



Introduction to Travel

Answer the following questions:

1. What is your favorite means of transport?

2. Have you ever traveled to another country?

3. What do you like to do when you travel?

Countries and Capitals

Complete the following tasks:

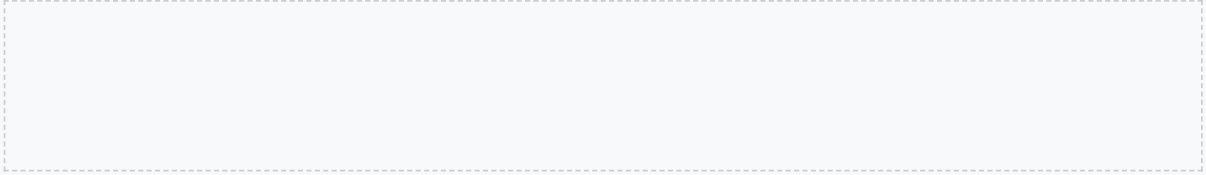
1. Match the country with its capital:

- England - _____
- France - _____
- Japan - _____

2. What is the capital of your country?

Copyright 2024 Planit Teachers. All rights reserved.

3. Can you name a country in Asia?



Means of Transport

Answer the following questions:

1. What are the different modes of transport?

2. Which mode of transport do you use to go to school?

3. Can you describe a time when you traveled by plane?

Travel Vocabulary

Complete the following tasks:

1. What does the word "travel" mean?

2. Can you use the word "transport" in a sentence?

Copyright 2024 Planit Teachers. All rights reserved.

3. What is a "destination"?

Sentence Building

Complete the following sentences:

1. I like to travel by _____.

2. The capital of France is _____.

3. My favorite means of transport is _____.

Country Research

Choose a country and research its capital and a popular means of transport.

Write a short paragraph about what you learned.

Draw a picture of the country's flag.

Role-Play

Practice a role-play scenario where you are a travel agent and your partner is a client.

Use the vocabulary and sentence structures learned in class.

Switch roles and repeat the scenario.

Map Skills

Use a map to find the capital of a country.

Identify and label the different modes of transport on the map.

Can you find your country on the map?

Creative Writing

Imagine you are traveling to a new country. Write a short story about your journey.

Use the vocabulary and sentence structures learned in class.

Draw a picture to illustrate your story.

Review

Answer the following questions:

1. What did you learn about countries and capitals?

2. Can you name three modes of transport?

3. What is your favorite thing about traveling?

Assessment Rubric

Evaluate your work based on the following criteria:

- Participation and engagement: 20 points
- Completion of activities: 30 points
- Use of vocabulary and sentence structures: 20 points
- Creativity and effort: 30 points

Extension Activity

Create a travel brochure for a country of your choice.

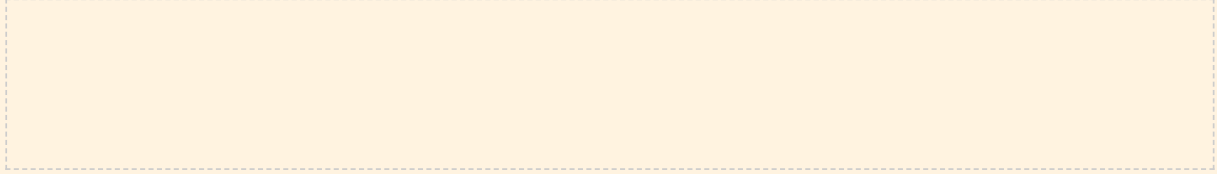
Include its capital, a popular means of transport, and at least three interesting places to visit.

Use the vocabulary and sentence structures learned in class.

