

**Student Name:** _____**Class:** _____**Due Date:** _____

Introduction and Instructions

Welcome to this homework assignment on expressing preferences using basic sentence structures. In this assignment, you will practice using basic sentence structures to express your personal preferences, recognizing and applying vocabulary related to likes and dislikes, and constructing simple sentences to communicate your opinions and feelings effectively.

1. Read and understand the instructions carefully.
2. Review the vocabulary related to likes and dislikes.
3. Study the basic sentence structures used to express preferences.
4. Express your preferences by writing 5-7 simple sentences.
5. Exchange your work with a classmate and provide feedback on clarity, correctness, and effectiveness of expression.

Vocabulary List:

- I like
- I don't like
- I love
- I hate

Matching Game: Match the vocabulary words with their meanings.

1. I like - _____
2. I don't like - _____
3. I love - _____
4. I hate - _____

Fill in the Blanks: Complete the sentences with the correct vocabulary words.

1. I _____ playing soccer.
2. I _____ eating vegetables.
3. I _____ reading books.
4. I _____ watching movies.

Basic Sentence Structures:

- Simple sentences: I like/love/hate + noun/verb
- Sentences using "because": I like/love/hate + noun/verb + because + reason

Examples:

1. I like playing soccer.
2. I love eating pizza because it's delicious.
3. I hate waking up early because I'm not a morning person.

Sentence Completion: Complete the sentences with the correct sentence structures.

1. I _____ playing video games because _____.
2. I _____ eating sushi because _____.
3. I _____ traveling because _____.

Expressing Preferences

Write 5-7 simple sentences expressing your personal preferences using the vocabulary and sentence structures reviewed.

Example:

1. I like playing basketball because it's fun.
2. I love eating ice cream because it's sweet.
3. I hate doing homework because it's boring.

Peer Review

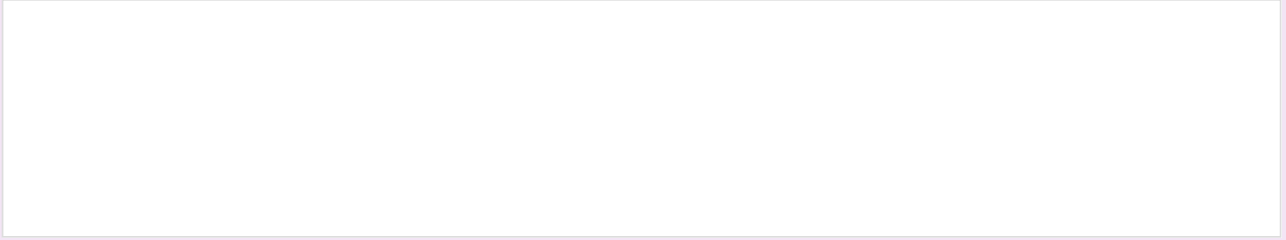
Exchange your work with a classmate and provide feedback on clarity, correctness, and effectiveness of expression.

Feedback Form:

- Clarity: _____
- Correctness: _____
- Effectiveness: _____

Activity 1 - Vocabulary Building

Word Search: Find and circle vocabulary words related to likes and dislikes.



Word Search Puzzle:

- I like
- I don't like
- I love
- I hate

Activity 2 - Sentence Construction

Sentence Completion: Complete the sentences with the correct sentence structures to express preferences.

1. I _____ playing music because _____.
2. I _____ eating breakfast because _____.
3. I _____ watching TV because _____.

Error Analysis: Identify and correct errors in sentences expressing preferences.

1. I like play soccer. (Error: _____)
2. I love eat pizza. (Error: _____)
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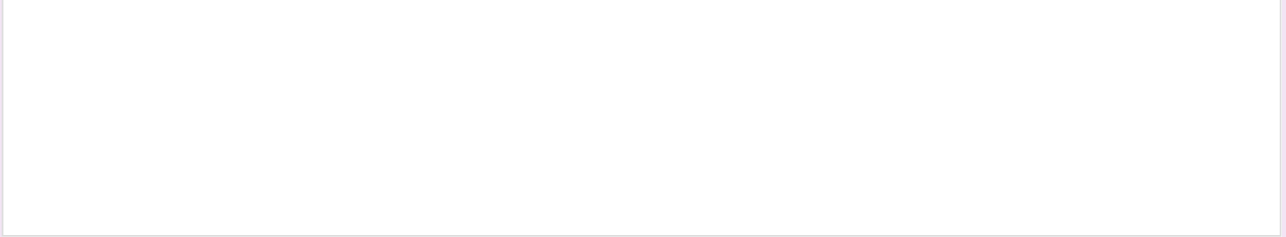
Activity 3 - Expression of Preferences

