

Classroom Activity: Effective Verbal Communication

Introduction to Effective Verbal Communication
Read the following introduction and answer the questions that follow:
Effective verbal communication is a crucial skill in any business setting. It involves conveying complex information in a clear, concise, and confident manner. This worksheet is designed to help adult learners (aged 25-50) assess and improve their verbal communication skills.
What are the key elements of clear and concise verbal communication? (Select all that apply) 1. Clarity 2. Conciseness 3. Confidence 4. Audience awareness
Section 1: Foundations of Effective Verbal Communication
Answer the following multiple-choice questions:
 Which of the following is an example of rambling in a professional conversation? Providing unnecessary details Using jargon Asking for clarification Summarizing the main points
Page 1 of 5
Describe a situation where you had to communicate complex information to a non-technical audience. How did you adapt your language to ensure clarity?

Pair up with a partner and take turns playing the role of a team leader presenting a project update to a manager. The team leader must articulate their thoughts clearly and confidently, while the manager will provide feedback and ask questions. Role-Play Activity: Present a project update to a manager, focusing on clarity, concision, and confidence. Debriefing: Reflect on your experience and discuss what you did well and what you could improve on. Short Answer Questions What are some strategies for building confidence when communicating in a professional setting?
Present a project update to a manager, focusing on clarity, concision, and confidence. Debriefing: Reflect on your experience and discuss what you did well and what you could improve on. Short Answer Questions
Debriefing: Reflect on your experience and discuss what you did well and what you could improve on. Short Answer Questions
Reflect on your experience and discuss what you did well and what you could improve on. Short Answer Questions
Short Answer Questions
What are some strategies for building confidence when communicating in a professional setting?

nswer the follow	ing multiple-choice questions:
	primary purpose of an introduction in a verbal presentation?
	vide background information b the audience's attention
	mmarize the main points
4. To pro	vide a conclusion
	e following is an effective way to structure a verbal presentation?
	uction, body, conclusion uction, conclusion, body
3. Body,	introduction, conclusion
4. Concl	usion, introduction, body
eliver a short ver	bal presentation (3-4 minutes) to a small group on a given topic. The presentation shoul
	bal presentation (3-4 minutes) to a small group on a given topic. The presentation should ction, body, and conclusion.
oclude an introdu	ction, body, and conclusion.
Role-Play Acti	vity:
Role-Play Acti	ction, body, and conclusion.
Role-Play Acti	vity:
Role-Play Acti Deliver a verba	vity:
Role-Play Acti Deliver a verba	vity:
Role-Play Acti Deliver a verba eer Feedback	vity: I presentation, focusing on clarity, concision, confidence, and structure.
Role-Play Acti Deliver a verba eer Feedback	vity:
Role-Play Acti Deliver a verba eer Feedback	vity: I presentation, focusing on clarity, concision, confidence, and structure.
Role-Play Acti Deliver a verba	vity: I presentation, focusing on clarity, concision, confidence, and structure.
Role-Play Acti Deliver a verba	vity: I presentation, focusing on clarity, concision, confidence, and structure.
Role-Play Acti Deliver a verba	vity: I presentation, focusing on clarity, concision, confidence, and structure.

The assessmer	will be evaluated based on the following criteria:
 Concisen Confiden 	e ability to communicate complex information in a clear and concise manner. ess: The ability to stay focused and avoid rambling. e: The ability to articulate thoughts confidently and assertively. The ability to organize and deliver a verbal presentation effectively.
Implementati	on Guidelines
	on Guidelines will be administered in a classroom setting, with participants seated in pairs or small ructor will provide clear instructions and ensure that all participants understand the tasks and
The assessmer groups. The ins	will be administered in a classroom setting, with participants seated in pairs or small

Differentiation Options	
 Cater to diverse learners, the following differentiation options will be available: Visual Aids: Participants with visual impairments or learning difficulties can use visual aid diagrams, charts, or pictures to support their communication. Assistive Technology: Participants with disabilities can use assistive technology such as t speech software or speech-to-text software to support their communication. Extra Time: Participants with learning difficulties or disabilities can be provided with extra complete the assessment. One-on-One Support: Participants who require additional support can receive one-on-one s from the instructor or a teaching assistant. 	ext-to- time to
Conclusion	
Effective verbal communication is a vital skill in any business setting. By completing this workshee participants will be able to assess and improve their verbal communication skills, including clarity, confidence, and structure. The differentiation options provided will ensure that the assessment is and accessible for all participants.	concision,