



**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Date:** {{DATE}}

## Assessment Details

<b>Duration:</b> 60 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Literary Themes</li><li>• Vocabulary in Context</li><li>• Grammatical Structures</li><li>• ESL, Academic Reading Comprehension, and Vocabulary Building</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a dictionary or glossary if necessary.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Which literary theme is present in the given text: love, friendship, or sacrifice?

A) Love

B) Friendship

C) Sacrifice

D) None of the above

Question 2

[2 marks]

What does the word "perspicacious" mean in the context of the passage?

A) Having a keen understanding and insight

B) Having a strong and unpleasant smell

C) Having a lot of money and wealth

D) Having a big and happy family

Question 3

[2 marks]

Identify the grammatical structure used in the sentence: "The teacher, who was very patient, helped the student with the assignment."

A) Simple sentence

B) Compound sentence

C) Complex sentence

D) Compound-complex sentence

Question 4

[2 marks]

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How does the author use vocabulary to convey the theme of the story?

A) By using simple and clear language

B) By using complex and ambiguous language

C) By using a mix of simple and complex language

D) By using no language at all

Question 5

[2 marks]

What is the main idea of the passage?

A) The importance of love and friendship

B) The significance of sacrifice and selflessness

C) The impact of vocabulary on the theme of a story

D) The role of grammatical structures in conveying meaning

Section B: Short Answer Questions [30 marks]

**Question 6**

**[6 marks]**

Analyze the literary theme of the given text and explain its significance. [6 marks]

**Question 7**

**[6 marks]**

Explain the meaning of the vocabulary word "enigmatic" in the context of the passage. [6 marks]

**Question 8**

**[6 marks]**

Identify and explain the grammatical structure used in the sentence: "The new policy, which was implemented last year, has been successful." [6 marks]

**Question 9**

**[6 marks]**

How does the author use language to convey the tone of the story? [6 marks]

**Question 10**

**[6 marks]**

What is the author's purpose in writing the passage? [6 marks]

**Question 11**

**[50 marks]**

Analyze the literary theme of the given text and explain its significance in the context of ESL, Academic Reading Comprehension, and Vocabulary Building. Be sure to provide examples from the text to support your analysis. [50 marks]

## Marking Guide

Multiple Choice Section: 1 point for each correct answer, 0 points for each incorrect answer

Short Answer Section: 6 points for each question (2 points for content knowledge, 2 points for analysis and explanation, 2 points for language use and coherence)

Essay Section: 50 points (20 points for content knowledge and analysis, 15 points for organization and coherence, 10 points for language use and grammar, 5 points for conclusion and overall impact)

## Differentiation Options

For students with learning difficulties: extra time, use of a reader or scribe, modified questions or tasks

For English language learners: bilingual dictionary or glossary, simplified language and instructions, additional support from the instructor

For gifted students: additional challenging questions or tasks, opportunity to complete an extra essay or project, feedback and guidance on how to improve their work



## Success Criteria

Ability to identify and analyze literary themes

Ability to demonstrate understanding of vocabulary in context

Ability to recognize and explain grammatical structures

Ability to apply knowledge of ESL, Academic Reading Comprehension, and Vocabulary Building to analyze a given text

## Evidence Collection Methods

Multiple Choice questions

Short Answer questions

Essay question

## Feedback Opportunities

Marked assessments with comments and suggestions

Class discussions and group work

One-on-one meetings with the instructor

Peer review and feedback