

Student Name:	Class:
Student ID:	Date:

# **Assessment Details**

Duration: 90 minutes	Total Marks: 100
Topics Covered:	<ul> <li>Daily Routines</li> <li>Time Management</li> <li>Goal Setting</li> <li>Reflection and Evaluation</li> </ul>

# Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use the space provided for each question.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

### Section A: Written Task [40 marks]

### **Question 1**

Describe your morning routine, using the first person singular. (5-7 sentences)

#### **Question 2**

### [10 marks]

[10 marks]

Make a list of your daily activities, including the time you wake up, have breakfast, attend school, and engage in extracurricular activities.

#### **Question 3**

# [10 marks]

Write a short reflection (5-7 sentences) on your daily habits and routines, identifying one area you would like to improve and explaining why.

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# Question 4

### [10 marks]

Answer the following questions:

- 1. What time do you usually wake up on weekdays?
- 2. What is your favorite part of the day?
- 3. Do you have any hobbies or interests that you enjoy in your free time?

# Section B: Oral Task [30 marks]

### **Question 5**

Conduct a short interview with a partner, asking and answering questions about each other's morning routines and daily activities.

#### **Question 6**

# [10 marks]

[10 marks]

Present your morning routine and daily activities to the class, using visual aids such as diagrams or charts.

#### **Question 7**

#### [10 marks]

Engage in a role-play scenario where you ask and answer questions about your routine with a partner.

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# Section C: Project-Based Task [30 marks]

### **Question 8**

### [15 marks]

Create a visual representation of your daily routine, such as an infographic, comic strip, or video, highlighting your morning routine and daily activities.

#### **Question 9**

## [10 marks]

Write a short script for a video or audio recording, describing your morning routine and daily activities.

#### **Question 10**

### [5 marks]

Reflect on your project, explaining what you learned and what you would do differently next time.

Additional Space for Answers		

#### Assessment Criteria and Rubrics

The assessment will be evaluated based on the following criteria:

- Content (40%): Accuracy, completeness, and relevance of information.
- Language Use (30%): Grammar, vocabulary, pronunciation, and fluency.
- Organization and Coherence (20%): Clarity, logical structure, and effective use of transitions.
- Creativity and Originality (10%): Unique and engaging presentation of information.

### Rubrics:

- Written Task:
  - Description of morning routine (10 points):
    - 9-10 points: Clear, detailed, and well-structured description.
    - 7-8 points: Good description, but lacks some details or clarity.
    - 0-6 points: Poor description, lacks essential information.
  - Daily activities (10 points):
    - 9-10 points: Complete and accurate list of daily activities.
    - 7-8 points: Good list, but lacks some details or accuracy.
    - 0-6 points: Poor list, lacks essential information.
  - Reflection (10 points):
    - 9-10 points: Thoughtful and well-structured reflection.
    - 7-8 points: Good reflection, but lacks some depth or clarity.
    - 0-6 points: Poor reflection, lacks essential information.