

Subject Area: English as a Second Language (ESL)

Unit Title: All About Me

Grade Level: Preschool (4-year-olds)

Lesson Number: 1 of 10

Duration: 50 minutes

Date: [Insert Date]

Teacher: [Insert Teacher's Name]

Room: [Insert Room Number]

Lesson Overview

This lesson plan is designed to introduce 4-year-old ESL students to the concept of first person pronouns through an engaging and interactive "All About Me" theme. The 50-minute online lesson aims to develop students' speaking skills, build confidence in using basic English vocabulary, and foster a sense of community among young learners. By the end of the lesson, students will be able to identify and use basic first person pronouns such as "I," "me," and "my" in simple sentences.

Lesson Objectives

The learning objectives for the "All About Me" speaking lesson are designed to align with Bloom's Taxonomy, focusing on the cognitive, linguistic, and interpersonal development of 4-year-old ESL students. The objectives are as follows:

1. **Knowledge/Remembering:** Students will be able to identify and name basic personal items and body parts using first person pronouns ("I," "me," "my") with 80% accuracy.
2. **Comprehension/Understanding:** Students will demonstrate an understanding of the concept of "All About Me" by describing themselves using simple sentences that include first person pronouns, such as "I like [favorite thing]."
3. **Application/Applying:** Students will apply their knowledge of first person pronouns by using them in short, basic sentences to introduce themselves and share personal information, such as "My name is [name], and I like [favorite thing]."
4. **Creativity/Creating:** Students will create a simple, personalized poster or digital display about themselves, incorporating vocabulary learned during the lesson, such as labeling pictures with "This is my [family member/favorite toy]."

Lesson Plan

Introduction and Greeting (5 minutes)

- The teacher will introduce the lesson theme, "All About Me," and engage students in a greeting activity where they practice saying "Hello, my name is [name]."

Vocabulary Building (10 minutes)

- The teacher will introduce basic first person pronouns ("I," "me," "my") through a song and actions.

Show and Tell (15 minutes)

- Students will be encouraged to share a personal item and use the pronouns learned in context, such as "This is my toy."

Game Time (10 minutes)

- The teacher will lead a game designed to practice the vocabulary and pronouns in a fun, interactive way.

Wrap-up and Review (10 minutes)

- The teacher will review what was learned and provide feedback, using transitions such as "Now, let's..." or "It's time for..." to guide students through the different activities.

Guided Practice

The guided practice segment of the "All About Me" lesson is designed to provide 4-year-old ESL students with structured opportunities to practice their speaking skills in a supportive environment. The activities include:

1. **My Name, My Face:** The teacher will show students a set of pictures with names and ask them to identify themselves and their peers.
2. **I Like:** The teacher will show students a series of pictures depicting different foods, toys, or animals and ask, "Do you like [item]?"
3. **My Favorite Color:** Students will participate in a color recognition exercise where they identify their favorite color from a palette.
4. **Show and Tell:** Students will bring or show a picture of a personal item and describe it using first person pronouns, such as "This is my book."

Independent Practice

For independent practice, students will be provided with four differentiated activities tailored to their proficiency levels:

1. **My Picture:** Students will draw a picture of themselves and label basic body parts (eyes, nose, mouth) using vocabulary learned during the lesson.
2. **My Favorite Things:** Students will write or dictate a short list of their favorite foods, toys, or colors, using first person pronouns in complete sentences.
3. **My Story:** Students will create a short story about their weekend or a favorite day, incorporating as many first person pronouns and vocabulary from the lesson as possible.
4. **Interview a Friend:** Students will be paired up to interview each other about their preferences, hobbies, or favorite items, encouraging the use of questions and answers in English.

Assessment and Evaluation

The summative assessment for the "All About Me" speaking lesson will evaluate students' ability to use first person pronouns and basic vocabulary related to personal items and body parts. The assessment methods include:

1. **Picture Description Task:** Students will be shown a picture of themselves or a peer and asked to describe it using first person pronouns.
2. **Role-Play Interview:** Students will participate in a short role-play interview where they introduce themselves and share a personal item, using first person pronouns in context.
3. **Vocabulary Quiz:** A simple quiz will be administered to assess students' understanding and recall of vocabulary related to body parts and personal items.
4. **Self-Portrait Description:** Students will draw a self-portrait and then describe it to the class or in a small group, focusing on using first person pronouns to talk about their features and clothing.

Conclusion and Next Steps

In conclusion, the "All About Me" speaking lesson for 4-year-old ESL students is a foundational and engaging introduction to the English language, focusing on first person pronouns and personal vocabulary. The lesson's emphasis on student-centered learning and interactive activities provides a supportive and motivating learning environment that encourages students to explore and use English confidently. Future lessons can build on this foundation, introducing new vocabulary and grammatical structures to further develop students' ESL skills.