

**Subject Area:** English as a Second Language (ESL)  
**Unit Title:** Introduction to Simple Present Tense  
**Grade Level:** 9th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Ms. Jane Smith  
**Room:** Room 101

## Curriculum Standards Alignment

### Content Standards:

- ESL.9.1: Use the simple present tense to describe daily routines and habits.
- ESL.9.2: Identify and explain the formation of the simple present tense for regular and irregular verbs.

### Skills Standards:

- ESL.9.3: Use the simple present tense in sentences to describe daily routines and habits.
- ESL.9.4: Demonstrate an understanding of the simple present tense through interactive quizzes and conversations.

### Cross-Curricular Links:

- Language Arts: Grammar and Vocabulary
- Culture: Understanding daily routines and habits in different cultures

## Essential Questions & Big Ideas

### Essential Questions:

- What is the simple present tense and how is it used in English grammar?
- How do we form the simple present tense for regular and irregular verbs?

### Enduring Understandings:

- The simple present tense is used to describe habits, routines, and general truths.
- The formation of the simple present tense is crucial for effective communication in English.

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 10
- IEP/504 Plans: 2
- Gifted: 5

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Introduction to Simple Present Tense

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The simple present tense is a fundamental concept in English grammar, and mastering it is essential for effective communication. This lesson plan is designed for 14-year-old ESL students, focusing on the accurate use of the simple present tense in sentences to describe daily routines and habits.

## Learning Objectives

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### Learning Objectives:

- Students will be able to use the simple present tense accurately in sentences to describe daily routines and habits.
- Students will be able to identify and explain the formation of the simple present tense for regular and irregular verbs.
- Students will demonstrate an understanding of the simple present tense through interactive quizzes and conversations.

## Direct Instruction

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The teacher will introduce the concept of the simple present tense and its usage in describing daily routines and habits. The teacher will write the definition of the simple present tense on the board and have students repeat it.

## Formation of Simple Present Tense

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The teacher will explain the formation of the simple present tense for regular and irregular verbs, using visual aids and examples. The teacher will provide examples of regular and irregular verbs in the simple present tense, such as:

- Regular verb: I walk, you walk, he walks
- Irregular verb: I go, you go, he goes

### Guided Practice

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Students will work in pairs to complete a worksheet on forming the simple present tense. The teacher will circulate around the room to assist students and provide feedback.

### Interactive Quiz

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Students will complete an interactive quiz on the simple present tense. The teacher will provide feedback and encouragement to motivate students.

### Independent Practice

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Students will complete a writing assignment that requires them to use the simple present tense to describe their daily routines and habits. The teacher will provide feedback and encouragement to motivate students.

### Group Work

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Students will work in small groups to discuss and create a list of daily routines and habits using the simple present tense. The teacher will circulate around the room to facilitate discussions and provide feedback.

### Differentiation Strategies

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The teacher will use visual aids, audio materials, and multimedia integration to cater to different learning styles. The teacher will also provide learning centers with different activities to cater to different learning needs.

### Assessment Opportunities

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The teacher will administer interactive quizzes and observe students' participation in class discussions to assess their understanding of the simple present tense. The teacher will also review students' writing assignments to assess their ability to use the simple present tense in context.

## Conclusion

The simple present tense is a fundamental concept in English grammar, and mastering it is essential for effective communication. By incorporating interactive quizzes, multimedia integration, group work, and class discussions, students will be motivated to learn and practice the simple present tense in context.

## Teacher Reflection Space

### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?



