

## **Personal Preferences and Hobbies Assessment**

Student Name:	Class:
Student ID:	Date: {{DATE}}

#### **Assessment Details**

Duration: 1 hour	Total Marks: 50
Topics Covered:	<ul><li>Personal Preferences</li><li>Hobbies and Interests</li><li>Descriptive Writing</li></ul>

### **Instructions to Students:**

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

# Section A: Multiple Choice [10 marks]

Question 1	[2 marks]
What is your favorite hobby?	
A) Reading	B) Drawing
C) Playing sports	D) Other (please specify)
Question 2	[2 marks
Question 2 Which of the following is an example of	

# Section B: Short Answer Questions [20 marks]

Question 3	[10 marks]
What do you like to do in your free time? Why do you enjoy i	t?
Question 4	[10 marks]
How do you think people can benefit from having different h	nobbies and interests?

# Section C: Essay Question [20 marks]

Question 5	[20 marks]	
Choose a hobby or interest that you are passionate about and write a descriptive paragraph about it. E sure to include details about why you enjoy it and what you like to do when participating in this hobby.		

#### Marking Guide

The marking guide will consist of clear rubrics and answer keys to ensure consistency and fairness in the evaluation process.

### **Multiple Choice Questions**

Question 1: The answer will be based on student response, with no right or wrong answer.

Question 2: The correct answer is D) All of the above.

#### **Short Answer Questions**

Question 3: The answer will be evaluated based on the following criteria:

- · Does the student clearly state their favorite hobby or activity?
- · Does the student provide a reason why they enjoy this hobby or activity?

Question 4: The answer will be evaluated based on the following criteria:

- Does the student provide a clear and logical explanation of how people can benefit from having different hobbies and interests?
- Does the student provide examples or evidence to support their answer?

#### **Essay Question**

The essay will be evaluated based on the following criteria:

- Content (40%): Does the student clearly describe their hobby or interest? Are the details vivid and engaging?
- Organization and Structure (30%): Is the paragraph well-organized and easy to follow?
- Language and Style (30%): Does the student use descriptive language and vivid imagery?

### Conclusion

This assessment is designed to help students develop a deeper understanding of themselves and others, while also improving their writing and communication skills.

The success criteria for this assessment are:

- Students can identify and express their personal likes and dislikes.
- Students can recognize and respect differences in hobbies and interests.
- Students can demonstrate their ability to write descriptive paragraphs about personal preferences and hobbies.