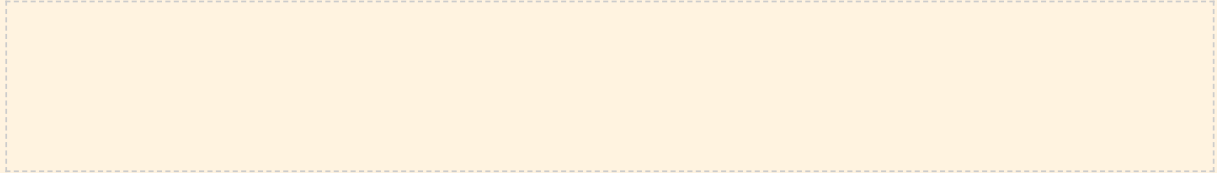
Travel Journal

Imagine you are traveling to a new country. Write a journal entry about your first day.

Use the vocabulary and sentence structures learned in class.



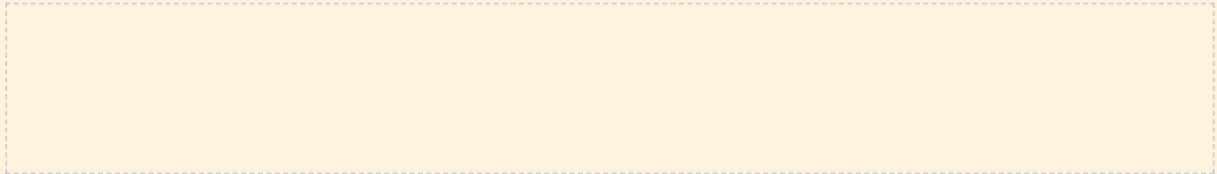
Draw a picture to illustrate your journal entry.



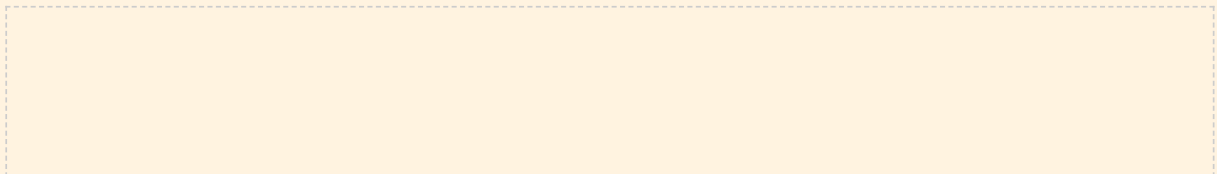
Country Comparison

Compare and contrast two countries you have learned about.

Use a Venn diagram to show the similarities and differences.



Write a short paragraph about what you learned.



Travel Brochure

Create a travel brochure for a country of your choice.

Include its capital, a popular means of transport, and at least three interesting places to visit.

Use the vocabulary and sentence structures learned in class.

Presentation

Prepare a short presentation about a country you have learned about.

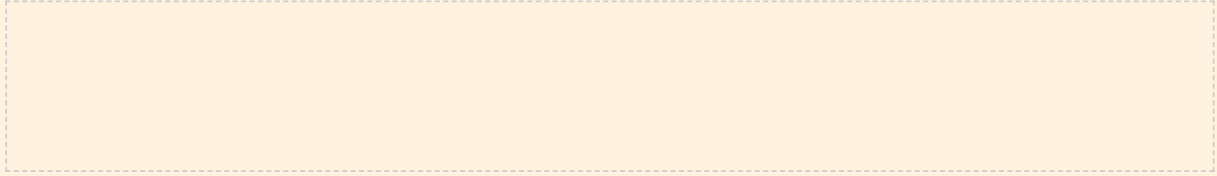
Use the vocabulary and sentence structures learned in class.

Include at least three interesting facts about the country.