Personal Preferences: Write a short paragraph (5-7 sentences) expressing your personal preferences, using vocabulary and sentence structures learned.

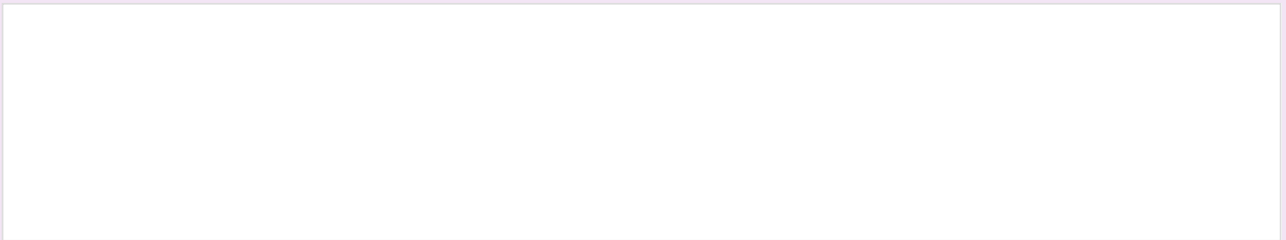
Dialogue: Create a short dialogue between two people discussing their preferences, using basic sentence structures and vocabulary related to likes and dislikes.

Extension Activities

Creative Writing: Write a short story (1-2 pages) incorporating expressions of personal preferences, using a variety of sentence structures and vocabulary.



Presentation: Create a slide presentation (3-5 slides) showing personal preferences, with images, sentences, and short paragraphs.



Conclusion and Self-Assessment

Conclusion: Review what you have learned about expressing preferences using basic sentence structures.

Self-Assessment:

- What did you learn from this assignment?
- What challenges did you face?
- What would you like to improve on?

Advanced Sentence Structures

In this section, we will explore more advanced sentence structures to express preferences, including the use of subordinate clauses and relative clauses. These structures will allow you to express more complex ideas and opinions.

Example

I like reading books that are written by my favorite authors because they are always interesting and engaging.

Practice Questions

1. Complete the sentence: I love watching movies _____.
2. Complete the sentence: I hate eating food _____.
3. Complete the sentence: I like playing sports _____.

Vocabulary Expansion

In this section, we will learn new vocabulary related to preferences, including words such as "fascinating", "boring", and "exciting". We will also practice using these words in sentences to express our opinions.

Key Concepts

- Fascinating: very interesting
- Boring: not interesting
- Exciting: thrilling or exhilarating

Extension Activity

Create a list of 10 words related to preferences and define each word. Then, use each word in a sentence to express your opinion.

Listening and Speaking

In this section, we will practice listening and speaking skills related to expressing preferences. We will listen to a conversation between two people discussing their preferences and then practice speaking about our own preferences.

Listening Activity

Listen to the conversation and answer the following questions:

1. What do the speakers like to do in their free time?
2. What do the speakers dislike doing?
3. What are the speakers' favorite hobbies?

Speaking Activity

Discuss your preferences with a partner. Use the vocabulary and sentence structures learned in this unit.

Reading Comprehension

In this section, we will practice reading comprehension skills related to expressing preferences. We will read a text about a person's preferences and then answer questions about the text.

Reading Comprehension

Read the text and answer the following questions:

1. What are the person's favorite foods?
2. What does the person like to do in their free time?
3. What are the person's hobbies?

Vocabulary Building

Identify and define any new vocabulary words from the text.

Writing Activity

In this section, we will practice writing skills related to expressing preferences. We will write a short essay about our preferences and use the vocabulary and sentence structures learned in this unit.

Writing Prompt

Write a short essay about your preferences. Use the vocabulary and sentence structures learned in this unit.

