

# **The Human Excretory System: Interactive Learning Journey**

| Initial Knowledge Assessment (15 minutes)  |                   |                               |
|--|-------------------|-------------------------------|
| Work individually to answer these questions. This will help us understand what we already know about the excretory system. |                   | us understand what we already |
| Quick Write: Take 3 minutes to write everything you know about kidneys and their function.                                 |                   |                               |
|  |                   |                               |
|  |                   |                               |
| Vocabulary Check: Match these key terms w  | rith their defini | tions:                        |
| 1. Nephron   |                   |                               |
| 2. Glomerulus  |                   |                               |
| 3. Bowman's Capsule  |                   |                               |
|  |                   |                               |
|  |                   |                               |
| Nephron Structure Investigation (20 minute   | s)                |                               |
|  |                   |                               |
| Using your textbook and provided resources,  | complete this     | detailed nephron analysis.    |
| Using your textbook and provided resources, Part 1: Structural Analysis  | complete this     | detailed nephron analysis.    |
|  |                   |                               |
| Part 1: Structural Analysis  | ce below, incl    |                               |

Glomerulus

| Loop of Henle |  |
|---------------|--|

| Filtration Process Analysis (25 minutes)                           |
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| Work with a partner to explore how the kidney filters blood.       |
| Blood Filtration Sequence:   |
| Number these steps in the correct order (1-6):                     |
| Blood enters the glomerulus  |
| Useful substances are reabsorbed                                   |
| Filtrate enters Bowman's capsule                                   |
| Waste products form urine  |
| Water is reabsorbed in collecting duct                             |
| Concentrated waste exits through ureter                            |
| Critical Thinking Questions:                                       |
| 1. Why is blood pressure important in the filtration process?      |
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|  |
| 2. How does ADH (antidiuretic hormone) affect urine concentration? |
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|  |
| What would happen if the proximal tubule failed to function?       |
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#### **Real-World Application Challenge (20 minutes)**

Analyze these real-life scenarios and apply your knowledge of the excretory system.

#### **Scenario 1: The Marathon Runner**

Sarah is training for a marathon in hot weather. She notices her urine is darker than usual.

| 1. What is happening in | Sarah's kidneys? |
|-------------------------|------------------|
|-------------------------|------------------|

| 2. What hormonal changes are oc | ccurring? |
|---------------------------------|-----------|
|---------------------------------|-----------|

3. Design a hydration plan for Sarah:

| Time            | Action | Reasoning |
|-----------------|--------|-----------|
| Before Exercise |        |           |
| During Exercise |        |           |
| After Exercise  |        |           |

#### **Creative Assessment Task (15 minutes)**

Choose ONE of the following creative tasks to demonstrate your understanding:

- 1. Create a comic strip showing a day in the life of a nephron
- 2. Write a story from the perspective of a water molecule passing through the kidney
- 3. Design an infographic about maintaining healthy kidneys

| [S  | Space for creative work]   |  |
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|     |  |  |
| Lea | rning Reflection   |  |
|     | What was the most surprising thing you learned about the excretory system? |  |

| Learning Reflection  |
|--|
| What was the most surprising thing you learned about the excretory system? |
| How will this knowledge change your daily habits?                          |
| 3. What questions do you still have about kidney function?                 |
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Explore how the kidneys maintain homeostasis through complex feedback mechanisms.

#### Part 1: Feedback Loop Analysis

| Condition           | Hormone Response | Kidney Action | Result |
|---------------------|------------------|---------------|--------|
| High Blood Pressure |                  |               |        |
| Low Blood Calcium   |                  |               |        |
| Dehydration         |                  |               |        |

## **Part 2: Hormone Investigation**

For each hormone, describe its:

- Source
- Target cells in the kidneySpecific effect
- Role in homeostasis

| 1. Aldosterone             |     |  |  |
|----------------------------|-----|--|--|
|                            |     |  |  |
| 2. Antidiuretic Hormone (A | DH) |  |  |
|                            |     |  |  |
| 3. Parathyroid Hormone (P  | ТН) |  |  |
|                            |     |  |  |
|                            |     |  |  |

| Clinical Applications and Disease States (45 minutes)   |
|---|
| Analyze common kidney disorders and their effects on homeostasis.   |
| Case Study 1: Chronic Kidney Disease  |
| Patient X presents with elevated blood pressure, fatigue, and decreased urine output. Blood tests show elevated creatinine and urea levels. |
| What nephron structures are likely damaged?   |
|   |
| 2. How does this affect filtration rate?  |
|   |
| 3. What homeostatic imbalances would you expect?  |
|   |
| Case Study 2: Diabetes Insipidus  |
| Patient Y reports excessive thirst and frequent urination, producing 5-6 liters of dilute urine daily.                                      |
| What hormone is involved in this condition?   |
|   |
| 2. Explain the mechanism causing these symptoms   |
|   |
| 3. Design a treatment approach  |
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## **Laboratory Investigation: Urinalysis (40 minutes)**

Conduct simulated urinalysis tests and interpret results.

#### **Materials Needed:**

- Simulated urine samples (A, B, C)
- pH test stripsGlucose test stripsProtein test strips
- Color chart

| Test    | Sample A | Sample B | Sample C |
|---------|----------|----------|----------|
| Color   |          |          |          |
| рН      |          |          |          |
| Glucose |          |          |          |
| Protein |          |          |          |

| Analysis | s Questions:   |
|----------|--|
| 1.       | What does the presence of glucose in urine indicate? |
| 2.       | Why might protein appear in urine samples?           |
| 3.       | How does pH variation affect kidney function?        |
|          |  |

| Final Assessment and Integration (30 minutes)  |
|--|
| Demonstrate your comprehensive understanding of the excretory system.  |
| Task 1: System Integration   |
| Create a concept map showing how the excretory system interacts with other body systems:   |
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| Took 2: Broblem Solving Sooneries  |
| Task 2: Problem-Solving Scenarios  |
| <b>Scenario A:</b> An athlete takes protein supplements and exercises intensively. How might this affect their kidneys?            |
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| <b>Scenario B:</b> A patient's blood test shows elevated potassium levels. Explain the kidney's role in addressing this imbalance. |
|  |
|  |
| Task 3: Research Connection  |
| Choose one current research topic in nephrology and explain its potential impact:  |
| <ul><li>Artificial kidneys</li><li>Stem cell therapy</li><li>Novel filtration methods</li></ul>                                    |
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|                       |           |       |         |          |          |        |        |        |        |       |       |       |      |        |        |        |      |      |      |      |      |              |      |      |       |      |      |      |      |      |       |      |        |        |       |       | _  |  |
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| protect your kidneys? | otect you | prote | make    | vill you | ces w    | choice | tyle c | testyl | litest | lites | lites | lites | lite | t lite | at lif | it lif | lite | ites | test | test | test | esty         | yle  | cho  | oice  | es w | Will | ı yc | ou i | mak  | ke to | o pr | otec   | et you | ır kı | dneys | 6? |  |
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|                       |           |       |         |          |          |        |        |        |        |       |       |       |      |        |        |        |      |      |      |      |      |              |      |      |       |      |      |      |      |      |       |      |        |        |       |       |    |  |
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| Final Assessment   |
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| Complete this quick assessment to demonstrate your understanding.    |
| List three ways to maintain healthy kidneys:                         |
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| Explain the relationship between blood pressure and kidney function: |
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|  |
| Describe how diabetes can affect the excretory system:               |
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# **Homework Assignment**

Complete these tasks for next class:

- Research a kidney disorder and prepare a one-page summary
   Track your water intake for three days
   Create a kidney-friendly meal plan for one day