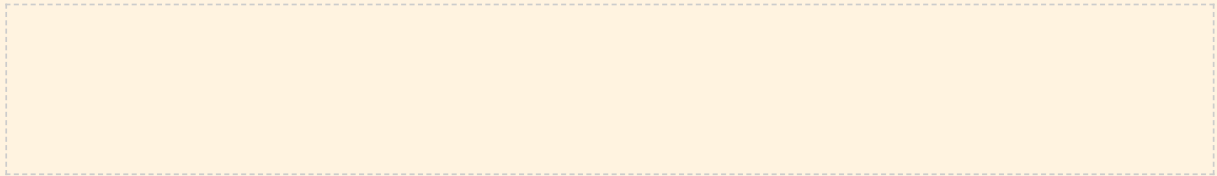
Reflection

Reflect on what you have learned about countries and travel.

Write a short paragraph about what you learned.



Draw a picture to illustrate your reflection.



Assessment

Evaluate your work based on the following criteria:

- Participation and engagement: 20 points
- Completion of activities: 30 points
- Use of vocabulary and sentence structures: 20 points
- Creativity and effort: 30 points

Extension Activity

Create a travel itinerary for a trip to a country of your choice.

Include at least three destinations and a means of transport.

Use the vocabulary and sentence structures learned in class.

Research Project

Research a country and create a presentation about its culture, history, and geography.

Use the vocabulary and sentence structures learned in class.

Include at least three interesting facts about the country.

Country Fair

Prepare a display about a country of your choice.

Include its capital, a popular means of transport, and at least three interesting places to visit.

Use the vocabulary and sentence structures learned in class.

Travel Game

Create a board game or card game about travel.

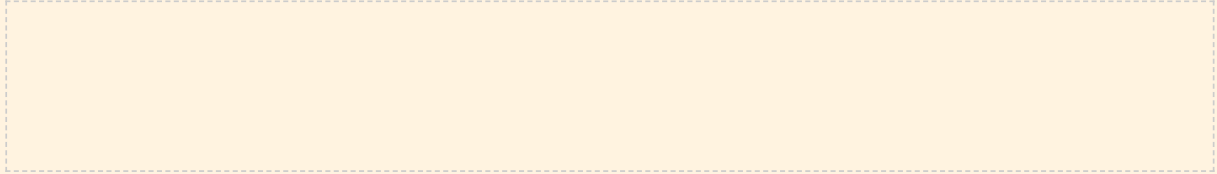
Include at least three countries and a means of transport.

Use the vocabulary and sentence structures learned in class.

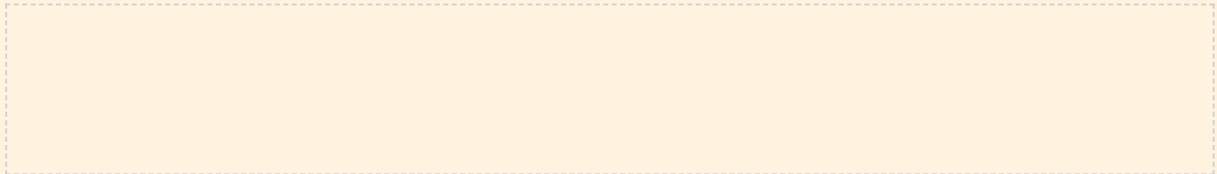
Travel Story

Write a short story about a travel experience.

Use the vocabulary and sentence structures learned in class.



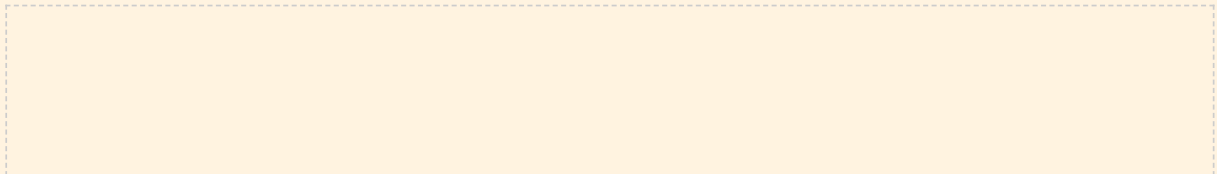
Draw a picture to illustrate your story.



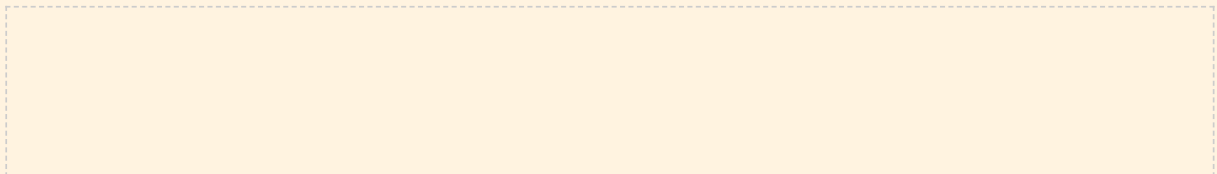
Reflection and Evaluation

Reflect on what you have learned about countries and travel.

Write a short paragraph about what you learned.



Draw a picture to illustrate your reflection.





Introduction to Travel

Answer the following questions:

1. What is your favorite means of transport?

2. Have you ever traveled to another country?

3. What do you like to do when you travel?

Countries and Capitals

Complete the following tasks:

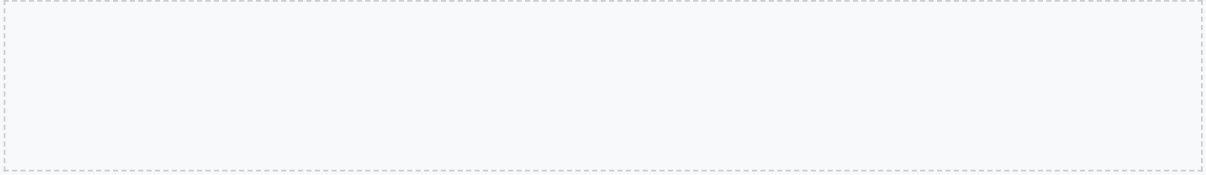
1. Match the country with its capital:

- England - _____
- France - _____
- Japan - _____

2. What is the capital of your country?

Copyright 2024 Planit Teachers. All rights reserved.

3. Can you name a country in Asia?



Means of Transport

Answer the following questions:

1. What are the different modes of transport?

2. Which mode of transport do you use to go to school?

3. Can you describe a time when you traveled by plane?

Travel Vocabulary

Complete the following tasks:

1. What does the word "travel" mean?

2. Can you use the word "transport" in a sentence?

Copyright 2024 Planit Teachers. All rights reserved.

3. What is a "destination"?

Sentence Building

Complete the following sentences:

1. I like to travel by _____.

2. The capital of France is _____.

3. My favorite means of transport is _____.

Country Research

Choose a country and research its capital and a popular means of transport.

Write a short paragraph about what you learned.

Draw a picture of the country's flag.

Role-Play

Practice a role-play scenario where you are a travel agent and your partner is a client.

Use the vocabulary and sentence structures learned in class.

Switch roles and repeat the scenario.

Map Skills

Use a map to find the capital of a country.

Identify and label the different modes of transport on the map.

Can you find your country on the map?

Creative Writing

Imagine you are traveling to a new country. Write a short story about your journey.

Use the vocabulary and sentence structures learned in class.

Draw a picture to illustrate your story.

Review

Answer the following questions:

1. What did you learn about countries and capitals?

2. Can you name three modes of transport?

3. What is your favorite thing about traveling?

Assessment Rubric

Evaluate your work based on the following criteria:

- Participation and engagement: 20 points
- Completion of activities: 30 points
- Use of vocabulary and sentence structures: 20 points
- Creativity and effort: 30 points

Extension Activity

Create a travel brochure for a country of your choice.

Include its capital, a popular means of transport, and at least three interesting places to visit.

Use the vocabulary and sentence structures learned in class.

