



# Classroom Activity: Creating Presentations with Images to Talk About Likes and Dislikes of Dream Jobs Using Gerunds and Verbs like Adore and Prefer

## Introduction (Page 1)

Welcome to this worksheet on creating presentations with images to talk about likes and dislikes of dream jobs using gerunds and verbs like adore and prefer. This worksheet is designed to help you develop your language skills, creativity, and critical thinking, while exploring your career aspirations and personal preferences.

1. What is a gerund? Provide an example of a gerund in a sentence.

2. What is the difference between a gerund and a verb? Provide an example of each in a sentence.


3. Write a sentence using the verb "adore" to describe a like.

4. Write a sentence using the verb "prefer" to describe a preference.

## Image Analysis (Page 2)

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*Look at the image below and describe what you see.*

 Image for analysis

1. What does the image convey about the dream job?

2. How can you use images to enhance your presentation about your dream job?

3. Write a caption for the image using a gerund or verb like adore or prefer.

## Presentation Skills (Page 3)

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*What are the key elements of a good presentation?*

1. How can you use body language and tone of voice to engage your audience?

2. Write a short script for a presentation about your dream job, using gerunds and verbs like adore and prefer.

3. Practice presenting your script to a partner or in a small group.

## Verb Practice (Page 4)

*Complete the sentences with the correct form of the verb in parentheses:*

1. I \_\_\_\_\_ (love) playing football.

2. She \_\_\_\_\_ (prefer) working with animals.

*Write a paragraph about your dream job, using at least three gerunds or verbs like adore and prefer.*

## Creating a Presentation (Page 5)

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*Choose a dream job and create a presentation about it, using images and gerunds and verbs like adore and prefer.*

1. Write a script for your presentation, including an introduction, body, and conclusion.

2. Practice presenting your presentation to a partner or in a small group.

3. Receive feedback from your partner or group and revise your presentation.

## Peer Feedback (Page 6)

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*Watch a partner's presentation and provide feedback on the use of gerunds and verbs, as well as the effectiveness of the images used.*

### **Feedback Form:**

1. What did you like about the presentation?

2. What could be improved?

3. What suggestions do you have for the presenter?

### Individual Reflection:

1. What was the most surprising thing you learned today?

2. How will this learning change your actions in the future?

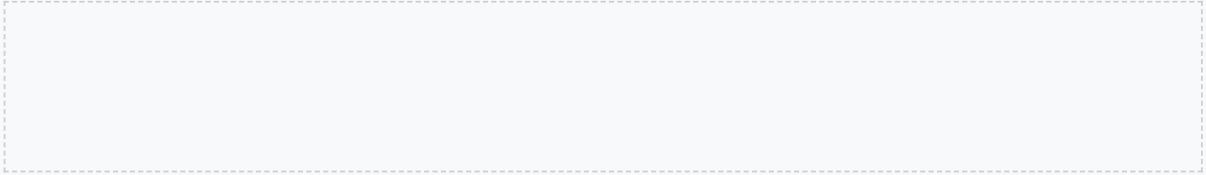
3. What questions do you still have about creating presentations with images to talk about likes and dislikes of dream jobs using gerunds and verbs like adore and prefer?

## Career Exploration (Page 8)

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*Research a dream job and create a list of likes and dislikes about the job, using gerunds and verbs like adore and prefer.*

1. Write a short paragraph about your dream job, including at least three likes and dislikes.



2. Create a visual resume that showcases your skills and interests, using images and gerunds and verbs like adore and prefer.





## Extension Activity (Page 9)

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Create a video presentation about your dream job, using images and gerunds and verbs like *adore* and *prefer*.

1. Write a script for your video presentation, including an introduction, body, and conclusion.

2. Practice presenting your video presentation to a partner or in a small group.

3. Receive feedback from your partner or group and revise your presentation.

## Conclusion (Page 10)

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*What did you learn from this worksheet?*

1. How can you apply what you learned to your future career goals?

2. What would you like to learn more about in future lessons?

3. Write a short conclusion essay on your experience with this worksheet.

