

# **Teacher Preparation Lesson Plan**

**Subject Area:** Social Studies **Unit Title:** Ancient Civilizations

**Grade Level:** 5

Lesson Number: 1 of 10

**Duration:** 60 minutes **Date:** March 10, 2024 **Teacher:** Ms. Johnson

**Room: 205** 

# **Curriculum Standards Alignment**

#### **Content Standards:**

- SS.5.C.1.1: Describe the significance of ancient civilizations.
- SS.5.C.2.1: Explain the impact of ancient civilizations on modern society.

#### **Skills Standards:**

- SS.5.S.1.1: Use critical thinking to analyze historical events.
- SS.5.S.2.1: Demonstrate an understanding of cultural diversity.

#### **Cross-Curricular Links:**

- · Language Arts: reading comprehension, writing
- Math: problem-solving, measurement

# **Essential Questions & Big Ideas**

#### **Essential Questions:**

- · What were the major achievements of Ancient Egypt?
- How did Ancient Egypt contribute to modern society?

# **Enduring Understandings:**

- Ancient Egypt made significant contributions to modern society.
- Cultural achievements of Ancient Egypt continue to influence contemporary culture.

# **Student Context Analysis**

#### Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 2

• Gifted: 3

#### **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



# **Pre-Lesson Preparation**

#### **Room Setup:**

- · Arrange desks in a U-shape for group discussion.
- Prepare whiteboard and markers.

# **Technology Needs:**

- · Computer with internet access.
- Projector and screen.

#### **Materials Preparation:**

- · Handouts with guided questions.
- · Graphic organizers for note-taking.

#### **Safety Considerations:**

- Ensure students are aware of emergency procedures.
- Provide a safe and respectful learning environment.

# **Detailed Lesson Flow**

#### Pre-Class Setup (15 mins before)

- Set up room and technology.
- Prepare materials and handouts.

# Bell Work / Entry Task (5-7 mins)

- · Have students complete a quick write on what they know about Ancient Egypt.
- Review the lesson objectives and agenda.

#### Opening/Hook (10 mins)

- Show a visual representation of the Great Pyramid of Giza.
- · Ask students to share what they know about Ancient Egypt.

# **Engagement Strategies:**

- Think-pair-share.
- · Graphic organizers for note-taking.

#### **Direct Instruction (20-25 mins)**

- Provide a brief presentation on Ancient Egypt's cultural achievements.
- Use visual aids and simplified language to support ELL/ESL students.

# **Checking for Understanding:**

- · Formative assessment through questioning.
- · Graphic organizers for note-taking.

# **Guided Practice (25-30 mins)**

- Distribute a graphic organizer with guiding questions.
- Have students work in pairs to match Ancient Egypt's contributions with their modern-day applications.

# **Scaffolding Strategies:**

- Provide sentence stems and frames for writing.
- Offer one-on-one support for ELL/ESL students.

# **Independent Practice (20-25 mins)**

- Have students participate in a think-pair-share activity.
- Ask students to consider how Ancient Egypt's contributions have influenced their own lives or communities.

# Closure (10 mins)

- Lead a class discussion to review the key learning objectives and outcomes.
- Ask students to share one thing they learned about Ancient Egypt's cultural achievements.

# **Teacher Preparation Lesson Plan**



# **Differentiation & Support Strategies**

#### For Struggling Learners:

- · Provide extra support and scaffolding.
- Offer one-on-one instruction.

#### For Advanced Learners:

- Provide additional challenges and extensions.
- Encourage independent research and projects.

#### **ELL Support Strategies:**

- · Simplified language and vocabulary.
- · Visual aids and graphic organizers.
- · Bilingual dictionaries and resources.

#### **Social-Emotional Learning Integration:**

- Encourage empathy and understanding.
- Model and teach respectful communication.
- · Foster a positive and inclusive classroom environment.

# **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- · Quizzes and class discussions.
- · Graphic organizers and note-taking.

# **Success Criteria:**

- Students can identify and describe Ancient Egypt's cultural achievements.
- Students can explain the significance of Ancient Egypt's contributions to modern society.

#### **Feedback Methods:**

- Verbal feedback during class discussions.
- · Written feedback on assignments and quizzes.

# **Homework & Extension Activities**

#### **Homework Assignment:**

Have students research and write about a specific aspect of Ancient Egypt's cultural achievements.

#### **Extension Activities:**

- Create a museum exhibit showcasing Ancient Egypt's cultural achievements.
- Host a cultural sharing night where students and parents can share their own cultural heritage and traditions.

# **Parent/Guardian Connection:**

Encourage parents and guardians to ask their child about what they learned in class and to discuss the significance of Ancient Egypt's cultural achievements.

# **Teacher Reflection Space**

# **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

# **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



# **Geography and Climate**

#### Location:

Ancient Egypt was located in northeastern Africa, along the Nile River.

#### Climate:

Ancient Egypt had a hot and dry desert climate, with very little rainfall.

# **Daily Life**

# **Social Hierarchy:**

- · Pharaohs and nobles.
- Priests and officials.
- Merchants and artisans.
- · Peasants and slaves.

