

Teacher Preparation Lesson Plan

Subject Area: English Language Arts

Unit Title: Exploring the World of Reading through

Interactive Stories
Grade Level: 5th Grade
Lesson Number: 1 of 10

Duration: 30 minutes **Date:** March 10, 2024 **Teacher:** Ms. Jane Doe **Room:** Room 101

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.RL.5.1
- CCSS.ELA-Literacy.RL.5.2
- CCSS.ELA-Literacy.RL.5.3

Skills Standards:

- CCSS.ELA-Literacy.SL.5.1
- CCSS.ELA-Literacy.SL.5.2
- CCSS.ELA-Literacy.SL.5.3

Cross-Curricular Links:

- Technology
- Art and Design
- Social Studies

Essential Questions & Big Ideas

Essential Questions:

- What are the key elements of a story?
- How do interactive stories engage readers?
- What is the role of the reader in shaping the narrative?

Enduring Understandings:

- Interactive stories are a dynamic and engaging way to promote reading comprehension and creativity.
- Readers play an active role in shaping the narrative of an interactive story.
- Story elements such as characters, setting, and plot are essential components of interactive stories.

Student Context Analysis

Class Profile:

• Total Students: 25 • ELL Students: 5

• IEP/504 Plans: 3 • Gifted: 2

Learning Styles Distribution:

Visual: 40%Auditory: 30%Kinesthetic: 30%



Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group discussion.
- Set up a computer station with internet access for research.

Technology Needs:

- Computers or laptops with internet access.
- Interactive whiteboard or presentation software.

Materials Preparation:

- Printable story templates.
- · Markers and colored pencils.

Safety Considerations:

- Ensure all students have permission to participate in interactive storytelling activities.
- Establish clear classroom rules and expectations.

Detailed Lesson Flow

Introduction and Engagement (5 minutes)

- · Introduce the concept of interactive stories.
- Engage students with a partially told story and ask for predictions.

Direct Instruction (5 minutes)

- Discuss key story elements (characters, setting, plot).
- Explain the role of the reader in interactive stories.

Engagement Strategies:

- Think-pair-share to encourage participation.
- · Visual aids to illustrate story elements.

Guided Practice (8 minutes)

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- Distribute interactive story booklets.
- · Have students work in pairs to read and discuss their choices.

Scaffolding Strategies:

- · Provide guidance on making choices that affect the story's outcome.
- Encourage discussion on the impact of reader choice.

Independent Practice (5 minutes)

- Provide students with a blank booklet to create their own interactive story.
- · Encourage creativity and imagination.

Closure and Sharing (4 minutes)

- Allow time for students to share their stories.Encourage feedback and discussion.



Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support with reading comprehension.
- Offer one-on-one assistance with creating interactive stories.

For Advanced Learners:

- Challenge with more complex story elements and plot twists.
- Encourage creation of longer, more intricate interactive stories.

ELL Support Strategies:

- Use visual aids and simple language to explain story elements.
- · Provide bilingual resources and support.

Social-Emotional Learning Integration:

- Encourage empathy through character development.
- Foster self-awareness through reflection on reading choices.

Assessment & Feedback Plan

Formative Assessment Strategies:

- Regular reading checks.
- Peer feedback on interactive stories.

Success Criteria:

- Demonstrated understanding of story elements.
- · Ability to create a simple interactive story.

Feedback Methods:

- Verbal feedback during group work.
- · Written feedback on student-created stories.

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Homework & Extension Activities

Homework Assignment:

Complete an interactive story and share with the class.

Extension Activities:

- · Read an additional interactive book.
- Create a storyboard for an original interactive story.

Parent/Guardian Connection:

Encourage parents to read interactive stories with their child and discuss the experience.



Introduction to Interactive Stories

Definition:

Interactive stories are a type of fiction where the reader makes choices that determine the story's outcome.

Benefits:

- Enhances reading engagement and comprehension.
- · Develops critical thinking and problem-solving skills.

Key Elements of a Story

Characters:

The people or animals in the story.

Setting:

The time and place in which the story takes place.

Plot:

The sequence of events that make up the story.

The Role of the Reader

Reader Choice:

The reader's decisions affect the story's outcome.

Engagement:

Interactive stories encourage active participation and engagement.



Teaching Strategies

Introduction and Engagement:

- · Use a hook to grab students' attention.
- Encourage predictions and discussion.

Direct Instruction:

- Use visual aids to explain story elements.
- · Provide examples of interactive stories.

Guided and Independent Practice

Guided Practice:

- · Have students work in pairs to read and discuss interactive stories.
- Provide guidance on making choices that affect the story's outcome.

Independent Practice:

- · Have students create their own interactive stories.
- · Encourage creativity and imagination.

Assessment and Feedback

Formative Assessment:

- Regular reading checks.
- · Peer feedback on interactive stories.

Summative Assessment:

- · Completed interactive story project.
- · Reading comprehension test.



Resources

Printable Story Templates:

For students to create their own interactive stories.

Digital Storytelling Tools:

For creating digital interactive stories.

Computers/Tablets with Internet Access:

For research and accessing digital resources.

Safety Considerations

Permission and Consent:

Ensure all students have permission to participate in interactive storytelling activities.

Classroom Rules:

Establish clear expectations for behavior and participation.

Supervision:

Monitor students during activities to prevent bullying or exclusion.

Conclusion

Interactive stories offer a dynamic and engaging way to promote reading comprehension and creativity in students.

By incorporating interactive elements into storytelling, teachers can create a more inclusive and participatory learning environment.



Reflection Questions

Engagement Levels:

How did the interactive storytelling approach affect student engagement and participation?

Learning Outcomes:

To what extent did students demonstrate an understanding of story elements and apply them effectively in their creative writing?

Differentiation and Inclusion:

How effectively did the lesson cater to different learning styles and abilities?

Next Steps

Advanced Storytelling Techniques:

Delve deeper into advanced storytelling techniques such as plot twists and character development.

Literary Analysis through Interactive Stories:

Analyze interactive stories from different genres and authors to understand literary devices and techniques.

Collaborative Storytelling Project:

Have students work in groups to create an interactive story, promoting collaboration and teamwork.

Parent Engagement

Reading Together:

Encourage parents to set aside time each day to read with their child.

Discussion Nights:

Organize regular discussion nights where parents and children can come together to talk about the interactive stories they have read. $_{\text{Page 0}}$