

### **Marine Science: Coral Reef Ecosystems**

Initial Knowledge Assessment (15 minutes)	
Before we dive deep into coral reefs, let's explore what you already know!	
1. Draw and label the basic structure of a coral polyp in the space below:	
2. What do you think makes coral reefs so important to ocean ecosystems?	
3. List three marine species you think depend on coral reefs:	

#### **Coral Reef Detective Challenge (25 minutes)**

#### **Group Investigation:**

Using the provided data cards, work in groups to analyze different aspects of coral reef health.

Environmental Factor	Current Reading	Healthy Range	Impact Analysis
Water Temperature		23-29°C	
pH Level		8.1-8.4	
Light Penetration		70-90%	

#### **Coral Reef Food Web Analysis (20 minutes)**

Create a detailed food web showing the relationships between coral reef organisms:

<ul> <li>Coral Polyps</li> <li>Zooplankton</li> <li>Parrotfish</li> <li>Reef Sharks</li> <li>Sea Turtles</li> <li>Algae</li> <li>Clownfish</li> <li>Sea Anemones</li> </ul> [Draw your food web here. Use arrows to show energy flow between organisms]	Available Organisms:
<ul> <li>Zooplankton</li> <li>Parrotfish</li> <li>Reef Sharks</li> <li>Sea Turtles</li> <li>Algae</li> <li>Clownfish</li> <li>Sea Anemones</li> </ul>	Coral Polyps
<ul> <li>Parrotfish</li> <li>Reef Sharks</li> <li>Sea Turtles</li> <li>Algae</li> <li>Clownfish</li> <li>Sea Anemones</li> </ul>	
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<ul><li>Algae</li><li>Clownfish</li><li>Sea Anemones</li></ul>	Reef Sharks
<ul><li>Algae</li><li>Clownfish</li><li>Sea Anemones</li></ul>	Sea Turtles
<ul><li>Clownfish</li><li>Sea Anemones</li></ul>	
Sea Anemones	
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	[Elaw your look web field. Ose arrows to show energy now between organisms]

Coral Bleaching Inves	tigation (30 minutes)		
nalyze the process of co	ral bleaching and its enviro	nmental impacts.	
Part 1: Understanding	the Process		
Complete the following	sequence diagram explaini	ng corai bleaching:	
Step 1: Healthy Coral	Step 2: Environmental Stress	Step 3: Zooxanthellae Loss	Step 4: Bleached Coral
Part 2: Impact Analysi	s		
1. What environment	al factors trigger coral blea	ching?	
2. How does bleachi	ng affect the coral reef eco	system?	
3. Propose three soil	utions to prevent coral blea	cning:	
Conservation Action F	Plan (20 minutes)		
	, , , , , , , , , , , , , , , , , , ,		
Design a Local Conse	rvation Initiative:		
1. Identify the main t	hreats to coral reefs in you	r region:	
2. Develop a commi	inity awareness campaign:		
2. 2010100 a confine	y amaronoso sampaigii.		

[Diaw your	timeline here]		

#### **Coral Reef Biodiversity Survey (45 minutes)**

Conduct a detailed analysis of coral reef zones and their inhabitants.

#### **Reef Zones Identification**

Zone	Characteristics	Common Species	Adaptations
Reef Flat			
Reef Crest			
Fore Reef			

#### **Species Identification Challenge**

Fish Species #1:	Inverteb	
Identifying Features:	Identifying	
Body Shape:	• Body	
Color Pattern:	• Habi	
Feeding Behavior:	• Defe	

Invertebrate Species	s #1:	

Identifying Features:

- Body Structure: \_\_\_\_\_\_
- Habitat: \_\_\_\_\_\_
- Defense Mechanism: \_\_\_\_\_\_

## Symbiotic Relationships Study (30 minutes) **Document Three Types of Symbiosis** Mutualism Example Pair: Clownfish and Sea Anemone **Benefits to Species 1: Benefits to Species 2:** Commensalism Find and describe an example: Parasitism Find and describe an example:

#### **Reef Chemistry Laboratory (40 minutes)**

#### **Ocean Acidification Experiment**

#### **Materials Needed:**

- · Calcium carbonate shells
- Vinegar solution

- pH meter
- Safety goggles
- Recording equipment

Time (minutes)	pH Reading	Shell Observations
0		
5		
10		

# **Climate Change Impact Assessment (35 minutes) Global Warming Effects on Coral Reefs Analyze the Following Graph:** [Temperature vs. Coral Coverage Graph] 1. What is the correlation between temperature rise and coral coverage? 2. Predict future trends based on current data: 3. Suggest mitigation strategies: **Great Barrier Reef Case Study**

Research and document recent changes:

Year	Observed Changes	Recovery Efforts
2016		
2018		
2020		

### Final Assessment and Reflection (30 minutes) **Comprehensive Review** Create a concept map connecting the following terms: • Coral Polyps Biodiversity • Symbiosis Conservation Ocean Acidification • Ecosystem Services Climate Change Human Impact -----[Draw your concept map here] **Personal Reflection** 1. What was the most surprising thing you learned about coral reefs? 2. How has your understanding of marine conservation changed? 3. What actions will you take to help protect coral reefs?

#### **Extension Activities**

- Design a coral reef conservation poster campaign
- Create a digital presentation about local reef ecosystems
- · Write a research paper on artificial reef technologies
- Develop a coral reef monitoring program proposal

1. Project Choice:			
2. Timeline:			
3. Resources Neede	d:		
4. Expected Outcome	es:		

#### **Assessment & Reflection (15 minutes)**

Personal Learning Reflection
What was the most surprising thing you learned about coral reefs today?
How has your understanding of marine ecosystems changed?
3. What further questions do you have about coral reef conservation?
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Extended Learning Activity
Choose one of the following projects to complete at home:
Create a 3D model of a coral reef ecosystem
Design a poster campaign for coral reef conservation
Write a creative story from the perspective of a coral polyp
Due date: