

## PLANIT Exploring the World: English Language for 9-Year-Olds

nswer the to	llowing questions:
1. What is	your favorite means of transport?
2. Have yo	ou ever traveled to another country?
3. What do	you like to do when you travel?
L	
ountries a	nd Capitals
omplete the	following tasks:
∘ Er ∘ Fr	he country with its capital:  ngland  ance  npan
2. What is	the capital of your country?
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3. Can you	ı name a country in Asia?



Means of T	ransport
Answer the f	following questions:
1. What a	are the different modes of transport?
2. Which	mode of transport do you use to go to school?
3. Can yo	ou describe a time when you traveled by plane?
1	
Travel Voca	abulary
Complete the	e following tasks:
	does the word "travel" mean?
2. Can yo	ou use the word "transport" in a sentence?
3. What i	Copyright 2024 Planit Teachers. All rights reserved. s a "destination"?

Sentence Building	
Complete the following sentences:	
1. I like to travel by	
2. The capital of France is	;
3. My favorite means of transport is	;
Country Research	
Choose a country and research its capital and a popular means of transport.	
Write a short paragraph about what you learned.	
Duant a misture of the accumula floa	
Draw a picture of the country's flag.	7
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Role-Play	
Practice a role-play scenario where you are a travel agent and your partner is a client.	
Use the vocabulary and sentence structures learned in class.	
Switch roles and repeat the scenario.	
Map Skills	
Use a map to find the capital of a country.	
Identify and label the different modes of transport on the map.	
Can you find your country on the map?	
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Creative Writing	
Imagine you are traveling to a new country. Write a short story about your journey.	
Use the vocabulary and sentence structures learned in class.	
Draw a picture to illustrate your story.	
Review	
Answer the following questions:  1. What did you learn about countries and capitals?	
2. Can you name three modes of transport?	
3. What is your favorite thing about traveling?	
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Extension Activity
Create a travel brochure for a country of your choice.
Include its capital, a popular means of transport, and at least three interesting places to visit.
Use the vocabulary and sentence structures learned in class.

**Assessment Rubric** 

Evaluate your work based on the following criteria:

Participation and engagement: 20 pointsCompletion of activities: 30 points

• Creativity and effort: 30 points

• Use of vocabulary and sentence structures: 20 points

Travel Journal	
Imagine you are traveling to a new country. Write a journal entry about your first day.	
Use the vocabulary and sentence structures learned in class.	
Draw a picture to illustrate your journal entry.	
Country Comparison	
Compare and contrast two countries you have learned about.	
Use a Venn diagram to show the similarities and differences.	
Write a short paragraph about what you learned.	
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Travel Brochure	
Create a travel brochure for a country of your choice.	
Include its capital, a popular means of transport, and at least three interesting places to visit.	
Use the vocabulary and sentence structures learned in class.	
Presentation	
Prepare a short presentation about a country you have learned about.	
Use the vocabulary and sentence structures learned in class.	
Include at least three interesting facts about the country.	
include at least timee interesting racts about the country.	
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Ref	eflection	
Ref	eflect on what you have learned about countries and travel.	
V	Write a short paragraph about what you learned.	
	Draw a picture to illustrate your reflection.	
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## Assessment

Evaluate your work based on the following criteria:

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Extension Activity	
Create a travel itinerary for a trip to a country of your choice.	
Include at least three destinations and a means of transport.	
Use the vocabulary and sentence structures learned in class.	
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Research Project	
Research a country and create a presentation about its culture, history, and geography.	
Use the vocabulary and sentence structures learned in class.	
Include at least three interesting facts about the country.	
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Country Fair		
Prepare a display about a country of your choice.		
Include its capital, a popular means of transport, and at least three interesting places to visit.		
Use the vocabulary and sentence structures learned in class.		
Travel Game		
Create a board game or card game about travel.		
Include at least three countries and a means of transport.		
Use the vocabulary and sentence structures learned in class.		
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Travel Story		
Write a short story about a travel experience.		
Use the vocabulary and sentence structures learned in class.		
Draw a picture to illustrate your story.		
Reflection and Evaluation		
Reflect on what you have learned about countries and travel.		
Write a short paragraph about what you learned.		
Draw a picture to illustrate your reflection.		
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2. Can you use the word "transport" in a sentence	e?
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3. What is a "destination"?	g.n.o.10001104.

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