

## Introduction

*This worksheet is designed to assess students' understanding of phonics concepts, specifically focusing on VCe, Vowel Teams, and r-controlled vowels.*

## Multiple Choice Questions (Foundation Level)

*Choose the correct answer for each question:*

1. What is the correct pronunciation of the word "cake"?

- ☐ A) /kāk/   ☐ B) /kēk/   ☐ C) /kak/

2. What is the correct pronunciation of the word "bike"?

- ☐ A) /bīk/   ☐ B) /bēk/   ☐ C) /bak/

3. What is the correct pronunciation of the word "rope"?

- ☐ A) /rōp/   ☐ B) /rēp/   ☐ C) /rop/

## Phonics Sorting (Foundation Level)

Sort the following words into correct categories:

Word	Category
cake	<input type="radio"/> VCe <input type="radio"/> Vowel Team <input type="radio"/> r-controlled
bike	<input type="radio"/> VCe <input type="radio"/> Vowel Team <input type="radio"/> r-controlled
rope	<input type="radio"/> VCe <input type="radio"/> Vowel Team <input type="radio"/> r-controlled

## Short Answer Questions (Core Level)

Read and write the following words with Vowel Teams:

1. meat

2. seat

3. boat

## Word Building (Core Level)

*Build words using VCe patterns and Vowel Teams:*

Word	VCe/Vowel Team Pattern
cake	
bike	
meat	

## Phonics Sorting (Extension Level)

*Sort the following words into correct categories:*

Word	Category
car	<input type="radio"/> VCe <input type="radio"/> Vowel Team <input type="radio"/> r-controlled
far	<input type="radio"/> VCe <input type="radio"/> Vowel Team <input type="radio"/> r-controlled
for	<input type="radio"/> VCe <input type="radio"/> Vowel Team <input type="radio"/> r-controlled

## Word Building (Extension Level)

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*Build words using r-controlled vowels and VCe patterns:*

Word	r-controlled/VCe Pattern
car	
far	
for	

## Mixed Ability Differentiation

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*Choose one of the following activities:*

1. Foundation: Use visual aids, such as word cards or phonics charts, to help with VCe patterns and Vowel Teams.
2. Core: Create your own word-building activities using VCe patterns and Vowel Teams.
3. Extension: Use online resources or phonics games to further reinforce understanding of r-controlled vowels and VCe patterns.

## Bloom's Taxonomy Alignment

Identify the level of thinking required for each question:

Question	Bloom's Taxonomy Level
Multiple Choice	Remembering
Phonics Sorting	Understanding
Short Answer	Applying

## Multiple Intelligence Approaches

Choose one of the following activities:

1. Linguistic: Reading and writing words with VCe patterns, Vowel Teams, and r-controlled vowels.
2. Logical-Mathematical: Sorting words into correct categories, building words using phonics patterns.
3. Spatial: Visualizing word patterns and relationships between sounds and letters.

## Assessment Rubric

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Use the following rubric to assess student understanding:

Question Type	Points
Multiple Choice	1 point per correct answer
Phonics Sorting	1 point per correct sort
Short Answer	2 points per correct answer (1 point for correct pronunciation, 1 point for correct spelling)