#### **Food and Drink:**

- Bread and beer.
- · Vegetables and fruits.
- · Meat and fish.

# **Achievements and Contributions**

# **Architecture:**

- Pyramids.
- Temples.
- Tombs.

#### Medicine:

- Medical papyri.
- Surgical procedures.
- · Pharmaceuticals.



# **Ancient Egypt's Cultural Achievements**

# **Art and Architecture**

# **Pyramids:**

- Great Pyramid of Giza.
- Pyramid of Khafre.
- Pyramid of Menkaure.

# Temples:

- Temple of Karnak.
- Temple of Luxor.
- Temple of Edfu.

# **Literature and Writing**

# **Hieroglyphics:**

- Picture writing.
- · Syllabic writing.
- Alphabetic writing.

# **Literary Works:**

- The Epic of Gilgamesh.
- The Story of Sinuhe.
- The Tale of the Shipwrecked Sailor.

# **Science and Technology**

#### Mathematics:

- Arithmetic.
- Geometry.
- Algebra.

# **Astronomy:**

- Calendar systems.
- · Astronomical observations.
- · Mathematical calculations.



# **Ancient Egypt's Contributions to Modern Society**

# **Architecture and Engineering**

# **Building Design:**

- Pyramidal structures.
- Columnar architecture.
- · Dome-shaped buildings.

# **Construction Techniques:**

- Stone quarrying and transportation.
- · Brick-making and laying.
- · Roofing and drainage systems.

#### **Medicine and Health**

#### **Medical Practices:**

- · Surgical procedures.
- · Pharmaceuticals.
- · Prosthetic limbs.

# **Health and Hygiene:**

- · Sanitation and waste management.
- · Personal hygiene and cleanliness.
- Disease prevention and treatment.

# **Art and Culture**

#### **Visual Arts:**

- Painting and sculpture.
- Architecture and design.
- Photography and film.

# **Performing Arts:**

- Music and dance.
- Theater and performance.
- Storytelling and oral traditions.



# **Summary of Key Points**

#### **Ancient Egypt's Cultural Achievements:**

- Architecture and art.
- · Literature and writing.
- · Science and technology.

# **Ancient Egypt's Contributions to Modern Society:**

- · Architecture and engineering.
- · Medicine and health.
- Art and culture.

#### **Reflection and Evaluation**

#### **Reflection Questions:**

- What did I learn about Ancient Egypt's cultural achievements?
- · How do Ancient Egypt's contributions impact modern society?
- · What can I apply from this lesson to my own life or community?

#### **Evaluation Criteria:**

- Participation and engagement.
- Understanding of key concepts.
- · Application of knowledge to real-life situations.

# **Next Steps and Extensions**

#### **Next Steps:**

- Research and write about a specific aspect of Ancient Egypt's cultural achievements.
- · Create a project that demonstrates understanding of Ancient Egypt's contributions to modern society.

#### **Extensions:**

- Host a cultural event or festival to celebrate Ancient Egypt's heritage.
- Invite a guest speaker to talk about Ancient Egypt's cultural achievements and contributions.



# **Formative Assessment**

# **Quizzes and Class Discussions:**

- Participation and engagement.
- · Understanding of key concepts.

# **Graphic Organizers and Note-Taking:**

- · Organization and structure of notes.
- Understanding of key concepts.

# **Summative Assessment**

#### **Project-Based Assessment:**

- Understanding of key concepts.
- Application of knowledge to real-life situations.

#### **Written Test:**

- Understanding of key concepts.
- Ability to analyze and evaluate information.

# **ELL/ESL Support Strategies**

# Simplified Language and Vocabulary:

- Use of visual aids and graphic organizers.
- · Simplified language and vocabulary.

# **Bilingual Dictionaries and Resources:**

- · Access to bilingual dictionaries and resources.
- · Support for language development and understanding.





# **Summary of Key Points**

# **Ancient Egypt's Cultural Achievements:**

- Architecture and art.
- · Literature and writing.
- · Science and technology.

# **Ancient Egypt's Contributions to Modern Society:**

- · Architecture and engineering.
- · Medicine and health.
- · Art and culture.

# **Final Thoughts and Reflections**

#### **Reflection Questions:**

- What did I learn about Ancient Egypt's cultural achievements?
- · How do Ancient Egypt's contributions impact modern society?
- What can I apply from this lesson to my own life or community?

# **Final Thoughts:**

- Ancient Egypt's cultural achievements and contributions to modern society are significant and farreaching.
- Understanding and appreciating Ancient Egypt's heritage can enrich our lives and broaden our perspectives.



# References

#### Books:

- "The Oxford History of Ancient Egypt" by Ian Shaw.
- "The Cambridge History of Ancient Egypt" by Kathryn A. Bard.

#### **Articles:**

- "Ancient Egypt's Contributions to Modern Society" by Smithsonian Magazine.
- "The Significance of Ancient Egypt's Cultural Achievements" by History.com.

#### Resources

#### **Online Resources:**

- National Geographic's Ancient Egypt website.
- · Smithsonian's Ancient Egypt website.

#### **Educational Games and Activities:**

- · Ancient Egypt-themed board games and puzzles.
- Interactive online games and simulations.