

Student Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

Date: \_\_\_\_\_

**Assessment Details**

<b>Duration:</b> 2 hours	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Character Development</li><li>• Plot Analysis</li><li>• Theme Identification</li><li>• Literary Devices</li></ul>

**Instructions to Students:**

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

**Question 1**

**[2 marks]**

Who are the two main characters in Romeo and Juliet?

A) Romeo and Juliet

B) Mercutio and Tybalt

C) Lord and Lady Capulet

D) Friar Lawrence and the Prince

**Question 2**

**[2 marks]**

What is the name of the families that Romeo and Juliet belong to?

A) Montague and Capulet

B) Prince and Friar

C) Verona and Milan

D) Love and Hate

**Question 3**

**[10 marks]**

Describe the character of Romeo at the beginning of the play. How does he change throughout the story?

**Question 4**

**[10 marks]**

What role does Friar Lawrence play in the story, and what are his motivations for helping Romeo and Juliet?

**Question 5**

**[20 marks]**

Analyze the relationship between Romeo and Juliet. How do their interactions and decisions affect the plot and themes of the play?

**Question 6**

**[20 marks]**

Discuss the character of Tybalt. What motivates his actions, and how does he contribute to the tragic outcome of the play?

**Question 7**

**[20 marks]**

Choose one of the following projects and complete it according to the instructions:

**Character Diary:** Keep a diary from the perspective of a character in Romeo and Juliet, exploring their thoughts, feelings, and motivations throughout the play.

**Scene Reenactment:** Choose a pivotal scene from the play and reenact it, followed by a reflection on the characters' actions and the significance of the scene.



