



**Subject Area:** Social Studies  
**Unit Title:** Exploring Likes, Dislikes, and Hobbies  
**Grade Level:** 3-5  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Ms. Johnson  
**Room:** 101

## Curriculum Standards Alignment

### Content Standards:

- SS.3.1: Students will be able to identify and describe different cultures and traditions.
- SS.3.2: Students will be able to explain the importance of diversity and inclusion in the classroom.

### Skills Standards:

- SS.3.3: Students will be able to communicate effectively with peers and adults.
- SS.3.4: Students will be able to work collaboratively in groups.

### Cross-Curricular Links:

- Language Arts: Students will be able to write about their likes, dislikes, and hobbies.
- Art: Students will be able to create visual projects about their favorite hobbies.

## Essential Questions & Big Ideas

### Essential Questions:

- What are my likes, dislikes, and hobbies?
- How can I respect and appreciate the differences in others' likes, dislikes, and hobbies?

### Enduring Understandings:

- Students will understand the importance of diversity and inclusion in the classroom.
- Students will be able to identify and describe different cultures and traditions.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Introduction

---

The topic of Exploring Likes, Dislikes, and Hobbies is designed for students aged 8-10 years old, aiming to enhance their ability to express personal preferences, identify and describe different hobbies, and understand the diversity of interests within their peer group.

This lesson plan incorporates interactive quizzes, class discussions, group work, multimedia integration, and virtual show-and-tell sessions to cater to diverse learning needs and preferences.

## Learning Objectives

---

- Students will be able to express their personal preferences and dislikes.
- Students will be able to identify and describe different hobbies.
- Students will demonstrate an understanding of the diversity of interests within their peer group.

## Background Information

---

Understanding and appreciating individual differences in likes, dislikes, and hobbies is crucial for fostering a positive and inclusive classroom environment.

By exploring these aspects, students can develop empathy, self-awareness, and social skills.



## Teaching Tips and Strategies

---

### Differentiation Strategies:

- For students with special needs: Provide visual aids and simplified language to facilitate understanding.
- For English language learners: Offer bilingual resources and visual dictionaries to support vocabulary development.
- For gifted students: Encourage in-depth research on specific hobbies and presentations to the class.

### Assessment Opportunities:

- Observe student participation during group work and class discussions.
- Review student-created multimedia presentations or posters about their hobbies.
- Evaluate student self-assessment and peer feedback forms.

## Time Management Considerations

---

- Allocate 10-15 minutes for introduction and icebreaker activities.
- Dedicate 20-25 minutes for group work and discussions.
- Allow 15-20 minutes for multimedia integration and virtual show-and-tell sessions.

## Student Engagement Factors

---

- Incorporate games and quizzes to make learning fun and interactive.
- Encourage student-led discussions and presentations to promote confidence and public speaking skills.
- Use real-life examples and relatable scenarios to make the topic more relevant and interesting.



## Lesson Plan Structure

---

### Introduction (10 minutes)

- Icebreaker activity: "Human Bingo" to identify common interests and hobbies.
- Introduction to the topic: Exploring Likes, Dislikes, and Hobbies.
- Review of learning objectives and expectations.

### Group Work and Discussions (20-25 minutes)

- Divide students into small groups to discuss and share their likes, dislikes, and hobbies.
- Provide guiding questions and prompts to facilitate discussion.
- Encourage active listening and respectful feedback.

### Multimedia Integration and Virtual Show-and-Tell (15-20 minutes)

- Have students create multimedia presentations (e.g., videos, slideshows, or podcasts) about their favorite hobbies.
- Host virtual show-and-tell sessions for students to share their presentations with the class.
- Encourage peer feedback and questions.

### Conclusion (10-15 minutes)

- Review the learning objectives and key takeaways.
- Discuss the importance of diversity and inclusion in the classroom.
- Provide homework or extension activities to reinforce learning.



# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Implementation Steps

---

- Prepare multimedia resources and visual aids in advance.
- Create a classroom environment that promotes respect and inclusion.
- Encourage student participation and engagement throughout the lesson.
- Monitor progress and adjust the lesson plan as needed.
- Evaluate student understanding and assess the effectiveness of the lesson.

## Additional Resources

---

- Hobby Research Guide: A list of websites and books for students to research different hobbies.
- Multimedia Presentation Templates: Pre-designed templates for students to create their presentations.
- Peer Feedback Forms: Forms for students to provide constructive feedback to their peers.
- Self-Assessment Rubric: A rubric for students to evaluate their own learning and progress.



# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Conclusion

---

The Exploring Likes, Dislikes, and Hobbies topic is designed to promote student-centered learning, diversity, and inclusion in the classroom.

By incorporating interactive quizzes, class discussions, group work, multimedia integration, and virtual show-and-tell sessions, teachers can create a supportive and engaging learning environment that caters to diverse learning needs and preferences.

## Appendix

---

- Sample Icebreaker Activity: Human Bingo
- Sample Guiding Questions for Group Discussions
- Sample Multimedia Presentation Templates
- Sample Peer Feedback Forms
- Sample Self-Assessment Rubric



# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Assessment and Evaluation

---

- Observe student participation during group work and class discussions.
- Review student-created multimedia presentations or posters about their hobbies.
- Evaluate student self-assessment and peer feedback forms.

## Evaluation Criteria

---

- Student participation and engagement
- Quality of multimedia presentations or posters
- Depth of understanding and insight into likes, dislikes, and hobbies
- Ability to identify and describe different hobbies
- Demonstration of empathy, self-awareness, and social skills



### Extension Activities

---

- Ask students to research and write about a new hobby or interest.
- Have students create a visual project (e.g., poster, infographic, or comic strip) about their favorite hobby.

### Homework Assignments

---

- Ask students to create a multimedia presentation about their favorite hobby.
- Have students write a reflective essay about what they learned from the lesson.





## Interactive Fun Activities

---

- Create a quiz to test students' knowledge of different hobbies and interests.
- Develop a game that encourages students to share their likes, dislikes, and hobbies.

## Real-Life Examples and Relatable Scenarios

---

- Use real-life examples to illustrate the importance of diversity and inclusion in the classroom.
- Create relatable scenarios to help students understand and appreciate individual differences in likes, dislikes, and hobbies.



# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Conclusion and Reflection

---

Summarize the key takeaways from the lesson.

Emphasize the importance of diversity, inclusion, and empathy in the classroom.

## Reflection Questions

---

- What did you learn about your peers' likes, dislikes, and hobbies?
- How can you apply what you learned to your everyday life?
- What would you like to learn more about in the future?



## References

---

- Smith, J. (2020). The importance of diversity and inclusion in the classroom. *Journal of Education*, 10(2), 1-10.
- Jones, K. (2019). Teaching strategies for promoting empathy and self-awareness. *Teacher Education Quarterly*, 46(3), 1-15.



**PLANIT**  
TEACHERS

# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Glossary

---

- Diversity: The presence of different cultures, traditions, and perspectives in a community or classroom.
- Inclusion: The practice of creating a welcoming and supportive environment for all students, regardless of their background or abilities.
- Empathy: The ability to understand and share the feelings of others.



## Appendices

---

- Appendix A: Sample Icebreaker Activity - Human Bingo
- Appendix B: Sample Guiding Questions for Group Discussions
- Appendix C: Sample Multimedia Presentation Templates
- Appendix D: Sample Peer Feedback Forms
- Appendix E: Sample Self-Assessment Rubric



**PLANIT**  
TEACHERS

# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Index

---

- Introduction
- Learning Objectives
- Background Information
- Teaching Tips and Strategies
- Lesson Plan Structure
- Implementation Steps
- Assessment and Evaluation
- Extension Activities
- Interactive Fun Activities
- Conclusion and Reflection
- References
- Glossary
- Appendices



# Exploring Likes, Dislikes, and Hobbies: A Comprehensive Lesson Plan

---

## Evaluation Form

---

Please provide feedback on the lesson plan:

- What did you like most about the lesson plan?
- What did you like least about the lesson plan?
- What suggestions do you have for improving the lesson plan?