

## **Teacher Preparation Lesson Plan**

Subject Area: Italian Language and Literature

**Unit Title:** Creative Writing **Grade Level:** 9th Grade **Lesson Number:** 1 of 5

**Duration:** 5 days **Date:** March 1-5, 2023 **Teacher:** Ms. Maria Rossi

**Room: 204** 

## **Curriculum Standards Alignment**

#### **Content Standards:**

- Students will be able to analyze and interpret literary texts.
- Students will be able to write creative texts using proper grammar and syntax.

#### **Skills Standards:**

- · Students will be able to communicate effectively in writing.
- · Students will be able to think critically and creatively.

#### **Cross-Curricular Links:**

- · Language Arts
- History

## **Essential Questions & Big Ideas**

#### **Essential Questions:**

- What is creative writing?
- How can I use my imagination to create interesting stories?

## **Enduring Understandings:**

- Creative writing is a process that involves using imagination and creativity to produce original texts.
- Effective writing requires proper grammar, syntax, and style.

## **Student Context Analysis**

#### Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 2

• Gifted: 3

#### **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



## **Pre-Lesson Preparation**

#### **Room Setup:**

- · Arrange desks in a circle for group discussion.
- · Prepare whiteboard and markers.

## **Technology Needs:**

- · Computer with internet access.
- Printer.

## **Materials Preparation:**

- · Handouts with writing prompts.
- · Pencils and paper.

#### **Safety Considerations:**

• Ensure students are aware of classroom rules and expectations.

## **Detailed Lesson Flow**

### **Day 1: Introduction to Creative Writing**

- · Introduce the concept of creative writing.
- · Discuss the importance of imagination and creativity.

### **Day 2: Developing Characters**

- Introduce the concept of character development.
- Have students create their own characters.

## **Engagement Strategies:**

- Think-pair-share.
- Group discussion.

#### **Day 3: Setting and Description**

- Introduce the concept of setting and description.
- Have students write descriptive paragraphs.

#### **Checking for Understanding:**

- · Formative assessment.
- Peer review.

### **Day 4: Writing a Short Story**

• Have students write a short story using the characters and setting they created.

#### **Day 5: Revision and Editing**

• Have students revise and edit their short stories.



## **Differentiation & Support Strategies**

### For Struggling Learners:

- Provide extra support and guidance.
- Offer one-on-one instruction.

#### For Advanced Learners:

- Provide additional challenges and extensions.
- · Encourage independent projects.

### **ELL Support Strategies:**

- · Provide visual aids and graphic organizers.
- · Offer bilingual resources.

#### **Social-Emotional Learning Integration:**

- Encourage self-awareness and self-regulation.
- · Foster a positive and supportive classroom environment.

### **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- Observations.
- · Ouizzes and classwork.

#### **Success Criteria:**

- Students will be able to write a short story using proper grammar and syntax.
- Students will be able to demonstrate an understanding of character development and setting.

#### **Feedback Methods:**

- Verbal feedback.
- · Written feedback.

## **Homework & Extension Activities**

#### **Homework Assignment:**

Have students write a short story using the characters and setting they created in class.

#### **Extension Activities:**

- Have students create a visual project, such as a comic strip or illustration, to accompany their short story.
- Encourage students to share their work with the class or in a school literary magazine.

#### **Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about their writing and provide feedback and support.

# **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What are my goals for this lesson?
- What strategies will I use to engage my students?

## **Post-Lesson Reflection:**

- What went well?
- What would I change?



# **Introduction to Creative Writing**

## Introduction

Creative writing is a process that involves using imagination and creativity to produce original texts. It can take many forms, including short stories, poetry, and scripts. In this lesson, we will explore the basics of creative writing and provide students with the opportunity to express themselves through writing.

## **Objectives**

- Students will be able to define creative writing and explain its importance.
- Students will be able to identify and explain the key elements of creative writing, including character, setting, and plot.

- · Whiteboard and markers.
- Handouts with writing prompts.
- · Pencils and paper.





Characters are the heart of any story. They drive the plot forward and provide the reader with a connection to the story. In this lesson, we will explore the key elements of character development and provide students with the opportunity to create their own characters.

## **Objectives**

- Students will be able to define character development and explain its importance in creative writing.
- Students will be able to identify and explain the key elements of character development, including character traits, motivations, and goals.

- · Whiteboard and markers.
- Handouts with character development exercises.
- · Pencils and paper.





Setting and description are crucial elements of creative writing. They help to create a vivid and immersive experience for the reader. In this lesson, we will explore the key elements of setting and description and provide students with the opportunity to practice writing descriptive paragraphs.

## **Objectives**

- Students will be able to define setting and description and explain their importance in creative writing.
- Students will be able to identify and explain the key elements of setting and description, including sensory details and figurative language.

- · Whiteboard and markers.
- Handouts with descriptive writing exercises.
- · Pencils and paper.



In this lesson, students will have the opportunity to write a short story using the characters and setting they created in previous lessons. They will be encouraged to use descriptive language and to think creatively about plot and character development.

## **Objectives**

- Students will be able to write a short story using proper grammar and syntax.
- Students will be able to demonstrate an understanding of character development and setting.

- · Pencils and paper.
- Computers with writing software.



In this lesson, students will have the opportunity to revise and edit their short stories. They will be encouraged to think critically about their writing and to make revisions to improve clarity, coherence, and overall effectiveness.

## **Objectives**

- Students will be able to revise and edit their writing to improve clarity, coherence, and overall effectiveness.
- Students will be able to demonstrate an understanding of the importance of revision and editing in the writing process.

- · Pencils and paper.
- Computers with writing software.



In conclusion, this lesson plan has provided students with the opportunity to explore the basics of creative writing and to develop their skills in writing short stories. Students have learned about character development, setting, and description, and have had the opportunity to practice writing descriptive paragraphs and short stories.

## **Objectives**

- Students will be able to demonstrate an understanding of the key elements of creative writing.
- Students will be able to write a short story using proper grammar and syntax.

- · Pencils and paper.
- Computers with writing software.



## **Assessment and Evaluation**

## Introduction

In this lesson, students will be assessed on their understanding of the key elements of creative writing and their ability to write a short story using proper grammar and syntax. The assessment will include a written test and a review of their short stories.

## **Objectives**

- Students will be able to demonstrate an understanding of the key elements of creative writing.
- Students will be able to write a short story using proper grammar and syntax.

- · Pencils and paper.
- Computers with writing software.