

Action Research Methodology: Field Study Workshop

Introduction to Action Research (15 minutes)
Begin by exploring your understanding of action research through these engaging activities:
1. Concept Mapping Exercise
In pairs, create a concept map using these key terms:
 Action Research Community Engagement Data Collection Analysis
Implementation
[Draw your concept map here]
Quick Reflection Questions:
1. How is action research different from traditional research?
2. Why is community involvement important in action research?

Research Design Workshop (25 minutes)

You are planning a study in a remote village. Design your research approach:

Step 1: Community Profile

	e a detailed profile of your hypothetical community:	
	Aspect	Description
Рорі	ulation Size	
Mair	Occupations	
Key	Challenges	
esear	ch Tools Development (30 minutes)	
	n your research instruments:	
. Qu	estionnaire Design	
Creat	e 5 key questions for your community survey:	
1.		
2.		
3.		
3.		
4.		
5.		
2. Inte	erview Protocol	
Desig	n three open-ended interview questions:	

Address the ethical aspects of your research: **Ethical Checklist:** For each consideration, explain how you will address it: 1. Informed Consent 2. Privacy Protection 3. Cultural Sensitivity 4. Data Storage **Consent Form Design** Create a simple consent form that includes: • Purpose of research Participant rights • Data usage information Contact details [Draft your consent form here]

Ethical Considerations (20 minutes)

Data Collection Simulation (40 minutes)

Practice your research skills through role-play:

Role-Play Scenarios

Form groups of four and assign roles:

- Researcher
- Community Member
- Observer
- Note-taker

Role	Observations	Challenges
Researcher		
Community Member		
Observer		

Data Analysis Workshop (45 minutes)

Learn practical approaches to analyzing qualitative and quantitative data:

1. Coding Practice

Using the sample interview transcript below, practice coding techniques:

"Our village has seen many changes in the past five years. The new well has helped, but we still struggle with water during dry seasons. Young people are leaving for the city, which affects our farming. However, our community meetings are stronger than ever."

Theme	Code	Evidence

2. Quantitative Analysis

Practice basic statistical analysis with this dataset:

Age Group	Number of Participants	Average Income	Education Level
18-25	15	\$250	Secondary
26-40	23	\$420	Mixed

41-60 18 \$380 Primary

Community Engagement Strategies (35 minutes)					
Develop effective approaches for community participation:					
1. Stakeholder Mapping					
Create a comprehensive stakeholder map for your research:					
Stakeholder Group Interest Level Influence Level Engagement Strategy					

Design your communication strategy:

- Language considerations
- Cultural protocols
- Meeting formats
- Information sharing methods

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Research Timeline Planning (30 minutes)

Create a detailed timeline for your research project:

Phase	Activities	Duration	Resources Needed
Preparation			
Data Collection			
Analysis			

Addre	Address common challenges in field research:				
Case	Study Analysis				
Case	1: Resource Constra	aints			
A res	earcher in a remote ar	ea faces limited interne	et access and to	ransportation difficulties	
Propo	se solutions:				
1.					
2.					
3.					
Case	2: Cultural Barriers				
Rese	arch team encounters	resistance due to cultu	ural misunderst	andings	
Deve	op strategies:				
1.					
2.					
3.					
Risk	Assessment Matrix				
	Risk Category	Probability	Impact	Mitigation Strategy	

Research Implementation Challenges (40 minutes)

Technical

Social		
Environmental		

Complete these final activities to consolidate your learning:						
Personal Research Journe	Personal Research Journey					
Reflect on your learning from	Reflect on your learning from today's workshop:					
1. What was your key lea	rning moment?					
2. Which research skill do	you need to develop fu	urther?				
3. How will you apply the	se methods in your work	< ?				
Action Plan Development						
Action Item	Timeline	Resources Needed				

Final Reflection and Action Planning (30 minutes)

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