



Introduction (5 minutes)

Welcome to this lesson on talking about future food events and parties using "will" and "be going to"! Read the introduction and answer the following questions:

1. What is the main topic of this lesson?

2. What will you learn by the end of this lesson?

Understanding Will and Be Going To (15 minutes)

Read the following explanations and examples, then complete the exercises:

"Will" and "be going to" are used to talk about future actions. "Will" is often used for spontaneous decisions or promises, whereas "be going to" is used for planned actions.

- "I'll help you with the party preparations" (spontaneous decision)
- "I'm going to make a cake for the birthday party" (prior plan)

Complete the following sentences using either "will" or "be going to":

1. By next weekend, I _____ (visit) my grandparents and _____ (eat) a big dinner together.
2. We _____ (have) a party next month to celebrate our anniversary.
3. I _____ (try) some new foods at the food festival next week.

Role-Play Activity (20 minutes)

Work in pairs and imagine you are planning a party together. Use "will" and "be going to" to discuss your plans.

Role-Play Scenario:

You and your partner are planning a birthday party for a friend. Discuss the following:

- What type of party will you have?
- What food will you serve?
- What games will you play?

Group Discussion (20 minutes)

Discuss the following questions in small groups:

1. What party are you going to attend next month?

2. Will you try any new foods this year?

3. What are you going to cook for dinner tonight?

Vocabulary Building (15 minutes)

Learn the following vocabulary related to food and parties:

- Menu
- Decorations
- Guest list
- Invitation

Match the vocabulary words with their definitions:

Vocabulary	Definition
Menu	_____
Decorations	_____
Guest list	_____
Invitation	_____

Sentence Building (15 minutes)

Complete the following sentence stems using either "will" or "be going to":

1. By next month, I _____ (attend) a wedding and _____ (wear) a suit.
2. We _____ (have) a picnic next weekend and _____ (bring) some sandwiches.

Conclusion (10 minutes)

In this lesson, we learned how to use "will" and "be going to" to discuss future food events and parties. Remember to practice using these structures in context to improve your English skills.

Individual Reflection:

1. What was the most surprising thing you learned today?

2. How will this learning change your actions in the future?

3. What questions do you still have about using "will" and "be going to"?

Assessment (15 minutes)

Complete the following quiz to assess your understanding of "will" and "be going to":

1. What is the difference between "will" and "be going to"?

2. Give an example of a sentence using "will" for a spontaneous decision.

3. Give an example of a sentence using "be going to" for a planned action.



Extension Activity (20 minutes)

Plan a party with your friends and use "will" and "be going to" to discuss your plans. Present your party plan to the class.

Party Plan:

Include the following details:

- Party theme
- Guest list
- Food and drinks
- Games and activities

