

Student Name: _____

Class: _____

Due Date: _____

Introduction

This homework assignment is designed to reinforce the understanding of common phrases of time, including expressions of frequency, duration, and sequence, in the context of English Language Arts. By the end of this assignment, students will be able to identify and explain the meaning of these phrases and use them correctly in sentences to convey time relationships and schedules.

Part 1: Identifying Phrases of Time

Identify the phrases of time in the following sentences and explain their meanings:

1. I go to school **every day**.
2. The movie starts **at 7:00 PM**.
3. We have **a three-hour** break for lunch.
4. The bus arrives **every 30 minutes**.
5. The meeting will last **from 2:00 PM to 4:00 PM**.

Exercise 1: Matching

Match the phrases of time with their meanings:

Phrase	Meaning
Every day	a) at a specific time
At 7:00 PM	b) for a specific duration
A three-hour break	c) at regular intervals
Every 30 minutes	d) from one time to another
From 2:00 PM to 4:00 PM	e) daily

Part 2: Creating Sentences

Use the following phrases of time to create your own sentences:

1. Every morning
2. At 5:00 AM
3. For two hours
4. Every other day
5. From Monday to Friday

Write five sentences using the phrases of time above:

1. _____
2. _____
3. _____
4. _____
5. _____

Part 3: Sequence Activity

Put the following events in the correct order:

1. I wake up at 7:00 AM
2. I have breakfast at 7:30 AM
3. I go to school at 8:00 AM
4. I have lunch at 12:00 PM
5. I finish school at 3:00 PM

Extension Activity

Write a short story using at least five different phrases of time:

Conclusion

In conclusion, phrases of time are an essential part of the English language, and understanding their meanings and usage is crucial for effective communication. By completing this assignment, students have demonstrated their ability to identify and explain phrases of time and use them correctly in sentences.

Assessment

This assignment will be assessed based on the student's ability to:

1. Identify and explain phrases of time
2. Use phrases of time correctly in sentences
3. Demonstrate an understanding of the sequence of events

