



Introduction (Page 1)

Welcome to this interactive worksheet on using online resources to identify who, what, when, and where in a text. This activity is designed for 8-year-old students to develop their critical thinking skills and learn how to effectively use online resources to analyze texts.

1. What is the main purpose of using online resources to identify who, what, when, and where in a text?

2. What are some reliable online sources that you can use to identify key elements in a text?

Identifying Key Elements (Page 2)

Read the following text and identify the who, what, when, and where:

"The sun was shining brightly on the day of the school picnic. Emma and her friends were excited to play games and eat delicious food. The picnic was held at the park on Saturday, May 15th."

- Who:

- What:

- When:

- Where:

Evaluating Online Sources (Page 3)

How can you evaluate the credibility of an online source?

What are some red flags to look out for when evaluating online sources?

Online Research (Page 4)

Use the internet to research and answer the following questions:

1. Who was the main character in the story of Goldilocks and the Three Bears?

2. What was the setting of the story?

3. When did the story take place?

4. Where did the story take place?

Critical Thinking (Page 5)

Read the following text and answer the questions:

"The city of Paris is famous for its beautiful art museums and historic landmarks. The Eiffel Tower is one of the most popular tourist attractions in the city. Visitors can take a elevator to the top of the tower for a stunning view of the city."

1. What is the main idea of the text?

2. What is the author's purpose in writing the text?

3. What can you infer about the city of Paris based on the text?

Online Safety (Page 6)

What are some online safety rules to follow when using the internet?

Why is it important to be careful when clicking on links or downloading files from the internet?

Digital Citizenship (Page 7)

What does it mean to be a responsible digital citizen?

How can you respect others' privacy and intellectual property online?

Real-World Applications (Page 8)

How can you use online resources to research and learn about a topic of interest?

How can you apply the skills you learned in this activity to real-world scenarios?

Individual Reflection:

1. What did you learn from this activity?

2. What challenges did you face, and how did you overcome them?

3. What questions do you still have about using online resources to identify who, what, when, and where in a text?

Conclusion (Page 10)

Congratulations on completing this interactive worksheet! You have learned how to use online resources to identify who, what, when, and where in a text, and how to apply critical thinking skills to evaluate online sources and information. Remember to always be a responsible digital citizen and to use online resources safely and effectively.

