



PLANIT
TEACHERS

Exploring Common English Words and Phrases for Everyday Conversation

Welcome to Exploring Common English Words and Phrases for Everyday Conversation!

This lesson plan is designed to introduce 12-year-old beginners to the fundamentals of everyday English conversation, focusing on common words and phrases that are essential for effective communication. By the end of this lesson, students will be able to greet each other, introduce themselves, and engage in simple conversations, laying the groundwork for more complex language skills.



Lesson Objectives

1. To recall and list at least 5 common English greetings and introductions with 90% accuracy.
2. To understand and explain the difference between formal and informal greetings in English.
3. To apply knowledge of common English phrases by engaging in a conversation with a partner.
4. To create a simple conversation scenario using newly learned vocabulary and phrases.



Lesson Plan

Introduction and Icebreaker (Minutes 1-5)

- Begin with a fun, interactive quiz to gauge students' prior knowledge of common English phrases.

Vocabulary Building (Minutes 6-10)

- Present key vocabulary related to greetings and introductions using flashcards and simple definitions.

Listening Activity (Minutes 11-15)

- Play an audio clip of a conversation between two people greeting each other and introducing themselves.

Role-Play (Minutes 16-20)

- Divide students into pairs and have them practice greeting each other and introducing themselves using the vocabulary learned.

Group Conversation (Minutes 21-25)

- Bring the class together for a group conversation, where students can practice their new skills in a supportive environment.

Conclusion and Homework (Minutes 26-30)

- Summarize the key phrases learned during the lesson and assign homework that involves students practicing their conversation skills with a family member or friend.



Guided Practice

The guided practice section of this lesson plan is designed to provide students with hands-on experience in using common English words and phrases for everyday conversation. The following activities are tailored to meet the needs of 12-year-old beginners:

1. **Vocabulary Building Activity:** Distribute flashcards with key vocabulary related to greetings, introductions, and basic conversations.
2. **Role-Play Scenarios:** Divide the class into small groups and assign each group a scenario card (e.g., meeting a new friend, ordering food).
3. **Conversation Starters:** Prepare a set of conversation starter cards with questions or prompts (e.g., "What's your favorite hobby?", "What did you do last weekend?").
4. **Listening and Response:** Play a series of short audio clips of people engaging in everyday conversations.
5. **Classroom Dialogue:** Initiate a class discussion on a topic of interest to 12-year-olds (e.g., favorite sports, hobbies, movies).



Independent Practice

For independent practice, students will engage in the following differentiated activities:

1. Beginner Activity: "My Introduction" - Write a short paragraph introducing themselves, including their name, age, interests, and hobbies.
2. Intermediate Activity: "Conversation Journal" - Keep a conversation journal for a week, writing down one new conversation they have each day with someone.
3. Advanced Activity: "Script Your Day" - Write a short script of a day in their life, incorporating as many of the common English words and phrases as possible.
4. Project-Based Activity: "English Café" - Work in groups to create their own "English Café" scenario, designing menus, decorations, and roles.



Assessment

The assessment for this lesson will be conducted through a variety of methods, including:

1. Conversation Role-Play: Students will participate in a role-play scenario where they have to engage in a short conversation using the common English words and phrases learned during the lesson.
2. Vocabulary Quiz: A written quiz will be administered to test students' knowledge of the common English words and phrases.
3. Listening Comprehension: Students will listen to a short audio clip of a conversation and then answer questions related to the content.
4. Reflective Journal: Students will maintain a reflective journal throughout the lesson, noting down new vocabulary, phrases, and any challenges they faced during the role-plays and conversations.



Conclusion and Next Steps

In conclusion, the lesson on exploring common English words and phrases for everyday conversation is designed to provide 12-year-old beginners with a solid foundation in conversational English. By the end of this lesson, students will be able to greet each other, introduce themselves, and engage in simple conversations, laying the groundwork for more complex language skills. The next steps involve building upon the foundational knowledge of common English words and phrases for everyday conversation, with follow-up lessons on topics such as food and drink, hobbies and interests, and describing places and giving directions.

