

Investigating Local Biodiversity - Student Activity Worksheet

Learning Objectives

- Understand and define key biodiversity concepts
- Develop field investigation skills
- Practice species identification and data collection
- Analyze ecosystem relationships

Section 1: Understanding Biodiversity Basics (15 minutes)

Complete the following activities individually:

1. Key Terms Investigation

Research and write detailed definitions for these important terms:

Term	Your Definition	Draw an Example
Biodiversity		
Ecosystem		
Habitat		
Species		

Biodiversity Quiz

Circle the correct answer for each question:

 a) The number of plants in an area b) The variety of all living things in an area c) The number of animals in an area d) The size of organisms in an area 2. Which factor is NOT considered an abiotic factor? a) Sunlight b) Temperature c) Grass 	1. Whic	ch statement best describes biodiversity?
a) Sunlightb) Temperaturec) Grass	0 0 0	b) The variety of all living things in an area c) The number of animals in an area
b) Temperaturec) Grass	2. Whic	ch factor is NOT considered an abiotic factor?
O a) Soil pri	0 0 0	b) Temperature

Section 2: Field Investigation Planning

Complete these pre-investigation tasks:

1. Equipment Checklist

List and explain the purpose of five essential pieces of equipment needed for a biodiversity survey:

Equipment Item	Purpose	Safety Consideration

2. Quadrat Design Activity

Design and label a quadrat that could be used for sampling. Include measurements and materials needed.

[Space t	or	quad	rat	des	ign	drawi	ng]

Explain your design choices:

Section 3: Species Identification Practice

Using the provided local species guide, complete these identification tasks:

1. Species Identification Chart

Species Image	Species Name	Key Features	Habitat Type
[Image A]			
[Image B]			
[Image C]			

2. Adaptation Analysis

For each species identified above, describe one specific adaptation and explain how it helps the organism survive:

Species A Adaptation:	
Species B Adaptation:	
Species C Adaptation:	

Section 4: Field Data Collection

Record your observations and measurements in the following tables:

1. Environmental Conditions

Factor	Measurement	Time of Day	Notes
Temperature (°C)			
Light Intensity (lux)			
Soil Moisture (%)			

2. Species Count Data

Quadrat Number	Species Name	Number Counted	Distribution Pattern
1			
2			
3			

Section 5: Data Analysis and Calculations

1. Calculate Species Density

Species Density = Number of individuals ÷ Area of quadrat

Species	Calculation	Result (per m²)

2. Calculate Species Frequency

Frequency = (Number of quadrats containing species ÷ Total number of quadrats) × 100

Species	Calculation	Result (%)

Section 6: Ecosystem Interactions

1. Food Web Construction

Using the species you observed, construct a food web in the space below:

[Space for food web diagram]

2. Interaction Analysis

Type of Interaction	Species Involved	Description of Interaction
Competition		
Predation		
Symbiosis		

Section 7: Conclusions and Recommendations

1. Biodiversity Assessment					
Based on your findings, evaluate the biodiversity of your study area: Species Richness (number of different species): Species Evenness (distribution of individuals): Overall Biodiversity Rating (Low/Medium/High): 2. Conservation Recommendations					
			Suggest three specific actions to	maintain or improve bio	divorcity in this area:
					diversity in this area.
			1.		diversity in this area.
			1.2.		ulversity in this area.
		diversity in this area.			
2.		diversity in this area.			
3.	Impact on Results	How to Improve			
2. 3. 3. Error Analysis					