects

ELL Support Strategies:

- Provide visual aids and graphic organizers
- Offer bilingual resources and support

Social-Emotional Learning Integration:

- Integrate character traits into daily routines and activities
- Encourage students to reflect on their own character traits and goals

Assessment & Feedback Plan

Formative Assessment Strategies:

- Quizzes and class discussions
- Visual projects and presentations

Success Criteria:

- Students can define and identify 5 different character traits
- Students can explain the importance of character traits in everyday life

Feedback Methods:

- Verbal feedback during group work and independent practice
- Written feedback on visual projects and presentations

Homework & Extension Activities

Homework Assignment:

Ask students to create a visual project that illustrates a character trait at home and share it with the class the next day.

Extension Activities:

- Create a character trait museum in the classroom
- Invite a guest speaker to talk about character traits

Parent/Guardian Connection:

Send a letter to parents/guardians explaining the lesson and asking for their support in reinforcing character traits at home.

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?



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Discovering Character Traits: A Fun-Filled Adventure for 6-Year-Olds

Introduction

Welcome to "Discovering Character Traits: A Fun-Filled Adventure for 6-Year-Olds"! This lesson plan is designed to introduce 6-year-old students to the concept of character traits, helping them understand and identify different characteristics that make up a person's personality. The key learning focus of this lesson is to recognize and appreciate the unique qualities of individuals, promoting empathy, self-awareness, and social skills.



Discovering Character Traits: A Fun-Filled Adventure for 6-Year-Olds

Lesson Objectives

By the end of this lesson, students will be able to:

- Define and identify 5 different character traits (e.g., kindness, honesty, bravery, respect, and responsibility)
- Explain the importance of character traits in everyday life
- Demonstrate an understanding of character traits by creating a visual project
- Analyze a story or scenario and identify the character traits demonstrated by the characters



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Materials and Resources

- Character Traits Poster
- Storybooks (e.g., "The Giving Tree" by Shel Silverstein or "The Berenstain Bears" series)
- Character Traits Sorting Game
- Visual Project Materials (paper, markers, glue, scissors)
- Character Traits Scenario Cards
- Online Resources (videos, quizzes, interactive activities)



Lesson Plan

Introduction (10 minutes)

Introduce the concept of character traits and ask students to share their favorite storybook characters and what makes them unique.

Direct Instruction (15 minutes)

Introduce the first character trait, kindness, using a visual aid and a story to illustrate its meaning.

Guided Practice (20 minutes)

Divide the class into small groups and assign each group a character trait to research and present to the class.

Independent Practice (20 minutes)

Provide students with a variety of materials to create a visual project that illustrates a character trait.

Closure (10 minutes)

Review the key learning objectives and ask students to reflect on what they have learned.



Discovering Character Traits: A Fun-Filled Adventure for 6-Year-Olds

Teaching Strategies

- Storytelling: Use stories to illustrate character traits and promote critical thinking and empathy.
- Role-playing: Use role-playing activities to practice and demonstrate character traits.
- Discussion circles: Use discussion circles to promote critical thinking, empathy, and self-awareness.
- Character trait sorting: Use a character trait sorting game to categorize and analyze different traits.
- Reflection journals: Use reflection journals to promote self-awareness and self-reflection.



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Assessment and Evaluation

- Quizzes: Use quizzes to assess students' understanding of character traits.
- Class discussions: Use class discussions to assess students' ability to think critically and apply character traits to real-life situations.
- Visual projects: Use visual projects to assess students' understanding of character traits and their ability to create a visual representation.
- Self-assessment checklists: Use self-assessment checklists to evaluate students' understanding of character traits and their ability to reflect on their own learning.



Discovering Character Traits: A Fun-Filled Adventure for 6-Year-Olds

Conclusion

In conclusion, "Discovering Character Traits: A Fun-Filled Adventure for 6-Year-Olds" is a comprehensive lesson plan that introduces 6-year-old students to the concept of character traits. By following this lesson plan, teachers can help students develop essential social skills and emotional intelligence, promoting empathy, self-awareness, and positive relationships. Remember to provide opportunities for students to practice and demonstrate character traits, and to assess their understanding and application of these traits. By doing so, you can help your students become more confident, compassionate, and responsible individuals.