

Early Years Phonics: Teaching Script for Letters A-C

Lesson Overview: Introduction to Letters A-C

Age Group: 5-6 years

Duration: 30 minutes

Learning Objectives:

- Recognize and form letters A, B, and C correctly
- Associate letters with their corresponding phonemes
- Identify initial sounds in common words
- Develop fine motor skills through letter formation

✓ Large alphabet cards
(A,B,C)

✓ Individual letter cards

✓ Sand trays

✓ Picture cards

✓ Magnetic letters

✓ Sound sorting boxes

✓ Letter formation guides

✓ Assessment checklists

Pre-Lesson Setup (15 minutes before)

Room Organization:

- Create circular seating area with clear sight lines to demonstration space
- Position alphabet cards at child eye-level
- Prepare individual workstations with letter formation materials
- Set up sound station with picture cards and manipulatives
- Clear movement space for kinesthetic activities

Environment Check:

- Minimize visual distractions in demonstration area
- Ensure adequate lighting for letter visibility
- Test all materials are within easy reach

- Have spare materials ready for unexpected needs

Opening Circle Time (0-5 minutes)

"Good morning, phonics explorers! Today we're going on an exciting letter adventure with our friends A, B, and C!"

Warm-Up Actions:

1. Use welcoming gesture to gather students in circle
2. Lead "Wake Up Letters" stretching routine:
 - Reach high for tall letters
 - Crouch low for small letters
 - Wiggle fingers for writing ready

"Let's wake up our letter-learning bodies! Stretch up tall like an A, round like a C, and bounce like a B!"

Engagement Strategies:

- Use animated expressions and voice modulation
- Incorporate whole-body movements
- Make eye contact with each student
- Respond to spontaneous student contributions

Letter A Introduction (5-10 minutes)

"Let's meet our first letter friend - Amazing A!"

Teaching Sequence:

1. Display large 'A' card
2. Model sound production:
 - Exaggerate mouth position
 - Use hand gesture (open palm near mouth)
 - Connect to familiar word "apple"
3. Guide group practice

"Watch my mouth: /æ/ /æ/ /æ/. Feel how your mouth opens wide like an apple bite!"

Support Strategies:

- Use mirror for self-observation
- Provide individual correction quietly
- Offer hand-over-hand guidance for formation
- Use visual cues for sound production

Common Challenges:

- Confusion with 'ah' sound
- Difficulty with letter orientation
- Inconsistent sound production

Letter Formation Practice (10-15 minutes)

"Now let's learn how to write our letter A. Remember: 'Down the apple and down again, put a line across to hold it in!'"

Formation Sequence:

1. Air writing demonstration
 - Use whole arm movement
 - Verbalize directional language

- Practice in group formation
2. Guided practice stations:
- Sand tray writing
 - Playdough letter forming
 - Magnetic letter manipulation

Challenge Activities:

- Form uppercase and lowercase pairs
- Write multiple sizes of letters
- Create letter artwork

Letter B Exploration (15-20 minutes)

"Time to bounce with Beautiful B! This letter makes a bouncy sound: /b/ /b/ /b/"

Interactive Learning Sequence:

1. Sound Discovery:
 - Feel lip vibration with finger tips
 - Watch mouth in mirrors
 - Practice gentle plosive sound
2. Movement Integration:
 - Bounce like a ball for 'b' sound
 - Form letter shape with bodies
 - Play "Freeze in B-shape" game

Sound Production Guide:

- Lips should meet gently
- Voice should be activated (voiced sound)
- Air should burst softly

Support Strategies:

- Use hand puppets for demonstration
- Provide tactile letter cards
- Implement peer teaching pairs
- Create visual sound stories

Letter B Formation Activities

"Let's write B: 'Down the long line, from the top make a bump, then add one more bump to the bottom!'"

Multi-Sensory Practice Stations:

1. Rainbow Writing Station

- Use different colored markers
- Trace over letter template
- Practice proper grip technique

2. Texture Table

- Form letter in shaving cream
- Create with play dough
- Draw in sand tray

Letter C Introduction (20-25 minutes)

"Now we'll meet Curvy C! Watch how it curves like a cat's tail: /k/ /k/ /k/"

Teaching Sequence:

1. Sound Association:
 - Connect to cat sound
 - Practice gentle back-of-mouth sound
 - Use hand motion (curving motion)
2. Visual Recognition:
 - Find C shapes in classroom
 - Sort curved vs. straight objects
 - Create C collage with curved items

Formation Tips:

- Start at the top
- Curve around like a hug
- Stop before closing
- Keep consistent size

Interactive Games and Activities

1. Letter Detective Game

- Hide letter cards around room
- Students find and sort A, B, C
- Match to picture cards
- Create word walls

2. Sound Sorting Boxes

- Label boxes with A, B, C
- Provide picture cards
- Sort by initial sounds
- Peer check and review

3. Movement Games

- "Freeze in Letter Shape"

- "Sound and Action Match"
- "Letter Hunt Dance"

Assessment and Review (25-30 minutes)

Individual Check-ins:

- Sound recognition test
- Letter formation assessment
- Picture-sound matching
- Oral sound production

Student Progress Indicators:

- Can identify letter shapes consistently
- Produces correct sounds independently
- Forms letters with proper directionality
- Recognizes initial sounds in words
- Participates in group activities

Whole Class Review:

1. Letter Sound Chorus
 - Group sound production
 - Individual turns
 - Sound blending practice
2. Formation Review
 - Air writing practice
 - Partner checking
 - Group demonstration

Extension Activities and Home Connection

Challenge Options:

- Create letter books
- Write simple CVC words
- Design letter art projects
- Lead sound games

Parent Communication:

- Send home letter formation guides
- Provide practice sheets
- Share online resources

- Suggest household letter hunts

Troubleshooting Guide

Challenge 1: Letter Reversals

- Use directional arrows
- Implement starting dots
- Practice with large motor movements
- Create memorable formation rhymes

Challenge 2: Sound Confusion

- Provide visual sound cues
- Use consistent hand signals
- Practice isolated sounds
- Create sound association cards

Challenge 3: Attention Span

- Implement movement breaks
- Rotate activities frequently
- Use multi-sensory approaches
- Incorporate music and rhythm

Learning Style Adaptations:

- Visual Learners:
 - Picture cards
 - Letter videos
 - Color coding
- Auditory Learners:
 - Sound stories
 - Letter songs
 - Verbal instructions
- Kinesthetic Learners:
 - Body spelling
 - Letter dancing
 - Tactile materials

Assessment and Closure (25-30 minutes)

"Let's see what amazing letter learning we've done today!"

Quick Assessment:

- Individual sound production check
- Letter formation observation
- Picture-sound matching activity

Wrap-Up Games:

- "Letter Detective" - Find objects beginning with A
- "Sound Sort" - Group pictures by initial sounds
- "Letter Air-Write" - Final formation practice

"Wonderful work today, phonics explorers! Tomorrow we'll continue our adventure with more letter friends!"

Home Practice:

- Letter hunt around the house
- Practice letter formation with household items
- Listen for initial sounds in daily conversations

Notes for Next Lesson:

- Review letter A before introducing B
- Prepare additional support for identified students
- Adjust pacing based on today's progress