Velcome to Creating Simple Stories
Welcome to our exciting journey of creating simple stories with pictures and basic vocabulary! This workboos designed for 7-year-old beginners, and it's packed with fun and interactive activities to help you learn and practice your storytelling skills.
ocabulary Building
Match the following vocabulary words with their meanings:
1. Character:
2. Setting: 3. Action:
4. Sequence:
Answers:

- Setting: The time and place where a story happens
 Action: Something that happens in a story
 Sequence: The order in which events happen in a story

Picture Sequencing	
Put the following pictures in the corre	ct order to tell a story:
 A picture of a boy waking up A picture of a boy eating breakt A picture of a boy playing outsi A picture of a boy going to bed 	de
Write a short paragraph describing the	e story:
Story Creation	
Create your own story using the follow	ving pictures:
A picture of a catA picture of a dogA picture of a park	
	and the vocabulary words you learned:
Write a short story using the pictures	
Write a short story using the pictures	
Write a short story using the pictures	

Storytelling		
"One day, I went	the following prompt: to the park and saw a" ary words you learned and describe what happened in the sto	ry:
Vocabulary Pr	actice	
Use the followin	g vocabulary words in a sentence:	
HappyBigLittle		
Examples:		
The big ca	dog ran in the park. t slept on the couch. by played with the ball.	

A picture of a boy and a girl playing together Use the vocabulary words you learned and describe what is happening in the picture: Story Sequencing Put the following events in the correct order to tell a story:	Use the vocabulary words you learned and describe what is happening in the picture:	Describe the following pic	ture:	
Story Sequencing Put the following events in the correct order to tell a story:	Story Sequencing Put the following events in the correct order to tell a story: 1. The boy and the girl went to the park. 2. The boy and the girl played together. 3. The boy and the girl had a picnic. 4. The boy and the girl went home.	A picture of a boy and a g	rl playing together	
Put the following events in the correct order to tell a story:	Put the following events in the correct order to tell a story: 1. The boy and the girl went to the park. 2. The boy and the girl played together. 3. The boy and the girl had a picnic. 4. The boy and the girl went home.	Use the vocabulary words	you learned and describe what is happening in the picture:	
Put the following events in the correct order to tell a story:	Put the following events in the correct order to tell a story: 1. The boy and the girl went to the park. 2. The boy and the girl played together. 3. The boy and the girl had a picnic. 4. The boy and the girl went home.			
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T THE DOV AND THE DIT WENT IN THE DATK	2. The boy and the girl played together.3. The boy and the girl had a picnic.4. The boy and the girl went home.	Put the following events in	the correct order to tell a story:	
2. The boy and the girl played together.	4. The boy and the girl went home.			
		The boy and the gir The boy and the gir	went to the park.	
4. The boy and the girl went nome.	Write a short paragraph describing the story:	1. The boy and the gir 2. The boy and the gir 3. The boy and the gir	went to the park. I played together. I had a picnic.	
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Create your own story (sing the following prompt:
"Imagine you are a cha	acter in a story. What happens to you?"
Write a short story usir	g the vocabulary words you learned and describe what happens to your character:
Story Sharing	
	partner or in a small group
	partner or in a small group.
Share your story with a	
Share your story with a	

Conclusion	
Congratulations! You have completed the workbook.	
Remember to keep practicing your storytelling skills and using the vocabulary words you learned.	
Have fun creating your own stories and sharing them with others!	