Writing Guidelines

- Use the vocabulary and sentence structures learned in this unit.
- Write a clear and concise thesis statement.
- Use transitional phrases to connect ideas.

Conclusion

In this unit, we learned about expressing preferences using basic sentence structures and vocabulary. We practiced listening, speaking, reading, and writing skills related to expressing preferences.

Summary

- Expressing preferences using basic sentence structures
- Vocabulary related to preferences
- Listening, speaking, reading, and writing skills related to expressing preferences

Final Thoughts

What did you learn from this unit? What would you like to learn more about?

Assessment

In this section, we will assess your understanding of the material learned in this unit. You will complete a quiz and a writing assignment to demonstrate your knowledge.

Quiz

1. What is the correct sentence structure to express a preference?
2. What is the meaning of the word "fascinating"?
3. What is the correct vocabulary word to use when describing a boring activity?

Writing Assignment

Write a short essay about your preferences. Use the vocabulary and sentence structures learned in this unit.

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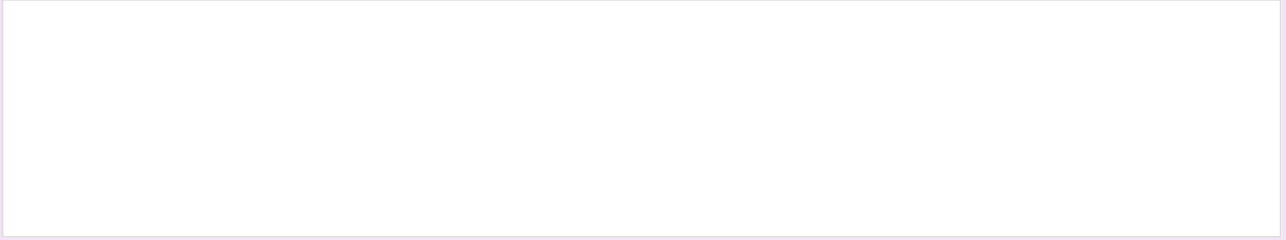
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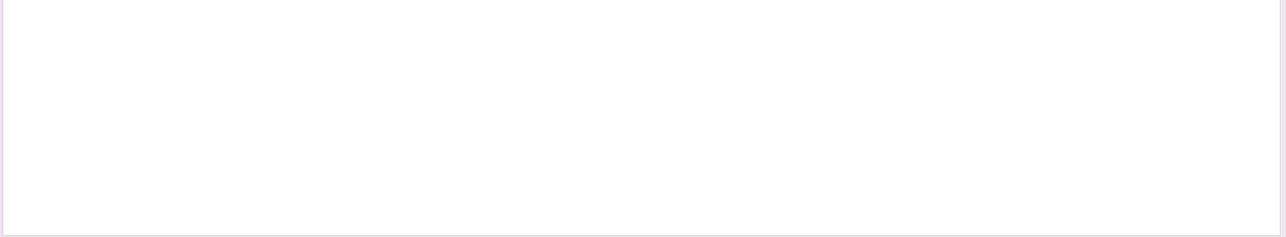
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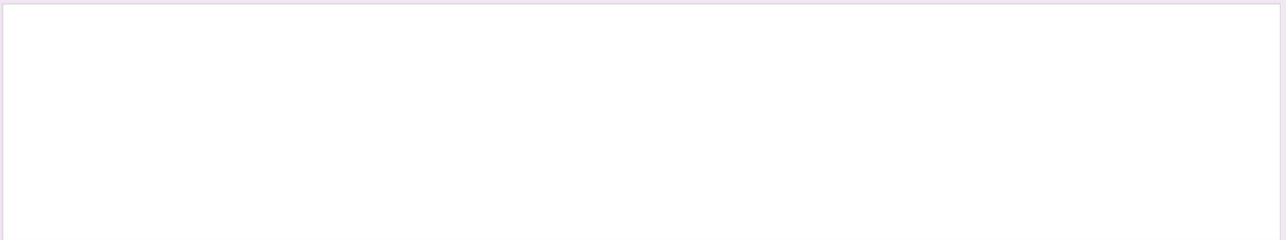
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Well done on completing your homework!