

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 20 minutes	Total Marks: 40
Topics Covered:	<ul style="list-style-type: none">• Modes of Transportation• Transportation-related Vocabulary

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use the space provided to answer the questions.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[2 marks]

What is the name of the vehicle that flies in the air?

A) Car

B) Bus

C) Train

D) Airplane

Question 2

[2 marks]

Which mode of transportation is used to travel on water?

A) Car

B) Bus

C) Boat

D) Train

Question 3

[2 marks]

What is the purpose of a bicycle?

A) To carry heavy loads

B) To travel long distances

C) To ride for fun and exercise

D) To fly in the air

Section B: Picture Sorting Activity [10 marks]

Sort the following pictures into the correct category:

Pictures:

Car, Bus, Train, Airplane, Boat, Bicycle

Categories:

- Land Transportation
- Water Transportation
- Air Transportation



Question 1

[10 marks]

What is your favorite mode of transportation? Why do you like it?

Question 2

[10 marks]

Describe a time when you used a mode of transportation to go somewhere. What was it like?

Section D: Marking Guide

Multiple Choice Questions:

1. 1. d) Airplane
2. 2. c) Boat
3. 3. c) To ride for fun and exercise

Picture Sorting:

- Land Transportation: Car, Bus, Train, Bicycle
- Water Transportation: Boat
- Air Transportation: Airplane

Short Answer Questions:

- Look for students to provide a clear and concise answer to the questions, using basic transportation-related vocabulary.
- Assess students' ability to describe their favorite mode of transportation and a personal experience using a mode of transportation.

Section E: Implementation Guidelines

Time allocation: 20 minutes

Administration tips:

- Ensure students have a clear understanding of the instructions and questions.
- Provide visual aids and examples to support students' understanding.
- Encourage students to ask questions if they are unsure.
- Consider providing a word bank or vocabulary list to support students' short answer responses.

Section F: Differentiation Options

For students with visual impairments:

- Provide large print or braille versions of the assessment.
- Offer assistive technology, such as text-to-speech software.

For students with learning difficulties:

- Provide extra time to complete the assessment.
- Offer one-on-one support or a reader to assist with reading the questions.

For English language learners:

- Provide a bilingual version of the assessment.
- Offer visual aids and examples to support understanding.

Section G: Conclusion

This assessment is designed to be engaging and accessible for young learners, aligning with the learning objectives of Social Studies and Transportation.

The assessment consists of multiple choice, picture sorting, and short answer questions to cater to different learning styles and abilities.

Section H: Bloom's Taxonomy Alignment

Knowledge: Identify and name different modes of transportation.

Comprehension: Describe the purpose of each mode of transportation.

Application: Recognize and explain basic transportation-related vocabulary.

Section I: Multiple Intelligence Approaches

Visual-Spatial: Picture sorting activity.

Linguistic: Short answer questions.

Logical-Mathematical: Multiple choice questions.

Section J: Clear Success Criteria and Evidence Collection

Students will be able to identify and name different modes of transportation.

Students will be able to describe the purpose of each mode of transportation.

Students will be able to recognize and explain basic transportation-related vocabulary.

Evidence collection methods include completed assessment tasks, observations of student participation and engagement, and student self-assessment and reflection.